**Principal’s Message**

Dear Parents, Students, Staff and Friends of St Joseph’s College,

Welcome to the Week 8 of Term 2. As I look at my calendar, it shows four weeks of term left until we have reached the halfway mark of our learning year – where has it gone? How are students going with their resolutions to become better learners? It can be difficult for students at mid year when they are most susceptible to losing focus and experiencing ‘mid year blues’. How are we going as their support persons? I know I wake up every day ready to learn something new, life is almost too short to learn everything there is to learn in the world! In the words of The Cat In The Hat: “Ah, The Thinks You Can Think.” - there are just so many!

Can You Help? Supporters are requested to serve hungry students and staff during our College Athletics Carnival next Friday, 26 June. Past students, parents or volunteers of any kind are sought - 6 in total would make food service possible on this day. Please contact Di Pinkstone at the College to offer your support.

**Year 12 Parent - Student - Teacher Conversations:** Last Tuesday evening, parents made that extra effort to come and be present at these important progress conversations. The process involved students reflecting on their progress to date, having that verified by the teacher, and then together to plan some learning goals that could be committed to by students, supported by teachers and parents. I trust it was a good experience for all. My special thanks to teaching staff, who having taught all day, were then present at these evening conversations with all their students and families.

**Principal Conversations:** My further thanks to parents who made the time to attend these review and ‘touching base’ conversations. We asked parents to list the ways in which the College staff support the development and education processes of students! A summary of the answers:

- Quality of the teachers: they are professional, helpful, friendly, generous, Year Coordinators especially noted as working hard on behalf of students
- Services: good support provided and received, counselling, special needs, careers
- Culture: atmosphere is caring and professional; one of acceptance and friendship
- Systems: Parent Teacher Nights, BOS Info Evening, careers, reports, literacy program
- Communication: excellent, open, friendly, fast, reliable

We then asked the reverse of the same questions, that is, in what ways could the College improve the ways in which it supports the development and education of our young people? A summary of the answers:

- Technology: need to update, stabilise and use far more
- Establish: study groups, Old Colleagues / alumni group, Information Nights at 7, 10, 11 & 12
- Curriculum: review reports; extend revision time prior to exams
- Facilities: common room for seniors
- Functions: revamp St Joseph’s Day; bring back International Food Night, involve parents in sports, have a Year 12 Street Retreat to Brisbane
- Culture: responses varied a great deal between approving of the tone of the College, to expressing a desire for opportunities for a closer relationship.

My thanks to Suzi Bourke for collating these responses so promptly, and in advance for the work she is doing within our community in assisting the process of building parent-College communication networks and relationships.

**Year 11 Parent - Student - Teacher Conversations:** Advance notice - to be held on Tuesday 30 June. Details via official letter arriving in the post soon!

**Student Sporting Excellence:** Congratulations to Martin Campbell (Year 8), Jake Thrupp (Year 7) and Nicholas Crompton (Year 10) who were featured in local papers in the last two weeks for their achievements and efforts. Let their determination and willingness to persevere inspire us.

**On Show and Talent Quest:** Congratulations to our staff and students who provided a brilliant display of College life in action and showcased the rich depth of student talents. Winners of the Talent Quest were: Tricia Edwick - Best Solo; Liam Kirk - Best Piano solo; Finn Davoren, Matthew Lesslie, Tom Monaghan, Nick Leighton - Best Band. Staff and students served with willing hearts and demonstrated a strong sense of community-mindedness. Well done.

**Swine Flu Update:** The outbreak of this strain of influenza, H1N1 (Swine Flu) continues to spread. Our College is now required to provide a daily update report to Catholic Education of cases detected at the College in an effort to track the progress of this flu. While a few of our families have followed quarantine processes, these were successful and we have no confirmed cases of this flu at the College or within our families.


**Enrolment Interviews:** These will be held in the next few weeks, with notification of the process to be sent out to families by the end of this week.

Blessings for the week.

Alain Sauvage

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**Challenges for the Week:**

- **Day 1 ~ Monday 15 June**
  - Years 7-10 Half-Yearly Examinations (Final day)

- **Day 2 ~ Tuesday 16 June**
  - Year 8 Reflection Day
  - Year 12 CFS Incursion
  - Year 11 Semester 1 Reports posted

- **Day 3 ~ Wednesday 17 June**
  - Year 11 EEC Preschool visit (selected students)

- **Day 4 ~ Thursday 18 June**
  - Year 8 PE Incursion “Verbal Combat”
  - World Vision Conference (selected students)

- **Day 5 ~ Friday 19 June**
  - NSWCCC Cross Country (selected students)
**PRAYERS**
Your thoughts and prayers are requested for the O’Dwyer family, following the death of Kath O’Dwyer.

Kath had family connections throughout several parish schools in the Diocese of Lismore, including her granddaughter Jessica, teacher at St Joseph’s Primary, Tweed Heads, and grandchildren, Matthew (Year 12 2004) and Finton (Year 12 2008) who attended, and Patrick and Andrew who are currently attending, St Joseph’s College, Ballina Point.

Our thoughts and prayers are with the O’Dwyer family at this sad time.

**COMING EVENTS**
This week’s events are on the front page of today’s newsletter. Each newsletter is updated, so please always refer to the latest one on the College website for the most up-to-date information.

**WEEK 10**
- **Monday 29 June** ........................................ (Day 1)
  - Sports Teams Photo Day
- **Tuesday 30 June** ........................................ (Day 2)
  - Diocesan Open Soccer KO Competition
  - Year 10 Semester 1 Reports posted
  - Year 11 Parent/Teacher/Student Evening
- **Wednesday 1 July** ....................................... (Day 4)
  - Year 8 Semester 1 Reports posted
  - Friday 3 July .................................................. (Day 5)
  - Year 12 “So You Want to Study Medicine” Day
    (selected students)
  - World of Math
  - Diocesan Surfing Competition
  - Year 9 Food Technology Incursion
  - Year 9 Semester 1 Reports posted

**WEEK 11**
- **Monday 6 July** ........................................... (Day 6)
  - Year 9 Food Technology Incursion
  - Tuesday 7 July ............................................. (Day 7)
  - Year 7 Parent/Teacher/Student Evening
  - Wednesday 8 July .......................................... (Day 9)
  - Tweed Valley Finals
  - **Thursday 9 July** .......................................... (Day 8)
  - Year 12 HSC Science Day (12BIO & 12SSC students)
  - **Friday 10 July** ............................................ (Day 10)
  - **TERM 2 ENDS – THIS IS A NORMAL SCHOOL DAY**
  - Year 11 “Meals on Wheels” (selected students)

Mr Peter Lyon, Deputy Principal

**RELIGIOUS EDUCATION NEWS**

**YEAR 8 REFLECTION DAY**
Tomorrow, Tuesday 16 June, all Year 8 will be participating in a Reflection Day based on the ideal of living a Christian life. Students are asked to wear sports uniform, bring a $1 coin to help pay for the BBQ lunch, and something for a shared morning tea.

**TERM 3 REFLECTION DAYS**

**HELP WANTED with the BBQ on Reflection Days – Week 1, Term 3**

Years 7 to 10 will be attending Reflection Days in the **first week of next Term (Tuesday 28 to 31 July)**

We are seeking assistance from parents and carers to help with the BBQ lunch to be held each day at the Salvation Army Centre.

If anyone can offer any assistance, would they please contact their child’s Year Coordinator.

Many thanks.

In the first week of next term, students in Years 7-10 will be involved in Reflection Days. The aim for each day is to allow students to participate in prayer and to develop peer relationships. These days are compulsory for all students at the College.

Each year group’s Reflection Day will be held at the Salvation Army Centre in Week 1 of Term 3. The exact dates will be advised in a coming Newsletter. A permission letter will go out to students providing further information. Students are to bring their own morning tea. A BBQ lunch and drink will be provided on the day.

Families please note that on their relevant Reflection Day STUDENTS MUST WEAR COLLEGE SPORTS CLOTHES ONLY - NO CASUAL DRESS IS ALLOWED.

**READING OF THE WEEK**
This Friday we celebrate the Feast of the Sacred Heart. Let us pray that we are ready to accept that love.

**God’s love is poured from the heart of Jesus and continues to be with us today.**

Today’s reading comes from the Holy Gospel according to Luke:

Then Jesus told them this story:

“If any of you has a hundred sheep, and one of them gets lost, what will you do?
Won’t you leave the ninety-nine in the field and go look for the lost sheep until you find it? And when you find it, you will be so glad that you will put it on your shoulder and carry it home. Then you will call in your friends and neighbours and say, ‘Let’s celebrate! I’ve found my lost sheep,’ ” Jesus said, “In the same way there is more happiness in heaven because of one sinner who turns to God than over ninety-nine people who don’t need to.”

Ever loving God, open wide our hearts so that we might know better the many gifts your love sends us. We ask this through Christ our Lord. Amen.

Mr Scott McDermott, RE Coordinator-Ministry

**ENGLISH NEWS**

Caitlin McGibbon-Goode has won the North Coast Region of The Sydney Morning Herald Plain English Speaking Award. Caitlin, in Year 10, competed against students mainly from Year 12. She was required to deliver an 8-minute prepared speech as well as a 3-minute impromptu speech on the topic, “Bing It.”

In her prepared speech, Caitlin presented a very mature and interesting perspective on our Sporting Icons. Caitlin travels to Sydney on 19 June to contest the semi-finals of the competition. Congratulations and our very best wishes for the next round.

Years 10 and 11, as well as Years 8 and 9 debaters, attended a workshop on public speaking and debating. This was highly entertaining and informative, focusing on the importance of presentation rather than concentrating solely on content.

Mrs Janet Crouch, English Coordinator
As per last week’s Newsletter, new times . . .

UNIFORM SHOP HOURS
Tuesdays and Thursdays
7:45am - 9:00am
12:50pm - 1:30pm
3:00pm - 3:30pm

CANTINEE NEWS & ROSTER

CANTINEE HELPERS NEEDED!
Desperately seeking helpers . . . if anyone can help out at the canteen for any of the days marked ‘HELP’, please call me.

CANTINEE ROSTER

WEEK 8

Monday 15 June
Pauline McLean & Shirley Clarke

Tuesday 16 June
HELP!!

Wednesday 17 June
Michelle Swaney & HELP!

Thursday 18 June
Jean Colivas

Friday 19 June
Melissa Wright & HELP!

WEEK 9

Monday 22 June
Jan MacQueen & Kelley Bowman

Tuesday 23 June
Chantelle Thrupp

Wednesday 24 June
Joanne Meredith & Linda Prince

Thursday 25 June
HELP!!

Friday 26 June
HELP! - COLLEGE ATHLETICS CARNIVAL

Mrs Dianne Pinkstone, Canteen Manager

ST JOSEPH’S
CATHOLIC PARISH
TWEED HEADS
Catholic Presbytery
Ph: (07) 5536.7522

PARISH YOUTH MASS

Our Next Youth Mass will be held
next Sunday, 28 June
in the Holy Family Chapel,
St Joseph’s College,
Doyle Drive, Banora Point
commencing at 5:30pm

Youth Mass Dates for the remainder
of 2009 are as follows:

TERM 2:

Term 2 school holidays: Sunday 26 July

TERM 3:

Week 5: Sunday 30 August
Week 9: Sunday 27 September

TERM 4:

Week 1: Sunday 25 October
Week 6: Sunday 29 November

Art of the Week

The artist of the Week: Kobi van Rossum, Year 7 Art

There are many students who have
created outstanding artworks. Year 7 have
been studying ‘John Brack’ and have
recently completed an assignment on
one of his artworks. As part of the assignment,
students created their own drawing of
people going somewhere. Kobi’s drawing
was of people going to a carnival. She has also created
a beautiful surfboard with a cartoon on the front of it. She has
done an outstanding job and used composition and colour
extremely well. Kobi is to be congratulated on an outstanding job well
done.

Ms Jenna-Lee Mepstead, Visual Arts Teacher

SPORTS NEWS

Tweed Valley Sports Results - Round 3: Wednesday 10 June

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<thead>
<tr>
<th>Male Sports</th>
<th>Results</th>
<th>Best &amp; Fairest</th>
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<tbody>
<tr>
<td>Basketball</td>
<td>Open</td>
<td>Won Cameron Jeffrey</td>
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<td>15</td>
<td>14</td>
<td>Won Benjamin Walsh</td>
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<td>13</td>
<td>15</td>
<td>Lost Max Davenport</td>
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<tr>
<td>14</td>
<td>11</td>
<td>Lost Sam Knott</td>
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<td>14</td>
<td>15</td>
<td>Lost Jayden Chadburn</td>
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<td>13</td>
<td>15</td>
<td>Won Samuel Yogo</td>
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<tr>
<td>Soccer</td>
<td>Open</td>
<td>Draw Nicholas Lovett</td>
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<tr>
<td>14</td>
<td>14</td>
<td>Draw Daniel Lessie</td>
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<tr>
<td>13</td>
<td>15</td>
<td>Lost Joseph Ralph</td>
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<tr>
<td>13</td>
<td>15</td>
<td>Draw Andrew Budzinauskas</td>
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<tr>
<th>Female Sports</th>
<th>Results</th>
<th>Best &amp; Fairest</th>
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<tbody>
<tr>
<td>Basketball</td>
<td>15</td>
<td>Won Georgia Ross</td>
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<td>14</td>
<td>10</td>
<td>Won Yalisha Anderson</td>
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<td>15</td>
<td>14</td>
<td>No Game Alana Baxter</td>
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<td>14</td>
<td>15</td>
<td>No Game Yamika Ebsworth</td>
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<td>13A</td>
<td>13B</td>
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<td>15</td>
<td>15</td>
<td>Lost Eden Cridland</td>
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<tr>
<td>Soccer</td>
<td>A</td>
<td>Lost Caitlin McGibbon-Goode</td>
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<td>15</td>
<td>15</td>
<td>Won Eliza Campbell</td>
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<td>13</td>
<td>13</td>
<td>Won Hannah Clarke</td>
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<td>No Game Katherine McCleary</td>
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<td>15</td>
<td>No Game Eliza Campbell</td>
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<td>13</td>
<td>13</td>
<td>Won Brooke McCarthy</td>
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<tr>
<td>15</td>
<td>15</td>
<td>Lost Ashley Taverne</td>
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<tr>
<td>Volleyball</td>
<td>A</td>
<td>Bye</td>
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<tr>
<td>8</td>
<td>8</td>
<td>Lost Madeleine Hartley</td>
</tr>
</tbody>
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This week’s On the Field with Nick and Nick, has a ‘guest Nick’, with Nicholas Bell assisting Nicholas Miranda with today’s article. Thanks Nick!

Mr Peter McLaughlin, Sports Coordinator

ON THE FIELD WITH NICK AND NICK:

Tweed Valley Round 3

Round 3 of the Tweed Valley Competition,
after the Round 2 washout, has lead the
St Joseph’s Open Touch team to a
depressing loss against Banora Point
High School.

Man of the Match, Jacob Holland (10E),
tried to lead the team to victory but
sadly it wasn’t enough to stop the
Banora High team, with Banora
winning 23-4.

Nick & Nick
Message for parents and staff of schools on exclusion from primary and secondary schools in NSW

Last Updated: 9 June 2009

This policy is constantly under review and parents and carers are advised to check this site daily for the latest information.

Students returning, or arriving from areas where there is a high prevalence of the H1N1 Influenza 09 virus circulating in the community should be instructed to remain at home for seven days following their travel before returning to school. These provisions also apply to before and after school care facilities (BASC).

Students and staff recently returned from affected areas

Students returning, or arriving from areas where there is a high prevalence of the H1N1 Influenza 09 virus circulating in the community should be instructed to remain away from school for seven days following their travel before returning to school. It is important that excluded students do not participate in after school activities where they will mix with other school aged children (eg sports teams, youth groups, play dates, group lessons).

This includes affected countries and greater metropolitan Melbourne. Please see the Advice for Schools and Parents page (www.emergency.health.nsw.gov.au/swineflu/schools/index.asp) for the current list of affected areas.

If they remain well after seven days they can return to school.

If a school staff member has been to an affected area and has been mixing with local school children (in a group of 10 or more) then they should be excluded from school. Principals should make all efforts to enable staff in this situation to be able to perform some work from home during this exclusion period.

If the staff member has not mixed with a group of 10 or more school children then they may return to school, but be excluded if they develop any influenza-like symptoms.

This includes affected countries and greater metropolitan Melbourne. Please see the Advice for Schools and Parents page (www.emergency.health.nsw.gov.au/swineflu/schools/index.asp) for the current list of affected areas.

Only the individual who has travelled to an affected area is currently required to be excluded from school. This is because it is only that person who has had a potential contact with a person infected with H1N1 Influenza 09.

Family members and other household contacts are not required to remain at home, assuming the traveller is well. This is because they have not yet had any direct exposure to anyone who is affected by H1N1 Influenza 09.

Students and staff members who become ill after recent travel to an affected area

Anyone with flu-like symptoms should stay away from school until their symptoms end, so they can recuperate and to prevent the spread of illness to others.

If you need further medical assistance please call your local public health unit (see below), your GP or present to an emergency department.

If students develop symptoms at school, the parents should be contacted and advised that their child is ill and should stay away from school until their symptoms end, so they can recuperate and to prevent the spread of illness to others.

If staff members develop symptoms at school, they should be advised to stay away from school until their symptoms end, so they can recuperate and to prevent the spread of illness to others.

The school principal should also alert the local public health unit (see below).

Students and staff who develop flu-like symptoms, but who have not travelled

Anyone with flu-like symptoms should stay away from school until their symptoms end, so they can recuperate and to prevent the spread of illness to others.

If students develop symptoms at school, the parents should be contacted and advised that their child is ill and should stay away from school until their symptoms end, so they can recuperate and to prevent the spread of illness to others.

If staff members develop symptoms at school, they should be advised to stay away from school until their symptoms end, so they can recuperate and to prevent the spread of illness to others.

The school principal should also alert the local public health unit (see below).

Schools where there is a confirmed case of H1N1 Influenza 09 affecting school students or staff

NSW Health staff will help arrange the provision of appropriate medication and health care for staff, students and contacts where appropriate.

If the person with H1N1 Influenza 09 is a school student or staff member NSW Health staff will identify any people who have been in close contact with the person while they were infectious and provide them with advice and anti-viral medication, if appropriate.

NSW Health staff will also decide upon the recommended actions for preventing further spread within the school.

Actions may include close contacts being placed in home quarantine with antiviral treatment, increased “social distancing” at school, partial closure (eg, only the affected class or year) of the school, or complete closure of the school.

Any decision to close schools would not be made lightly and full consideration would be given to the social support issues an unexpected closure may create for some families.

Students and staff with symptoms in the school where an H1N1 Influenza 09 case is confirmed

Students, staff and contacts who have reported respiratory illness will be contacted by NSW Health and assessed as to whether they will need to be placed in isolation.

Students, staff and contacts with symptoms will be treated with Tamiflu if the onset of symptoms is detected within 48 hours.

Students, staff and contacts who have respiratory symptoms for more than 48 hours before assessment will not be offered Tamiflu as it is unlikely to reduce symptoms. In certain circumstances, for example when a person is very seriously unwell, a clinical decision may be made to offer Tamiflu even after 48 hours from symptom onset.

Students and staff who reported contact with people with symptoms in a school where an H1N1 Influenza 09 case is confirmed

Students, staff who report contact with people with respiratory illness in the school will be contacted by NSW Health and placed in quarantine.

They will be provided with Tamiflu for 10 days as a preventive treatment.

If they develop respiratory symptoms, they should immediately call their local public health unit.

Household contacts of people with symptoms in a school where an H1N1 Influenza 09 case is confirmed

These people will be assessed by health authorities. If assessed as a “contact” they must remain in quarantine.

They will be assessed and where necessary, will be provided with Tamiflu for 10 days as a preventive treatment.

If they develop respiratory symptoms, they should immediately call their local public health unit (see below for contact numbers).

Related Links

- Travel Advice (Australian Government Department of Foreign Affairs and Trade) http://www.smarttraveller.gov.au

College Procedures: Unsure of College Procedures or Policies? The student planner contains information. If you don’t find the answer, contact the relevant Year Coordinator.