Dear Parents, Staff, Students, and Supporters of St Joseph's College,

Last Monday at Assembly, we had three guest speakers:

- Mr John Lee, a member of our St Joseph’s Parish Community as well as a representative of Caritas Australia and Make Poverty History.
- Ms Lisa Murphy from the Westpac Rescue Helicopter Service.
- Ms Judi Blinco from Millennium Training.

I wanted to make special mention of John Lee who spoke about ‘Make Poverty History’. What does it involve? In 2000, all member nations of the United Nations committed to halving world poverty by 2015.

A promise and a plan to halve poverty . . .

All member states of the United Nations began the millennium with a promise and a plan to tackle extreme poverty.

The promise?
We will spare no effort to free our fellow men, women and children from the abject and dehumanizing conditions of extreme poverty, to which more than a billion of them are currently subjected.

Millennium Declaration

The plan?
The Millennium Development Goals: a practical and achievable set of goals to halve global poverty by 2015:
1. Eradicating extreme poverty and hunger
2. Achieving universal primary education
3. Promoting gender equality and empowering women
4. Reducing child mortality
5. Improving maternal health
6. Combating HIV/AIDS, malaria and other diseases
7. Ensuring environmental sustainability
8. Developing a global partnership for development

These goals offer an unparalleled opportunity to tackle global poverty and have generated massive global support. However, despite progress against some of the goals, governments are still not living up to their promises.

Now is the time to call on our government to keep its promise, by:
1. giving more poverty-focused aid
2. cancelling debt
3. working for trade justice

On 7 July 2007, we reached “half-time” in the campaign. What can we do? Create awareness.

Sign the petition asking the Commonwealth Government to keep its promise. Every day 30,000 children die as a result of extreme poverty.

What does Jesus say?

“Whatsoever you do to the least of my people, that you do unto me,” Matthew 25:40.

Please sign the petition and visit www.makepovertyhistory.com.au and join.

Best wishes and
God Bless,

Mr Peter McLoughlin
Principal
Term 3. Week 4

Term 3 is really flying along! Here we are, already in Week 4: and where has the time gone?

We have lots (well loads actually) to share with you today: We have some reports of happenings from last term as well as what our students have been up to so far this term.

Enjoy reading this publication with the family. And don’t forget to check out all the great colour photos on the College website: www.bps.lism.catholic.edu.au.

We hope you enjoy today’s issue.

IN THIS ISSUE:
- Term 3 finishes on 28 September for ALL
- Unidentified School Fees Notice
- Principal’s Notes
- Uniform Shop Hours
- Deputy’s Notices
- Weekend Mass Times
- AVCAT 2008 Scholarships
- Curriculum News
- Literacy and Numeracy News
- The WORD this week is . . .
- St James Fundraiser
- Year 12 News
- “World’s Greatest Shave”
- Careers News
- Year 7 News
- Legacy Badge Week – coming soon
- Student Exchange program
- Denim for Dominic . . . and all about Dominic
- TAS News – Café Amore
- The 2008 Simpson Prize
- Pastoral News – Say NO to ‘Bad Attitude No. 5’
- Tweed Valley Competition
- Sports News
- “Student of the Week”
- Canteen News & Roster
- New “How to Drug-Proof Your Kids” program to be held in MURWILLUMBAH

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**UNIDENTIFIED FEE PAYMENTS**

The following payments have been deposited into the Parish School Fees A/c, however, insufficient information has been noted to identify the family. Would families please check their payments and **contact me on (07) 5536.8701** if either of these deposits relate to you:

<table>
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<th>DATE</th>
<th>CODE</th>
<th>TRANSACTION DETAILS</th>
<th>AMOUNT</th>
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<td>7/06/2007</td>
<td>MIS</td>
<td>FEES SCCU (Possibly through Southern Cross C/U Internet)</td>
<td>$150.00</td>
</tr>
<tr>
<td>12/04/2007</td>
<td>AGN</td>
<td>99999 (Cash Deposit)</td>
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Families are requested that any payments through internet should have the Family code as the first detail in the transaction as most banks have limited characters when inputting information.

Mr John Klein  
Parish Finance Manager

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**PRINCIPAL’S NOTES**

**PRAYERS**

Please pray for the repose of the soul of Fr Tom McEvoy. Father Tom was Parish Priest of St Anthony’s Parish at Kingscliff from the late 1960s until 1983.

“Eternal rest grant to him O Lord  
And may perpetual light shine upon him.  
May he Rest in Peace. Amen.”

**YEAR 7 2008**

My sincere thanks to the staff who were involved in interviewing prospective students and their families for entry into Year 7 2008.

Special thanks to Mrs Helen Bissell who organised the interview schedule and welcomed everyone to the interviews.

Staff who interviewed:
- Mr Peter Lyon  
  Mrs Karen Evans  
- Mrs Janet Crouch  
  Mr Matthew Hall  
- Ms Kerrie Priddis  
  Ms Erin Gallagher  
- Mr Scott McDermott  
  Mrs Helen Borrowdale  
- Mr Peter Serone  
  Mr Guy Davoren  
- Mrs Michelle Heazlewood-Ross  
  Miss Helen Gooley  
- Ms Gail Berry  
  Mr Mark Williams  
- Mrs Peta Lyon  
  Mrs Cherie Fenn  
- Ms Frances Stegeman  
  Mrs Kerrie Connolly  
- Mr Chris Morrison  
  Mrs Wendy Peterson  
- Mr Gary Thorsby  
  Mr John Besgrove  
- Mr Geoff Cox  
  Mr Tom Nethery  
- Mr Tony Channell  
  Mrs Sharon Singleton-Newell

Mr Peter McLoughlin  
Principal

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**Parents/Caregivers please note that**

**Term 3 concludes on Friday 28 September 2007**

**ALL YEAR GROUPS CONCLUDE SCHOOL**

**TERM 3 ON THAT DAY**

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**UNIFORM SHOP HOURS**

**Monday to Friday**

(8:30am – 12:00noon AND 1:00 – 3:30pm)
DEPUTY’S NOTICES

HEPATITIS B VACCINATION
TOMORROW ~ TUESDAY 7 AUGUST
Please be advised that the second course of vaccinations for Hepatitis B is only available for those Year 7 students who took the first dose earlier this year.

COMING EVENTS

WEEK 4
Monday 6 August ............................................... (Day 6)
- Year 12 HSC Trial Examinations (6-20 Aug) Diary Note
- Year 11 Hospitality Work Placement (6-10 Aug)
- WYD08 Cross & Icon (Years 10 & 11 students to Byron Bay)
Tuesday 7 August ............................................... (Day 7)
- WYD08 Cross & Icon Visit to St Joseph’s College
- Year 7 Hep B Vaccinations (Part 2)
Wednesday 8 August ........................................... (Day 8)
- Year 10 St Martha’s visit (selected students)
- Year 9 Parent/Teacher/Student Evening Diary Note
Thursday 9 August ............................................... (Day 9)
- Year 9 Reflection Day “Verbal Combat”
- Bill Turner Trophy (selected students)
Friday 10 August ............................................... (Day 10)
- Year 11 Meals-on-Wheels (selected students)

WEEK 5
Monday 13 August ............................................... (Day 1)
- Year 12 HSC Trial Examinations continue (6-20 Aug)
Tuesday 14 August ............................................... (Day 2)
- All Schools Touch Competition (selected students)
Wednesday 15 August ......................................... (Day 3)
- Year 11 Leadership Camp (15-17 Aug)
- Feast of the Assumption
- Year 10 St Martha’s visit (selected students)

WEEK 6
Monday 20 August ............................................... (Day 6)
- Year 12 HSC Trial Examinations conclude (6-20 Aug)
Wednesday 22 August ........................................... (Day 8)
- Debating (22 & 23 Aug) (selected students)
- Year 10 St Martha’s visit (selected students)
Thursday 23 August ............................................. (Day 9)
- Diocesan Netball
Friday 24 August ............................................... (Day 10)
- CSSDA Debating (selected students)

WEEK 7
Monday 27 August ............................................... (Day 1)
- Year 12 HSC Drama Practical Exams (27 & 28 Aug)
Tuesday 28 August ............................................... (Day 2)
- Legacy Memorial Service
- Sports Photos (selected students)
Wednesday 29 August .......................................... (Day 3)
- Diocesan Athletics (selected students)
- Year 10 St Martha’s visit (selected students)
Thursday 30 August ............................................. (Day 4)
- SRC Elections
Friday 31 August ............................................... (Day 10)
- Year 12 SOR Study Lecture

Mr Peter Lyon
Deputy Principal

WEEKEND MASS TIMES

<table>
<thead>
<tr>
<th>St Joseph’s Parish</th>
<th>St Anthony’s Parish</th>
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<tbody>
<tr>
<td>Saturday Vigil: 6:00pm</td>
<td>Saturday Vigil: 6:00pm(Kingscliff)</td>
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<tr>
<td>Sunday: 7:00am &amp; 9:00am</td>
<td>Sunday: 7:00am (Pottsville)</td>
</tr>
<tr>
<td>Sunday: 9:00am (Bilambil)</td>
<td>Sunday: 9:00am (Kingscliff)</td>
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</tbody>
</table>

Fr Michael Brady           Fr Jim Griffin
Parish Priest              Parish Priest

AUSTRALIAN VETERANS’ CHILDREN ASSISTANCE TRUST

through the Legacy Club of Coolangatta/Tweed Heads

is offering students

Scholarships for 2008

Applications close on 31 October of this year for 2008 grants available through the Legacy Club of Coolangatta/Tweed Heads from the Australian Veterans’ Children Assistance Trust (AVCAT).

WORRYING ABOUT LIVING COSTS WHILE DOING TERTIARY STUDY?

In 2008, AVCAT is offering financial assistance for up to 75 students under many different scholarship schemes. All schemes help the selected children in need of the Australian veteran community with the costs of tertiary education. Applicants are considered for all schemes for which they are eligible.

The 50 Legacy Clubs throughout Australia are an organisation of volunteers who, since 1923, have cared for widows and children of ex-Service personnel who died in wars or conflicts or who died thereafter from injuries.

The Legacy Club of Coolangatta/Tweed Heads has cared for those within its area of responsibility for many years, with the generous financial support of the community. In 2006, in an extension of the care it has provided, the Club established an annual scholarship. Each scholarship is worth $4,000 tax-free each year of study. Continuation depends on satisfactory progress. Applicants in latter years of study may also apply.

Eligibility

To be eligible to apply you must be:

(a) Living at a permanent address in one of the following areas: Post codes 2485, 2486, 4221, 4222, 4224 or 4225; or are attending school in one of those areas.

(b) The child of a person with operational service as a member of the Australian Army, Navy or Air Force.

(c) Under the age of 25 when applying unless exceptional circumstances related to the veteran’s service exist.

(d) Enrolled, or planning to enrol, in a full-time post-secondary course by attendance in Australia, at a university, TAFE or college at undergraduate level.

(e) Tested with the means test. (This being eligibility on assets and income grounds for Youth Allowance benefits for full-time education).

Applications open on 18 August and close on 31 October 2007 for the start of scholarships in the 2008 academic year.

Selection

Selection will be based on weighting of 60% for financial need and 40% for educational merit. The scholarships are administered by the Australian Veterans’ Children Assistance Trust (AVCAT) in Sydney on behalf of the Legacy Club of Coolangatta Tweed Heads.

AVCAT’s contact details are: PO Box 978, Haymarket, NSW 1240; Voice Mail 1800 620 361, Tel (02) 9281.7077, Fax: (02) 9281.9164 or Email: vvt@accsoft.com.au.

Extended Periods of Leave: If you are planning a holiday during the term dates, a letter requesting leave should be forwarded to the Principal in advance.
## CURRICULUM NEWS

### CURRICULUM AWARDS ON ASSEMBLY
At last week’s Assembly, the following students were presented with their Curriculum Award for excellence in formal assessments during June. It was great to see so many students in Years 7-10 achieving excellence in their Semester 1 examinations.

### Year 11
- **Phoebe Cupples**: Studies of Religion 1, English-Advanced, Biology, Legal Studies

### Year 10
- **Rachael Amos**: English, Visual Arts, Commerce, Geography, Mathematics Stage 5.3
- **Kate Bolster**: History, English, Commerce, Mathematics Stage 5.3, PD/H/PE
- **Lucia Campione**: Catholic Studies, History, English, Mathematics Stage 5.3, Visual Arts
- **Tess Lyon**: Catholic Studies, English, Visual Arts, Geography, Mathematics Stage 5.3, PD/H/PE
- **Sharna Mathieu**: History, Visual Arts, Catholic Studies, English, Mathematics Stage 5.3

### Year 9
- **Torrey Atkin**: Catholic Studies, Drama, Science, Geography, Visual Arts, English, Mathematics Stage 5.3, PD/H/PE
- **Christopher Boyle**: Catholic Studies, Science, English, Physical Activity & Sports Studies, PD/H/PE
- **Matthew Lesslie**: Science, Mathematics Stage 5.3, English, Music, PD/H/PE
- **Annie O’Donohue**: Catholic Studies, English, PD/H/PE, Science, Geography, Physical Activity & Sports Studies, Food Technology

### Year 8
- **Ryan Anderson**: Science, Music, English, HSIE, Catholic Studies
- **Laura Bailey**: Art, Catholic Studies, English, Music, Technology, French, HSIE, PD/H/PE
- **Brendan Bartel**: French, HSIE, English, PD/H/PE, Technology, Art, Music
- **Liam Bolster**: Catholic Studies, English, Music, French, Technology, HSIE, PD/H/PE
- **Matthew Byrne**: French, Music, English, Art, Technology
- **Allie Capellari**: Catholic Studies, Art, English, HSIE, Science, Music, French
- **Danielle Crowe**: Catholic Studies, English, HSIE, Science, Music, Technology
- **Samantha Fien**: Catholic Studies, English, French, HSIE, Mathematics Stage 4.3, Music, Technology, Art, PD/H/PE
- **Eden Graham**: HSIE, English, Art, French, Music, Technology
- **Brant Hawley**: Catholic Studies, Music, French, PD/H/PE, HSIE
- **Lina Hayek-Sunderland**: Catholic Studies, HSIE, PD/H/PE, Science, French, Technology
- **Samara Hayes**: Catholic Studies, Science, French, Music, English, Technology, Art
- **Charlotte Herridge**: French, Technology, English, Art, Catholic Studies, PD/H/PE, HSIE
- **Sarah Hipwell**: French, Music, Technology, Science, English, Art, Catholic Studies, HSIE, PD/H/PE
- **Jack Klein**: French, Science, Mathematics Stage 4.3, English, HSIE, PD/H/PE
- **Taylor Liddiard**: Art, Music, Technology, English, HSIE, PD/H/PE
- **Nicholas Lovett**: English, Music, French, Science, PD/H/PE, HSIE
- **Caitlin McGibbon-Goode**: Catholic Studies, English, Music, French, HSIE, HSIE, PD/H/PE
- **Angus McIlveen**: Science, French, Music, Technology, English
- **Leigh McMahon**: Art, French, Music, Technology, HSIE, PD/H/PE
- **Jack Shambrook**: Art, Technology, Catholic Studies, HSIE, PD/H/PE
- **Cailin Smyth**: French, Music, Technology, Science, English, Catholic Studies, HSIE, PD/H/PE
- **Ellouise Southon**: Art, Catholic Studies, English, HSIE, French, Music, PD/H/PE
- **Brodie Sweeney**: Science, French, English, Catholic Studies, PD/H/PE, Art
- **Ashley Taverner**: Art, Catholic Studies, HSIE, English, Science, Catholic Studies, HSIE, PD/H/PE
- **Maddison Wong**: Art, Catholic Studies, English, French, Music, Technology, PD/H/PE
- **Lauren Workman**: Science, Technology, Art, Catholic Studies, HSIE, PD/H/PE
- **Jazmin Wozney**: Technology, Science, English, Catholic Studies, HSIE, PD/H/PE, Art
College Procedures: Unsure of College Procedures or Policies? The student diary contains information. If you don’t find the answer, contact the relevant Year Coordinator.
Mobile Phone Policy: Mobile phones are not to be brought to school. If there are exceptional circumstances, the phone is to be left at Student Reception upon arrival and collected on departure.

Fundraiser for St James Primary School
As part of its fundraising initiatives, St James Primary School is seeking donations of any old, unused, unwanted mobile phones – and in ANY condition (in pieces, broken handsets, whatever).
We are continuing with the collection from last term, so please make your ‘phone donation’ at the Primary School or the College.

YEAR 12 NEWS
I would ask all to please keep Year 12 students in their thoughts and prayers as they sit their Trial HSC Examinations over the next two weeks. We wish them all the best.

Please enjoy the following student report about the Talent Quest Finals held last term.

Ms Kerrie Priddis
Year 12 Coordinator

Talent Quest Finals
Friday 18 May

Year 12 would like to thank you all for your generosity and support towards the Talent Quest throughout Terms 1 and 2.

During Term 1, a number of heats were held in which we were able to showcase an array of talent from our school’s most gifted performers. Eventually, the numbers were narrowed down to a select few, who entertained our audience on Finals’ Night on Friday 18 May.

Although all those who performed on the night were deserving winners, it was the Year 12 boys who took home the band section, Samamtha (Sam) Hurst and Joseph (Joe) Lanskey won the duos and last but not least, Karly Goodman took home the prize for best individual performer.

The success of the Talent Quest can be directly attributed to the judges, to the Year 12 parents, to Ms Singleton, to those who donated prizes and finally a big thank you to Ms Priddis who put in the time and effort to organize this great event. Without her help and the help of all involved it would not have been nearly as successful.

We were able to raise approximately $2,000 towards our Year 12 Formal. What an effort!!

The 2007 Talent Quest was a fun and entertaining night for all. Thank you once again.

Katie Pinkstone (12A), Jess Millward (12E) & Samara Appo (12A)

YEAR 12 EVENTS COMMITTEE

World’s Greatest Shave

Those who attended the Talent Quest Finals on Friday 18 May witnessed first-hand the “World’s Greatest Shave” taking place at the College.

As everyone would be aware Luke McCarron (11D), had been collecting at school in his attempt to raise funds – and awareness – for the Leukaemia Foundation. Here are the ‘before’ and ‘after’ shots of our very own College’s “Greatest Shave”.

ADVANCE NOTICE OF A AN EVENT COMING SOON:

St Joseph’s College invites you to

EXPO 2007

A SHOWCASE OF OUR STUDENTS’ SKILLS AND TALENTS

Tuesday 4 September 2007
6:00pm to 8:00pm in the DOYLE CENTRE & COLLEGE LIBRARY
St Joseph’s College
Banora Point

FORMAL OPENING AT 7:00PM BY THE PRINCIPAL, MR PETER MCLougHLIN

THIS IS A VERY SPECIAL OCCASION TO CELEBRATE THE ACHIEVEMENTS OF OUR STUDENTS
COME ALONG AND CELEBRATE EXPO 2007!
CAREERS NEWS

Congratulations to Isaac Cork (9B) who won the inaugural National Career Development Job Week Jobs Quiz.

Isaac correctly identified the six (6) jobs that were described in the 4 June edition of the News Sheet. Isaac received a Gift Voucher for City Beach for his efforts. Here are the answers for your information:

JOBS QUIZ

Job 1: I study scripts, learn a part and interpret the role through speech, gestures and various other performance skills. What job am I?
Answer: Actor

Job 2: I weigh, measure, mix, dissolve and boil ingredients in a pan. I operate equipment to compress sugar mixes into sweets. What job am I?
Answer: Confectioner / Chocolatier

Job 3: I estimate the numbers of marine organisms and analyse their population features. I also assess and advise on introduced species. What job am I?
Answer: Marine Biologist

Job 4: I assess and treat people who, because of illness, injury or circumstances, are limited in their ability to undertake the activities of everyday life. What job am I?
Answer: Occupational Therapist

Job 5: I measure, describe and map the earth's surface water. What job am I?
Answer: Hydrographer / Field Hydrologist

Job 6: I diagnose and treat human hair and scalp problems and care for the general health of human hair. What job am I?
Answer: Trichologist

There is an Aviation Careers Expo on Saturday 18 August (9:30am-4:00pm) at the Suncorp Piazza, Southbank Parklands. There will be a great range of jobs featured, including: Cabin Crew, Aircraft Engineers, Pilots and Air Traffic Control, from a variety of training organisations and employers.

Energy Australia is seeking more than 165 school-leavers in 2008 to join the Cadetship and Traineeship programs:

Traineeships in Electrical Engineering (Year 12 students)
The traineeship combines paid part-time study for the Advanced Diploma in Electrical Technology at TAFE and work experience at Energy Australia. Attractive salary and work conditions apply.

CADETSHIP:
Entry Level: Year 12
Qualification Level on Completion: Professional UNI Degree
Closing Date: 28 September 2007
More information and to apply:
Online: www.energy.com.au/cadetships
Telephone: (02) 9394.6663

Cadetships in Electrical Engineering (Year 12 students)
The cadetship program combines university study in Electrical Engineering and work experience at Energy Australia. We offer a very attractive five year package, which includes a weekly salary, payment of the student contribution (formerly HECS) and compulsory textbooks.

The cadetships and traineeships are awarded not only on academic marks, but a combination of academic results, personal skills and attributes. They are seeking students who enjoy maths and physics, and show an interest in Electrical Engineering.

On Wednesday 22 August (Week 6), there is a TAFE options showcase at 1:00pm for students who are thinking about full-time courses at TAFE next year. This is run by teachers of TAFE courses from the North Coast Institute of TAFE NSW, Kingscliff Campus. If you would like to attend, please register in the Careers Room.

For Year 12 students:
On Thursday 23 August (Week 6) there will be two visits from universities at St Joseph's College:
1:00pm Griffith University promotions team
2:00pm Southern Cross University promotions team

BOND UNIVERSITY
BRINGING AMBITION TO LIFE

BOND UNIVERSITY OPEN DAY
Sunday 19 August 2007

Please see me in the Careers Room for further information about any of these matters.

Mr Matt Hall
Careers Advisor

Students Absences: Please telephone the College between 7:45am and 9:30am on the day of the absence.
A note is also required on the first day of the student’s return.
Year 7 Reflection Day was one of the most exhilarating days of our life. This is what we did:

Firstly, we arrived at the Salvation Army Centre. Many of us felt that we were in for a day of “praising the Lord” or in our host’s words, “to be bombarded with bible bashers”. We entered the room and our ears rang with the sound of a raging electric guitar. Before us stood Chris, the ex-wiggle who claimed he wore a black skivvy and wrote the original rock-n-roll version of “rock-a-by-a-bear”. Trust me, with that song, the bear’s not gonna get any sleep! It was then we knew that the day ahead would be a ripper!

Next we showed off our vocal talents with an array of classic, hard-core songs including the theme song for ‘Bob the Builder’ and many Wiggles songs. The sad thing was we all knew the words! Then he asked us questions like who we wanted to be when we grew up, (the man with the fridge with the internet capabilities; the man with the fridge which when you opened it a servant asks “Can I help you?”; or the man working in the fridge). After Taylor Johnson showed us his talents on the guitar, we had the smaller of the two lunch breaks.

Soon after, we were faced with the challenge to write and perform a song about love, oh excuse me ‘lurrve’. After many choruses of L.O.V.E. by Hi-5, we had the second lunch break. The parents served us a sausage sizzle lunch. (Oh, if we didn’t say thank you at the time, then THANK YOU! Our lunch was delicious!)

After many rounds of touch, vortex and rugby we trudged back inside. Ashley Waterman, Olivia Crowe, Brook Dark, Hannah Wakefield and Alice Tate (apologies for any others we can’t remember!) sang us a song.

The funniest part of the day was when Chris wrote a song about our Year Coordinator, Mr Guy Davoren. It went something like this:

Guy’s parents had a baby
And they thought it would be crazy
To call him Guy
And if he wasn’t a guy
They it wouldn’t be very fly
And if he was a girl
Then he would be shy
About being called Guy
The guy

Real smooth! After this we walked back to school laughing and commenting about our day. We realised that even though most of the day was just fun and games, we learnt a lot about ourselves and what we wanted to do. We had a great time and we look forward to doing it again sometime!

Monique Mai (7C) & Hannah Clarke (7E)
Before School Supervision: Student supervision is available prior to the commencement of the school day, from 8:20am until 8:40am.

MOCK CAFÉ REPORT

Café Amore

Congratulations to the Year 9 Food Technology and Year 11 Hospitality students who competed in the Inter-School Café Competition on Wednesday 25 July:

Ryan Andrews (11E) Cassandra Dunn (9A)
Dannille Hickling (11E) Amy Elkington (9D)
Christopher Pearce (11D) Alyssa Hart (9C)
Timothy Sheahan (11B) Jessica Orr (9C)
Hannah Whittaker (11B) Lauren Teitzel (9A)

The students successfully prepared and served a three-course meal and coffee to judges and guests in the Doyle Centre. Our theme this year was ‘Café Amore’ so we decorated the area with hearts and roses.

Special thanks to Giovanna Falchi (9D) who played some beautiful violin music to entertain the guests and to Mrs Vitina Camp who did all the shopping for the day and helped in many ways.

Special thanks also to the Tweed Heads Bowls Club who donated aprons and red shirts and especially to Brad Whittaker (head chef) and Christine Goodman who helped us prepare for the day and during the judging.

The aim of the competition is to allow students to gain a real-life insight into working in the Hospitality Industry. I was very proud of their efforts on the day and the way they worked together to achieve such a positive result.

I look forward to hearing the competition results at a reception to be held at Kingscliff TAFE at 5:30pm on Wednesday 22 August – to which all competitors are invited.

Ms Karen Parker, TAS Coordinator

HISTORY NEWS

Students in Years 9 and 10 have the opportunity to take part in a wonderful history competition "The Simpson Prize". Please take the time to read the following details about this competition.

Miss Helen Gooley
History Teacher

The Simpson Prize 2008

The Competition
The Simpson Prize is a national competition for Year 9 and 10 students. The focus of the competition is the Australian ANZAC tradition and students are asked to write an essay of 900-1200 words, or prepare an audio-visual presentation of not more than 15 minutes, on the following statement, the topic of the 2008 competition:

To what extent was Simpson a hero? How have his heroic qualities been demonstrated by other Australians since 1915?

Students should aim to give approximately equal attention to each question.

The Simpson Prize is supported and funded by the Australian Government through the Quality Outcomes Program administered by the Department of Education, Science and Training.

Eligibility
See Miss Gooley for all the information about the requirements needed to be met in order to be eligible for entry, and details on how the entries will be judged.

Entries

The Prizes
One (1) student winner from each State and Territory. The eight (8) winners will travel to Gallipoli or the Western Front in April 2008 to attend the dawn service on ANZAC Day and other ANZAC Day ceremonies.

In March 2008, the winners will be announced. These students will attend a two-day briefing program in Canberra to prepare them for the trip. Two teachers will accompany the winning students overseas, and will attend the Canberra briefing program. The student runners-up will also attend the Canberra program.

Travel, accommodation and meals expenses associated with the overseas trip and the Canberra trip will be met by the competition.

Entrant’s Recognition
All students who participate in the competition will be provided with a certificate of participation.

Journal
Winners will be asked to keep a journal of their trip.

Last year’s winning entries and news about the competition are on this web site: www.simpsonprize.org
Thank you to those parents who sent back the response form from the last newsletter. We are very happy to continue these articles and this week we bring you the fifth in our series of ‘Bad Attitude’ articles. Today we take a look at the ‘bad attitude’ CRUEL, and what we can do about it.

### Bad Attitude Alert:
If you want your child to stop being cruel, you need to pay close attention, and figure out where this attitude is coming from.

### Diagnosis:
Think about the last few times your child was cruel. If possible, talk to other adults who witnessed his/her meanness. Try to replay the scene in your mind. Here are a few more questions to help you recall the scene and recognize if there is any pattern.

#### What?
What does his/her mean behaviour look like? What cruel things does he/she do or say that concern you? Here are a few possibilities to check off:

- Says unkind, mean comments that put down others.
- Is rarely concerned when someone is treated unfairly or unkindly.
- Seems to enjoy seeing others being picked on or alienated (could be in books, movies, or TV shows, hearing about it, or actual personal encounters).
- Treats animals cruelly.
- Is kind or comforts others only if he/she expects something in return.
- Insults, intimidates, or ridicules others.
- Looks for the weakness in others.
- Rarely pays attention to the concerns of others or helps someone who needs help or is sad.

#### Why?
The next big question is to try and figure out why your child is resorting to using this attitude. There are a few common reasons that children are cruel. Do any of them apply to your child?

- Lack of empathy. He/she may not fully grasp the emotional impact of his/her unkindness.
- Lack of self-esteem. He/she feels unworthy, so he/she brings the other person down.
- Need to retaliate. He/she has been picked on and teased and wants to “get back”.
- Desire to be included. As a way of fitting into the group, he/she puts outsiders down.
- Lack of problem-solving skills. Not knowing how to solve conflicts, he/she resorts to insults or name-calling.
- Jealousy. He/she envies the other child, so he/she brings him/her down to feel better about him/herself.
- How he/she’s treated. He/she is treated unkindly, so he/she mimics the same unkind behaviours.
- Desire for power over someone else. Teasing makes him/her feel superior.
- Witnesses unkindness. He/she sees others treated unkindly and copies the behaviour. He/she could personally be witnessing unkindness or viewing or hearing it second-hand (through behaviour around him at home, at school, in the community or on TV, in the movies or news, or music lyrics).
- No expectations requiring kindness. No-one is telling him/her that unkindness is not allowed.
- Poor social skills. He/she doesn’t know the skills for getting along, cooperating, negotiating, compromising, encouraging, or listening, so he/she resorts to bringing the other child down.

#### Who?
Think! Who is your child most prone to display this attitude toward? A younger brother, certain friends, the neighbourhood crew, people with handicaps, children of a different race, culture or gender, older folks, animals? Is there any commonality to those your child targets with his/her cruel ways? Are there some individuals he/she does not pick on? Why do they escape his/her cruelty?

#### Where?
Is there a location where he/she is most likely to display this attitude – for instance, at home, at school, on the playing field, in the neighbourhood, at a relative’s home, with a play group, on the school bus, or in the playground? Is there any pattern and if so, why?

#### When?
Is there a particular time of day, week, or month your child seems to exhibit his/her mean attitude? If so, what might be the reason?

Now take a look at your answers. Are you seeing a predictable pattern? Do you have a better understanding of this attitude and where it’s coming from?

### What’s wrong with your current response?
Next, reflect on how you typically respond to your child’s meanness. It will help you pinpoint what works and does not work in dealing with this attitude. Try to recall the last time your child was cruel. What did you do or say? Think about the little things you just did that are easy to overlook. What tone of voice did you use? Was it critical, sarcastic, judgemental, neutral, or yelling? What did your body language look like? Your facial expressions? What did you say? How did the episode begin, and how did it end? Now put yourself in your child’s shoes. How would he/she say you responded? For instance, what would he/she say helped stop his/her attitude or aggravated the episode?

Does your child use this attitude with other adults? Do they respond any differently than you do? Does their response work any better than yours in stopping it? Is there one thing you’ve noticed that you or anyone else does that works to curb your child’s mean attitude? What response does not stop it or is almost guaranteed to make your child’s mean streak flare up? For example, did you try spanking? Yelling? Were you cruel to him/her in return? What is the one thing you will not do the next time your child is cruel?

### Facing your own bad attitudes:
So where is your child getting this mean streak? Children are born with the capacity for empathy and compassion. But unless we nurture those traits, they will lie dormant, and mean, insensitive behaviours can emerge. Let’s take a serious look at the root cause of this attitude. For instance, have you ever been mean to your spouse, family, friends, or child/ren?
Your child learns a great deal about kindness simply by watching your behaviour. How has your example been lately? If you want your child to be kind, whatever you are together, conspicuously demonstrate kind behaviour. There are many daily opportunities: watching your friend’s child, phoning a friend who is down, picking up rubbish, soothing a child, always speaking with sensitivity towards others. After performing the kindness, be sure to tell your child how good it made you feel! By seeing kindness through your daily words and deeds and hearing you empathise how being kind makes you feel good, more is much more likely to follow your example. The old saying, “Children learn what they live”, has a lot of truth to it.

What is the first step you need to take in yourself to be a better example to your child/ren for dealing with their mean attitude?

The “Don’t give me that attitude” makeover:

To eliminate your child’s cruel attitude, take the following five steps:

**Step 1 ~ Expect Kindness**

Research shows that parents who express their views about hurtful, unknd behaviour, and then explain why they feel that way, tend to have children who adopt those views. When you see your child being uncaring, take the time to name and briefly describe the child’s uncaring actions. And then make sure he/she clearly understands what unknd behaviour you object to and why you disapprove. Then, above all, make sure your child hears this message loud and clear. “Cruelty is wrong, it’s hurtful, and it will not be tolerated!” Here are two examples:

- “Calling your cousin ‘Four eyes’ was cruel. Name-calling is not nice because it puts someone down. That’s something I just can’t allow.”
- “Telling your sister fat jokes and calling her ‘Fatty’ is mean. You’re laughing at her, not with her. You may not tease if it hurts the person’s feelings.”

Many families create a family covenant that clearly spells out in writing that unkind words and gestures are not permissible in your family. If you’d like to create one for your home, gather everyone around a large piece of paper and emphasise your expectations of saying and doing only caring and supportive behaviours. Ask for suggestions for rules to ensure your family adheres to a strict caring policy, and then vote for the best guidelines. The winning policy is written on a separate piece of paper, signed by all family members, and posted as a concrete reminder.

**Step 2 ~ Help your Child Experience Kindness**

The best way to help children recognise the power of kindness is not by talking or reading about it, but by actually experiencing it. Consider doing community service as a family. Everywhere families are taking time to volunteer their energy and resources to help make our world a better place. By watching their parents’ examples, children are catching their caring spirit and realising their parents passionately value the trait that unkind words and gestures are not permissible in your family. If you object to and why you disapprove. Then, above all, make sure your child hears this message loud and clear. “Cruelty is wrong, it’s hurtful, and it will not be tolerated!” Here are two examples:

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**Step 3 ~ Monitor Your Child’s Media Consumption**

There is no denying that television, the Internet, radio shows, music, movies and video games are saturating our children with violent, cruel images, and many newspaper and magazine stories are capitalising on the sensational and horrific. This saturation does have an impact on our children’s behaviour and attitudes. For instance, research shows that children who have been repeatedly exposed to more violent television programming are less likely to demonstrate kindness by helping younger children who are in trouble. Madeline Levine, author of *See No Evil*, also points out: “Numerous studies have shown that the more people watch media violence, the less sensitive they become to it.” So monitor what your child watches and listens to. Add parental filters to your computer, and set clear standards for TV, CDs, video games and movies.

**Step 4 ~ Help Your Child Have Empathy for His/Her Victim’s Feelings**

The critical part of disciplining a child who is flouting a mean attitude is to help him/her understand how his/her actions affected the other person. Unless he/she learns to consider the other person’s feelings and needs and recognises the discomfort or hurt his/her unkindness caused the recipient, the attitude is likely to continue. Here are a few questions that help children reflect on the impact their unkind actions have on their victim:

- “Can you see how upset [name] is? How did your attitude make them feel?”
- “You embarrassed [name]. What do you say to them now?”
- “What if someone had said that to you?”

**Step 5 ~ Require Your Child to Make Amends for Cruelty**

Research has found that parents who call attention to the harm done by the child, and encourage him/her to make reparations, can increase their child’s kindness. It’s also very important for the child to learn, that although once he/she has been cruel, the action can’t be taken back, that he/she can ease the other person’s discomfort or hurt he/she caused by making some kind of amends. Here are a few ways children can take responsibility for their unkindness:

- **Apologise.** The apology must be thought through, said sincerely, and ideally delivered face-to-face. Younger children must learn to say, “I’m sorry,” and mean it. Older children should learn to apologise without adult prompting.
- **Do a kind deed.** If your child’s attitude has affected another family member, he or she is required to do a chore for the offended party, which relieves that person of a duty or helps this person in some way. A younger child could help set the table, an older child could vacuum the house.
- **Set a rule.** “One kindness equals one kindness.” Whenever a child says an unkind comment, he/she must turn it around and say something kind and caring to the recipient. A word of caution: the turnaround rule works only if children know what kind comments are and only if it is consistently enforced. For some children, writing the kind comment is far more comfortable than saying it.
- **Perform a service.** For an older child who did an especially mean act, doing a service might be an appropriate consequence. Find a way to have your child “work off” his/her mean deeds.

**Attitude Makeover Pledge:**

How will you use these five steps to help your child become less cruel and achieve long term change? What can you do in the next twenty-four hours to begin changing your child’s attitude so he/she is kinder and more sensitive of others?

**The New Attitude Review:**

All attitude makeovers take hard work, constant practice and parental reinforcement. Think of how your child’s attitudes toward caring takes toward change may be a small one, so be sure to acknowledge and congratulate every one of them along the way. It takes a minimum of twenty-one days to see real results, so don’t give up! And if one strategy doesn’t work, try another. Keep track of your child’s weekly progress.

**The First 21 Days:**

Take a few minutes each night to share a kind moment you experienced during the day and invite your child/ren to do the same. You might start a ‘Care Sharing Session’ at your dinner table by asking, “What kind things did you do for someone today?” “Did someone do you a kind deed today?” “How did you think it made them feel?” “How did you feel?” Emphasising kindness in your family helps children recognise not only how much you value the trait, but also how kind actions can make our world a better place.

**Ongoing Attitude Tune-Up:**

Where does your child’s attitude still need improvement? What work still needs to be done?

**Attitude Makeover Resources:**

Resources, such as the book mentioned in this article, “Don’t Give Me That Attitude”, by Michele Borba, Ed.D., can be of great help for both parents and children. For Parents: “And Words Can Hurt Forever: How to Protect Adolescents from Bullying, Harassment and Environmental Violence”, by James Garbarino and Ellen DeLara; “Odd Girl Out: The Hidden Culture of Aggression in Girls”, by Rachel Simmons; “Raising Compassionate, Courageous Children in a Violent World”, by Janice Cohn. For Children: A classic: “Lord of the Flies”, by William Golding. A group of English schoolboys become stranded on a desert island during a nuclear war. Gradually, through the ordeal, their character transforms from ‘civilised’ and ‘proper’ into cruel, greedy savages without an ounce of kindness. For ages 12 years and older.

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*Ms Frances Stegeman, Pastoral Advisor*
LEGACY BADGE WEEK 2007
~ 26 AUGUST TO 1 SEPTEMBER

“Legacy stands behind the loved ones left behind by those who give their lives to serve our country – and defend our freedom”

Legacy is a uniquely Australian charity founded by returned service personnel, to assist the families of fallen Defence servicemen and women who have lost their lives during both times of war and peace-keeping operations.

The proceeds that Legacy receives will be directed to the essential role Legacy plays in the community through the provision of services ranging from general welfare, counselling to practical assistance, to those in needy circumstances.

Badges will be on sale here at the College again this year, during Legacy Badge Week. It is hoped that students and families will support this cause.

Thank you in anticipation.

Miss Helen Gooley

BRING HOME A BROTHER OR A SISTER

In January 2008, students, aged 15-18 years, from over 15 countries will be arriving in Australia to study at local schools for 5 or 10 months. Opportunities exist to act as a host family in a volunteer/unpaid capacity. Hosting can be on a temporary, short or long term basis.

Host families help provide students with the chance to study and experience life in Australia. This is a great way to learn about another country and culture, establish a lifelong link to a family in another country and contribute to international goodwill. If your family can offer a friendly, supportive and caring home environment, contact us today.

To learn more about this opportunity call Student Exchange Australia on 1300 135 331 or visit our website www.studentexchange.org.au.

DENIM FOR DOMINIC
TUESDAY 24 JULY

On Tuesday 24 July, the Student Representative Council hosted a “Denim for Dominic” day in support of Dominic, a child in Uganda whom we sponsor through World Vision.

Participants made a gold coin donation and the SRC is pleased to advise that we raised $820.00 for Dominic.
Thank you to everyone who supported this initiative.

Student Representative Council

The courage to face today . . .
. . . and the hope for a better tomorrow.

Students of the College, through the SRC, have sponsored Dominic Eyaku from Uganda since the year 2000. Our sponsorship has provided Dominic with such basic necessities as access to clean water, health care and schooling – things that you or I would take for granted.

World Vision reported that families have been helped through training or assistance in increasing their income. Children have been able to learn about their rights and are taught many lifeskills such as community work and caring for the needy. Children are now involved in peace and reconciliation activities in the war-affected communities.

Dominic and his family are part of the Arapai Development project in Uganda.

Dominic lives in a rural area. His father is a day labourer and does not have regular work, so it has been a constant struggle for him to provide the necessities of life for his family. His mother is a housewife.

Your sponsorship is an important and continuing part of assistance to help this boy and his family attain self-reliance.

In the last report from World Vision, we received the following news about Dominic:

Dominic is now 11 years old. (He will turn 12 on 18 December.)

Dominic attends school where he enjoys all school activities, including prayer, and his favourite subject is Mathematics.

Through your support, Dominic has also received books as additional educational assistance.

Your support enabled World Vision to build better classrooms for children, provide vocational training for youths, resettle the families that had been displaced by the rebel insurgencies, rehabilitate waters wells and create awareness about HIV/AIDS.

And a personal message from Dominic:

“God Bless you.”
SPORTS NEWS

Today we have all the news about the 2007 Tweed Valley Competition results from last term.

2007 TWEED VALLEY RESULTS

“Best and Fairest” Tweed Valley Competition

Congratulations to the following students who achieved ‘Best and Fairest’ in the Tweed Valley Competition for 2007. These students were presented with their trophies at last week’s College Assembly.

All students should be congratulated on their performance throughout the 2007 Tweed Valley Competition.

<table>
<thead>
<tr>
<th>Male Sports</th>
<th>Best &amp; Fairest</th>
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<tbody>
<tr>
<td>Basketball</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Kel West</td>
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<tr>
<td>15</td>
<td>Andrew Boulton</td>
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<tr>
<td>A</td>
<td>Ronan Gibson</td>
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<tr>
<td>League</td>
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<tr>
<td>13</td>
<td>Carne Rhodes</td>
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<td>15</td>
<td>David Norvill</td>
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<tr>
<td>Open</td>
<td>Jack Mulherin</td>
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<td>Soccer</td>
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<td>13</td>
<td>Ricardo de Azevedo</td>
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<td>14</td>
<td>Michael Gardner</td>
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<td>15</td>
<td>Xavier Ricketts</td>
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<tr>
<td>Open</td>
<td>Ryan Andrews</td>
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<td>Tennis</td>
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<td>15</td>
<td>Jack Klein</td>
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<td>Open</td>
<td>Dean Wrobel / Craig McAskill</td>
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<tr>
<td>Touch</td>
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<td>13</td>
<td>Andrew Peace / Dakota Atkinson</td>
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<tr>
<td>15</td>
<td>Brandon Potessu</td>
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<tr>
<td>Open</td>
<td>Nicholas Lock</td>
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<tr>
<td>Volleyball</td>
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<tr>
<td>15</td>
<td>Liam Kirk</td>
</tr>
<tr>
<td>A</td>
<td>Daniel Putland</td>
</tr>
<tr>
<td>B</td>
<td>Finton Lynch</td>
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<tr>
<th>Female Sports</th>
<th>Best &amp; Fairest</th>
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<tr>
<td>Basketball</td>
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<tr>
<td>14</td>
<td>Amy Elkington</td>
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<tr>
<td>15</td>
<td>Jessica Orr</td>
</tr>
<tr>
<td>A</td>
<td>Jessica Edwick</td>
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<tr>
<td>B</td>
<td>Eliza O’Donohue</td>
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<tr>
<td>Netball</td>
<td></td>
</tr>
<tr>
<td>13A</td>
<td>Kirra Manning</td>
</tr>
<tr>
<td>13B</td>
<td>Olivia Crowe</td>
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<tr>
<td>14</td>
<td>Keeley Serone</td>
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<td>15</td>
<td>Jessica Long</td>
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<tr>
<td>A</td>
<td>Lucy Fitzhugh</td>
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<tr>
<td>Soccer</td>
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<tr>
<td>15</td>
<td>Lauren Barnes</td>
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<tr>
<td>A</td>
<td>Jessica Short</td>
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<tr>
<td>Softball</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>Emily Payne</td>
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<tr>
<td>Tennis</td>
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<tr>
<td>15</td>
<td>Hannah Clark</td>
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<tr>
<td>Open</td>
<td>Lauren Ostrowski</td>
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<td>Touch</td>
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<tr>
<td>13</td>
<td>Georgia Green</td>
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<td>15</td>
<td>Tamika Ebsworth</td>
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<tr>
<td>Open</td>
<td>Ashleigh Dunemann</td>
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<td>Volleyball</td>
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<td>15</td>
<td>Maddison Jordan</td>
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<tr>
<td>A</td>
<td>Karley Bell</td>
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<tr>
<td>B</td>
<td>Alexandra Klein</td>
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TWEED VALLEY FINALS

We were very lucky with the weather for this year’s Tweed Valley Competition, even down to the day of finals held here at the College. Thanks to our long range forecaster, who assured us of a fine day, the finals went ahead on Wednesday 27 June.

It was great to see the enthusiasm of both the players and coaches and all are to be congratulated on their efforts. Congratulations to our six (6) premiership winning teams:

Open Boys Tennis 14 Netball
U15 Girls Touch 13A Netball
U15 Girls Soccer 13B Netball

Mr Peter McLaughlin
Sports Coordinator

NETBALL

Students from St Joseph’s College, as part of their Tweed Netball representative commitments, participated at the QLD Country Netball Titles in Bundaberg on the weekend of 28 and 29 July.

These students were great ambassadors for their sport and performed really well. Lucy Fitzhugh (11A) was part of the 17-years team which ended up as runners-up in the carnival. Other players were:

Teegan Crompton (11C) Denieka Crompton (7A)
Ashleigh Dunemann (10A) Madison Smith (8E)
Keeley Serone (8B) Olivia Crowe (7D)
Allie Capellari (8B) Georgia Green (7B)
Katrina Stamper (8D)

Also of mention is Dannielle Hickling (11E) who accompanied the team as a Tweed Umpire.

Mrs Wendy Peterson

PD/H/PE REPORT

SCHOOL GYM

A reminder to all students that the school gym is open in the mornings from Tuesday to Friday, from 7:50-8:25am. Change rooms and showers are available, with supervision provided by the PE staff. If interested, talk to your PE teacher for more information.

Mr Peter Serone
PD/H/PE Coordinator

Y O U T H S A F E

‘Helping Teenagers Become Safer Drivers’

Parent Tip No. 2

Enjoy your time supervising your Learner driver. This can be a great opportunity to spend time getting to know each other better.

Students Absences: Please telephone the College between 7:45am and 9:30am on the day of the absence. A note is also required on the first day of the student’s return.
St Joseph’s College held its Annual Athletics Carnival on Friday 27 July.

The weather was fantastic and everyone seemed to be ‘thawing out’ after the cold we had been experiencing of late.

I congratulate our attending students for their commitment and support in taking part in the events. It was obvious that they were enjoying themselves and their enthusiasm in supporting their team players is to be commended.

Congratulations to Reynolds House on their win.

Final House points were:

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
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<tbody>
<tr>
<td>Reynolds</td>
<td>1711</td>
</tr>
<tr>
<td>Hanly</td>
<td>1518</td>
</tr>
<tr>
<td>Dalton</td>
<td>1199</td>
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<tr>
<td>Hoade</td>
<td>1055</td>
</tr>
</tbody>
</table>

2007 Record Breakers:

The following students were ‘record breakers’ for 2007:

<table>
<thead>
<tr>
<th>Student</th>
<th>Age</th>
<th>Event</th>
<th>Record</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicholas Crompton</td>
<td>U/14</td>
<td>Boys Shot Put</td>
<td>13.14m</td>
<td>Reynolds</td>
</tr>
<tr>
<td>Matthew Lesslie</td>
<td>U/15</td>
<td>Boys Javelin</td>
<td>42.03m</td>
<td>Hanly</td>
</tr>
<tr>
<td>Matthew Lesslie</td>
<td>U/15</td>
<td>Boys Discuss</td>
<td>37.74m</td>
<td>Hanly</td>
</tr>
<tr>
<td>Simon Campbell</td>
<td>U/16</td>
<td>Boys 100m</td>
<td>11.815</td>
<td>Hanly</td>
</tr>
<tr>
<td>Simon Campbell</td>
<td>U/16</td>
<td>Boys 200m</td>
<td>24.25</td>
<td>Reynolds</td>
</tr>
<tr>
<td>Simon Campbell &amp; Dean Robinson</td>
<td>U/16</td>
<td>Boys High Jump</td>
<td>1.75m</td>
<td>Hanly</td>
</tr>
</tbody>
</table>

2007 Age Championships & Runners-Up:

<table>
<thead>
<tr>
<th>Age</th>
<th>Boys</th>
<th>House</th>
<th>Girls</th>
<th>House</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Dayne Holland</td>
<td>Hanly</td>
<td>Laura Donnelly &amp; Jemma Hughes</td>
<td>Hanly Reynolds</td>
</tr>
<tr>
<td>13</td>
<td>Liam Knott</td>
<td>Dalton</td>
<td>Hayley Raso</td>
<td>Hoade</td>
</tr>
<tr>
<td>14</td>
<td>Nicholas Crompton</td>
<td>Reynolds</td>
<td>Katherine McCleary</td>
<td>Reynolds</td>
</tr>
<tr>
<td>15</td>
<td>Matthew Lesslie</td>
<td>Hanly</td>
<td>RU: Jordan Cosgrove</td>
<td>Dalton Reynolds</td>
</tr>
<tr>
<td>16</td>
<td>Matthew Lesslie</td>
<td>Hanly</td>
<td>RU: Anastasia McCleary</td>
<td>Reynolds</td>
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<tr>
<td>2007 Champion Athlete:</td>
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</table>

2007 Champion Athlete:

The 2007 Billy Hardy Memorial Shield Winner is:

Lucy Fitzhugh
ANNUAL COLLEGE ATHLETICS CARNIVAL
FRIDAY 27 JULY 2007

And the Winner is . . .
Reynolds

DALTON

HANLY

HOADE

REYNOLDS

And the Winner is . . .
Reynolds
The nominated student is required to present themselves to the College Principal before Friday of this week. If this student does, they will receive a voucher to the value of $5 for purchases at the Canteen.

**HELP WATCHING THIS SPACE – THE NEXT TIME IT COULD BE YOU!**

**STUDENT OF THE WEEK**

*Could this be a picture of you?*

The nominated student is required to present themselves to the College Principal before Friday of this week. If this student does, they will receive a voucher to the value of $5 for purchases at the Canteen.

**CACTEEN NEWS & ROSTER**

**HELP NEEDED!!**

Thank you to all the WONDERFUL mums who have volunteered already this year – your help has been fantastic, so I don’t like to have to ask for more helpers – but as you can see, there are plenty of places still to fill:

<table>
<thead>
<tr>
<th>DATE</th>
<th>HELPER/S NEEDED</th>
<th>HOW MANY NEEDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 8 August</td>
<td>~</td>
<td>2 people</td>
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<tr>
<td>Thursday 9 August</td>
<td>~</td>
<td>1 person</td>
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<tr>
<td>Tuesday 14 August</td>
<td>~</td>
<td>1 person</td>
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<tr>
<td>Friday 17 August</td>
<td>~</td>
<td>1 person</td>
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<tr>
<td>Thursday 23 August</td>
<td>~</td>
<td>1 person</td>
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<tr>
<td>Friday 24 August</td>
<td>~</td>
<td>1 person</td>
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<tr>
<td>Tuesday 28 August</td>
<td>~</td>
<td>1 person</td>
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<td>Wednesday 29 August</td>
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**WEEK 4**

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<tr>
<th>Monday 6 August</th>
<th>Di Lance &amp; TBA</th>
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<tr>
<td>Tuesday 7 August</td>
<td>Alison Hedge &amp; TBA</td>
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<tr>
<td>Wednesday 8 August</td>
<td>TBA</td>
</tr>
<tr>
<td>Thursday 9 August</td>
<td>Janelle Teasell &amp; TBA</td>
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<tr>
<td>Friday 10 August</td>
<td>Michelle Bennett &amp; Donna West</td>
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</tbody>
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**WEEK 5**

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<thead>
<tr>
<th>Monday 13 August</th>
<th>Michelle Clarke &amp; Jan O’Donohue</th>
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<tbody>
<tr>
<td>Tuesday 14 August</td>
<td>Janene Neal &amp; TBA</td>
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<tr>
<td>Wednesday 15 August</td>
<td>Kathy Bush &amp; TBA</td>
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<td>Thursday 16 August</td>
<td>Margaret Putland &amp; Donna Fien</td>
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<tr>
<td>Friday 17 August</td>
<td>Julianne Donnelly &amp; TBA</td>
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**MEAL OF THE WEEK**

This week we have much requested “Singapore Noodles with Pork Mince” for the very affordable price of $4.00 – OR for $5.00 you can buy the ‘extra-hungry’ portion!! Just make sure of one thing: ORDER EARLY!!

**CACTEEN NEWS & ROSTER**

**HELP NEEDED!!**

Thank you to all the WONDERFUL mums who have volunteered already this year – your help has been fantastic, so I don’t like to have to ask for more helpers – but as you can see, there are plenty of places still to fill:

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<th>DATE</th>
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**How to Drug-Proof Your Kids**

The Catholic Schools Parent Assembly, Tweed Region, is offering to parents and caregivers the opportunity to participate in the How to Drug Proof Your Kids Program. This program will be offered for one night each week for four weeks from 7:00-9:00pm.

**Where:** Mt St Patrick College (Senior Block), Murwillumbah

**When:** Wednesday evenings 15, 22 & 29 August & 5 September

**Time:** 7:00-9:00pm

**Cost:** Free – covered by the Catholic Schools Parent Assembly

**Facilitator:** Philomena Zambelli (trained through “Focus on the Family”, Australia) – Tea & coffee will be provided at each session

**RSVP:** 8 August to the College

Enquiries to Philomena Zambelli (02) 6672.4635 or Robyn Mullineux – Education Officer (Parent Liaison) Ph: (02) 6627.6256, Mobile (0400) 565.553 or Fax: (02) 6622.5794

**RSVP:** Please return to the College IF you are attending.

☑ YES, I would like to attend the “How to Drug Proof Your Kids” Program to be held in Murwillumbah on Wednesday evenings, 15, 22 and 29 August and 5 September 2007.

**Name:** __________________________________________

**Address:** _________________________________________

**Child’s Name:** __________________________________

**Child’s School:** _________________________________

**Contact Details:** __________________________________

**Email:** _________________________________

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The School Newsletter and School Calendar are both available online @ www.bps.lism.catholic.edu.au.

The School Calendar contains year group events, assessment schedules and term dates.