College Captains 2006/2007 Parting Address

It feels like only yesterday when the wonderful news arrived that we were named the College Captains for 2007. This day was one of our proudest of our short lives. We have enjoyed every moment of our captain journey, and we only wish it could last longer. As we look back on our time we are both so proud of our achievements, our contributions to the St Joseph’s College community and the people we have become.

We both love St Joseph’s College and it has been an honour to represent the school. Importantly our role as captains has taught us many things that have changed the way we see the world. Year 12 has truly been the greatest year of our lives and that is largely due to the privilege we have had in being school captains. As we stand almost at the top of the mountain and close the book of our high school lives, we take with us the many wonderful and unforgettable memories from St Joseph’s.

St Joseph’s College made it possible for us to have a dream and has impacted upon us in many ways. We will always remember St Joseph’s as a home, a life, and a future, all in one campus. It provided us a quality education in an atmosphere that has encouraged all of us to achieve our goals.

Thank you to all who have contributed to our journey in so many ways, it has meant the world to us to be captains of our great school. We are forever grateful.

Karly Goodman & Luke Barnes

A Special Letter to Year 12 2007

Dear Year 12 students,

In a few short weeks you will have completed your Higher School Certificate exams, your Graduation Ball and be ready to commence the next chapter in your lives. Society dictates that to be successful we need to have fame, fortune and glamour but you will experience far more happiness if you accept yourself for who you are, enjoy good friendships and contribute positively to the community in which you choose to live.

The Catholic education you have received at St Joseph’s College challenges you to look beyond the superficial to the enduring qualities given to you by our loving God. You have been created for self-giving, for community, for service, for relationships, for love, for peace and for justice.

Be generous in your lives. It’s one of life’s greatest gifts. The following words are important:

“If you wish to lift the world forward and upward, aim to encourage more than criticise.”

My prayer for each of you is a rewarding life in which you act with Peace through Justice towards all you encounter. May your God (Father, Son and Holy Spirit), Mary our Good Mother and St Joseph go with you in the next stage of your journey.

Best wishes and
God Bless,

Mr Peter McLoughlin
Principal
# Year 12 Awards 2007

## Yearly Academic Excellence Awards

Presented to students who have received Semester Academic Excellence in a subject, or a number of subjects, over both Semesters of a Higher School Certificate Course

<table>
<thead>
<tr>
<th>Name</th>
<th>Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cherish Bentley</td>
<td>Biology, General Mathematics</td>
</tr>
<tr>
<td>Zeanda Betar</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Nathaniel Crouch</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Daniel Doyle</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Samantha Dunemann</td>
<td>Community &amp; Family Studies, General Mathematics</td>
</tr>
<tr>
<td>Brendon Farrell</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Brendan Gibb</td>
<td>Business Studies, General Mathematics</td>
</tr>
<tr>
<td>Ronan Gibson</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Scott Glass</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Karly Goodman</td>
<td>Advanced English</td>
</tr>
<tr>
<td>Jayme Hart</td>
<td>Standard English</td>
</tr>
<tr>
<td>Matthew Lance</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Alexander Leighton</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Belinda Lincoln</td>
<td>Textiles &amp; Design</td>
</tr>
<tr>
<td>Annie Lyon</td>
<td>Advanced English</td>
</tr>
<tr>
<td>Daniel Marriott</td>
<td>Chemistry, Drama, Studies of Religion 1, Advanced English</td>
</tr>
<tr>
<td>Jess Millward</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Bonnie O'Donohue</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Emma Riles</td>
<td>Chemistry, English Extension 1, Studies of Religion 1, Advanced English</td>
</tr>
<tr>
<td>Jessica Short</td>
<td>Senior Science</td>
</tr>
<tr>
<td>Kate Spinks</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Vienna Thill</td>
<td>Work Studies</td>
</tr>
<tr>
<td>Louise Turner</td>
<td>Textiles &amp; Design, General Mathematics</td>
</tr>
<tr>
<td>Amanda Vitartas</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Hayley Watkins</td>
<td>Textiles &amp; Design</td>
</tr>
<tr>
<td>Nicholas Waugh</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Alana Willmot</td>
<td>Community &amp; Family Studies, General Mathematics, PD/H/PE</td>
</tr>
</tbody>
</table>

## Awards for First Place in Courses

Presented to students who have gained first place in a course in Higher School Certificate assessment

<table>
<thead>
<tr>
<th>Name</th>
<th>Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cherish Bentley</td>
<td>Biology</td>
</tr>
<tr>
<td>Brooke Browning</td>
<td>Food Technology</td>
</tr>
<tr>
<td>Daniel Doyle</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>Brendan Gibb</td>
<td>Business Studies</td>
</tr>
<tr>
<td>Scott Glass</td>
<td>Mathematics, Information Processes &amp; Technology, Industrial Technology</td>
</tr>
<tr>
<td>Karly Goodman</td>
<td>Studies of Religion II (equal 1st), Music Course 1</td>
</tr>
<tr>
<td>Jayme Hart</td>
<td>Standard English, Hospitality</td>
</tr>
<tr>
<td>Billie Lynch</td>
<td>Catholic Studies</td>
</tr>
<tr>
<td>Annie Lyon</td>
<td>Studies of Religion II (equal 1st), Advanced English, English Extension 1 (equal 1st), English Extension 2, Modern History (equal 1st), Ancient History</td>
</tr>
<tr>
<td>Daniel Marriott</td>
<td>Drama (equal 1st), Modern History (equal 1st)</td>
</tr>
<tr>
<td>Emma Riles</td>
<td>Studies of Religion 1, Mathematics Extension 1, Mathematics Extension 2, English Extension 1 (equal 1st), Chemistry, Physics</td>
</tr>
<tr>
<td>Jessica Short</td>
<td>Senior Science</td>
</tr>
<tr>
<td>Kate Spinks</td>
<td>Drama (equal 1st)</td>
</tr>
<tr>
<td>Vienna Thill</td>
<td>Work Studies</td>
</tr>
<tr>
<td>Louise Turner</td>
<td>General Mathematics, Textiles &amp; Design</td>
</tr>
<tr>
<td>Alana Willmot</td>
<td>Visual Arts, Community &amp; Family Studies, PD/H/PE</td>
</tr>
</tbody>
</table>
Aggregate Awards
The aggregates have been calculated on the 10 best units including 2 units of English. Marks for the individual 10 best units are based on Assessment Marks for 2007.

1st Aggregate Annie Lyon, Emma Riles (equal 1st)
3rd Aggregate Karly Goodman, Daniel Marriott (equal 3rd)
5th Aggregate Scott Glass, Kate Spinks (equal 5th)
7th Aggregate Alana Willmot
8th Aggregate Jayme Hart
9th Aggregate Samantha Dunemann

Special Awards

100% Attendance
Samara Appo Sean Bradley Michael Budzinauskas
Marisa Crowe Samantha Dunemann Tori Fisher
Scott Glass Trent Johnson Lucy Maloney
Daniel Marriott Jess Millward Katie Pinkstone
Kellie Schmith

Sporting Excellence
To qualify for this award a student must have represented the College at Diocesan level or higher and displayed an excellent level of performance.

Joel Clark ~ Athletics
Matthew Lance ~ Swimming
Benjamin Webb ~ Surfing

Cultural Excellence
To qualify for this award a student must have represented the College and/or presented at a number of significant performing and/or creative events and displayed an excellent level of performance.

Luke Barnes Karly Goodman Samantha Hurst
Joseph Lanskey Aaron Slight Kate Spinks

Peace Through Justice
To qualify for this award a student, parent, teacher or staff member will have demonstrated outstanding contribution willingly and generously to the establishment of a spirit of social justice within our Christian community.

Samara Appo Luke Barnes Samantha Dunemann
Karly Goodman Alexander Leighton Nicholas Lock
Bonnie O’Donohue Kate Spinks Jessica Teitzel

St. Joseph’s College Award
To qualify for this award a student must have demonstrated all round excellence and commitment to the ethos of the College.

Samantha Dunemann Karly Goodman Kate Spinks
Year 12 2007
Graduation Class

12A
Samara Appo
Brooke Browning
Jake De Venny
Daniel Doyle
Karly Goodman
Roxan Hughes
Trent Johnson
Liana Judges
Alexander Leighton
Joel Lesleigher
Benjamin Phillips
Katie Pinkstone
Meghan Ryan
Zoe Spencer
Brittany Tassell
Jessica Teitzel
Hayley Watkins
Benjamin Webb
Luke Barnes
Jason Bugeja
Chantal Caden
Jenna Colivas
Ashley Davey
James Dimmick
Jasmine Egert
Tori Fisher
Brendan Gibb
Simone Healy
Samantha Hurst
Joshua Kelly
Matthew Lance
Annie Lyon
Ryan McCulloch
Jamie Peters
Kirralee Pochodyla
Jessica Short
Brendan Souter
Emma Stamp
Jared Wilson
Dean Wrobel
Ryan Baird
Bianca Beaman
James Bell
Cherish Bentley
Elissa Cosh
Nathanial Crouch
Kyle Griffiths
Anthony Hammett
Scott Horn
Michael Mann
Daniel Marriott
Craig McAskill
Ashleigh Nicholson
Emma Riles
Kellie Schmith
Kate Spinks
Vienna Thill
Amanda Vitartas
Justin Walsh
Nicholas Waugh
Alana Willmot
Shani Woodward
Zeanda Betar
Jessica Blissett
Kali Chamberlin
Joel Clark
Marisa Crowe
Samantha Dunemann
Scott Glass
Bradley Gregory
Jayme Hart
Matthew Heath
Joseph Lanskey
Belinda Lincoln
Nicholas Lock
Elliot Lonsdale
Billie Lynch
Jenna Parker
Yohann Paterson
Aaron Slight
Claire Sullivan
Louise Turner
Jay Wrobel
Lucas Barrientos
Sean Bradley
Michael Budzinauskas
Timothy Burns
Jessica Edwick
Brendon Farrell
James Francis
Mitchell Gabb
Stephanie Gent
Ronan Gibson
Mitchell Good
Benjamin Heffernan
Lucy Maloney
Jess Millward
Bonnie O’Donohue
Tegan Purse
Lisa Saunders
Tamika Smith
Simone Watts

~ 12A ~
Mr Gary Wheatley

~ 12B ~
Mrs Michelle Heazlewood-Ross

~ 12C ~
Mrs Vicki Sargent

~ 12D ~
Mr John Besgrove

~ 12E ~
Mr Mark Williams

Homeroom Teachers

Year 12 Coordinator
Ms Kerrie Priddis
**Farewell Year 12 2007**

Today’s Newsletter is a Special Commemorative Edition to Farewell Year 12 2007.

You will notice that there is a wrap-around section detailing the achievements of this year’s Year 12. The centre pages include a group photo of our graduating class of 2007, together with the details of the Year 12 Graduation Formal.

We wish Year 12 all the best for their upcoming HSC examinations.

We hope you enjoy today’s issue!

**IN THIS ISSUE:**
- Principal’s Notes
- Deputy’s Notices
- Parish Youth Mass
- Weekend Mass Times
- World Youth Day 2008 – Register with the Parish
- School Fees Notice from the Parish
- Year 12 News
- Curriculum News
- Anzac Day Awards
- The WORD this week is . . .
- HSIE News
- Writing Competition closes Week 2
- “Night of Notables”
- Pastoral News
- PD/H/PE News: more about RRISK & Youthsafe
- Farewell Mrs McConnell
- Uniform Shop News
- “Student of the Week” goes on holiday!
- Canteen News & Term 4 Roster
- “Youth Speak”
- Year 12 Formal Invitation (centre of Newsletter)

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**PRINCIPAL’S NOTES**

**TERM 4**

Term 4 for students will commence on Monday 15 October. It will be Day 6 of the timetable.

**LEAVING ST JOSEPH’S COLLEGE**

Fourth term is a time when families make decisions about moving to a new area because of employment changes etc. I would ask that all parents of students who will not be returning to St Joseph’s College in 2008 to please contact my secretary, Mrs Helen Bissell on (07) 5524.9002 as soon as possible.

All students who leave St Joseph’s College are required to complete a Clearance Form.

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**UNIFORM**

I’d ask all students to return to Term 4 with all items of correct summer uniform. This includes:
- Correct conventional black leather lace-up school shoes – and polished.
- Correct jewellery as outlined in the College diary.
- Boys’ haircuts that are short, neat and tidy.
- The top of girls skirts worn above the hips with zipper done up and top button fastened.
- The top of boys shorts worn above the hips with correct black leather belts.

**CONGRATULATIONS**

Congratulations to Mr De Venny and Mr Davie who won the Best Large School Garden Encouragement Award at the Tweed Shire Council 2007 Garden Competition.

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**PRAYERS**

Your prayers are asked for:
- The father of Mr Hall who underwent heart surgery recently.
- Our Year 12 students as they prepare for their HSC exams.
- The parents and siblings of our Year 12s as they support the Year 12 students.

**HEAD LICE**

A reminder to all families of the College’s policy of dealing with head lice:

When we encounter an incidence of head lice, parents are contacted to have their child’s hair treated. Health regulations stipulate that students are not to return to school until all eggs and lice have been eliminated.

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Mr Peter McLoughlin
Principal
DEPUTY’S NOTICES

TERM 4 MATTERS

- School resumes for students in Years 7-11 on Monday 15 October.
- Year 12 HSC Exams begin Thursday 18 October (Week 1) and conclude on Tuesday 13 November (Week 5). The Year 12 Formal is on the evening of Thursday 15 November.
- Year 11 have commenced their HSC Courses. Reports on the Preliminary Course will be sent home on Thursday 1 November (Week 3).
- Year 10 have their Yearly Exams Monday 22 to Friday 26 October (Week 2).
- Year 10 sit for the School Certificate on Monday 12, Tuesday 13 and Friday 16 November (Week 5). Year 10 finish school for the 2007 year on Monday 26 November, concluding with a Paraliturgy and Year Group Presentation.
- Monday 10 to Friday 14 December is the Yearly Exam Week for Years 7 to 9 and HSC assessment for Year 11 (Week 9).
- School concludes for students on Friday 14 December (Week 9).

COMING EVENTS

TERM 4

WEEK 1
Monday 15 October ..........................................................(Day 6)
⇒ School commences for Years 7-11
Wednesday 17 October ......................................................(Day 8)
⇒ Cyberbullying (selected students)
⇒ Downie Trophy (selected students)
Thursday 18 October .........................................................(Day 9)
⇒ Year 12 HSC Exams commence (18/10-13/11)

WEEK 2 (CHILDREN’S WEEK 20/10-26/10)
Monday 22 October ..........................................................(Day 1)
⇒ Year 10 Yearly Exams (22-26 Oct)
Wednesday 24 October ......................................................(Day 3)
⇒ Year 9 Night of Notables
Friday 26 October ..............................................................(Day 5)
⇒ World Teachers Day
⇒ Diocesan Volleyball (selected students)

WEEK 3
Monday 29 October ...........................................................(Day 6)
⇒ PD/H/PE Gifted & Talented Day (selected students)
Wednesday 31 October .......................................................(Day 8)
⇒ College Musical ~ “Back to the 80s” (31/10-2/11)
Thursday 1 November ........................................................(Day 9)
⇒ Year 11 Semester 2 Reports distributed
⇒ Diocesan Softball
Saturday 3 November .........................................................
⇒ St James/St Joseph’s Art Show

WEEK 4
Tuesday 6 November ...........................................................(Day 2)
⇒ Diocesan Waterpolo (selected students)
⇒ Diocesan Tennis (selected students)
Wednesday 7 November .....................................................(Day 3)
⇒ Diocesan SLS Carnival
Friday 9 November ............................................................(Day 5)
⇒ Year 11 ‘Meals on Wheels’ delivery (selected students)

Thinking of going to World Youth Day 2008?
Register now and ‘Join the Journey’

Why register early?

⇒ Our parish will provide the transport cost (by bus) to Sydney and back and also subsidize some of the registration cost - depending on numbers for all who register with our group.
⇒ There is a full registration package available of $395 which covers accommodation (in communal settings ie: school/parish halls - sleeping bag on the floor), transport to venues in Sydney and some meals, as well as a package available for those who have arranged their own accommodation - priced accordingly at $335.
⇒ We want everyone to have the chance to attend WYD08 and we will extend our group size if needed.
⇒ The earlier you register, the earlier we can begin your preparation. We want our group to come together well before July 2008 so we can begin building friendships and companionship that will continue well beyond WYD.
⇒ A $50.00 deposit to the Parish Office will secure your position. Full payment is requested by 30 May 2008.

PARISH YOUTH MASS

Our Next Youth Mass will be held this Sunday, 30 September in the Holy Family Chapel, St Joseph’s College, Doyle Drive, Banora Point,commencing at 5.30pm

WEEKEND MASS TIMES

St Joseph’s Parish St Anthony’s Parish
Saturday Vigil: 6:00pm Saturday Vigil: 6:00pm(Kingscliff)
Sunday: 7:00am & 9:00am Sunday: 7:00am (Pottsville)
Sunday: 9:00am (Bilambil) Sunday: 9:00am (Kingscliff)

Fr Michael Brady Fr Jim Griffin
Parish Priest Parish Priest

Leadership Mass
Monday 17 September 2007

Mr Peter Lyon
Deputy Principal

Extended Periods of Leave: If you are planning a holiday during the term dates, a letter requesting leave should be forwarded to the Principal in advance.
**Important Notice ~ School Fees**

**UNIDENTIFIED FEE PAYMENTS**
The following payments have been deposited into the Parish School Fees A/c, however, insufficient information has been noted to identify the family. Would families please check their payments and contact me on (07) 5336.8701 if either of these deposits relate to you:

<table>
<thead>
<tr>
<th>DATE</th>
<th>CODE</th>
<th>TRANSACTION DETAILS</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/06/2007</td>
<td>MIS</td>
<td>FEES SCCU (Possibly through Southern Cross C/U Internet)</td>
<td>$150.00</td>
</tr>
<tr>
<td>12/04/2007</td>
<td>AGN</td>
<td>99999 (Cash Deposit)</td>
<td>$110.00</td>
</tr>
</tbody>
</table>

Families are requested that any payments through internet should have the Family code as the first detail in the transaction as most banks have limited characters when inputting information.

Mr John Klein  
Parish Finance Manager

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**YEAR 12 NEWS**

A final message for all Year 12. . . On behalf of your Homeroom teachers (Mr Wheatley, Mrs Heazlewood-Ross, Mrs Sargent, Mr Besgrove and Mr Williams) I would like to wish you Good Luck and Best Wishes for the HSC. . .

Congratulations to all award recipients and to all others who have worked consistently throughout the year. Thanks for all your hard work and friendship!

**REMEMBER:**

- Tickets for the Formal will be available from early in Term 4. Student tickets are $40 and Adult ticket prices will be $50. Please pay in tables of 10. **Ticket sales close on Monday 5 November.**
- **The HSC begins on Thursday 18 October.** All exams will be held at the Salvation Army Centre. Please refer to your HSC Exam Timetable. **Exams conclude on Tuesday 13 November.**
- **Monday 15 to Wednesday 17 October (Week 1, Term 4) is known as ‘STUVAC’.** This is a time for students to prepare for the HSC. The Library and your Year 12 teachers are at your disposal. Feel free to come in at any time during school hours.

Ms Kerrie Priddis  
Year 12 Coordinator

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**CURRICULUM NEWS**

**YEAR 10 EXAMINATIONS**
Year 10 Yearly Examinations are Week 2 Term 4. Students were issued with an examination timetable in the last week of Term 3. Year 10 students attend normal lessons whenever they have no scheduled examination.

**YEAR 11: HSC PATTERNS OF STUDY**
I have interviewed Year 11 students regarding their HSC Patterns of Study. Students who are making changes will need to complete, early in Term 4, a Change of Subject Form available from Mrs Borrowdale. (Changes cannot be made until this form is returned.)

**EQUIPMENT**
Students must bring the correct equipment to **all** classes and examinations. If you need new equipment or have lost some items, please see Ms Dawson in the Uniform Shop for purchases.

Mrs Helen Borrowdale  
Curriculum Coordinator

**ANZAC DAY AWARDS**

Last week, the Department of Veteran Affairs announced the winners of the Anzac Day Awards in 2007.

St Joseph’s College received a highly commended certificate and book for our entry.

The following list provides a description of the activities by members of the St Joseph’s College Banora Point community to commemorate Anzac Day in 2007.

- 25 April 2007 – 163 students from the College marched in the RSL Tweed/Coolangatta Anzac Day March. A number of other students were involved in cadets and/or had active roles in the Anzac services of surrounding districts.
- 26 April 2007 – School Anzac Day Ceremony involved a representative from the Legacy Club of Coolangatta/Tweed, Mr John Jordan.
- 26 April 2007 – Opening of the Wommin Bay Memorial Walk in Kingscliff by General Peter Cosgrove. All History students in Year 10 researched the Kokoda conflict. The work of Daina Waugh and Kelly Sheath was chosen for a plaque. The plaque was funded by the Department of Veteran Affairs.
- 6 May 2007 – Year 10 students visited the Australian War Memorial in Canberra.
- 8 May 2007 – Year 10 students visited the Changi Chapel in Canberra.
- 14 May 2007 – Visit by World War Two veteran Lionel Veale to the College. He spoke to students in Year 10.

Our overall focus this year has been to mainly involve Year 10. We involved three veterans in different activities, ie: John Jordan, General Peter Cosgrove and Lionel Veale. The conflict that has been our focus in 2007 has been World War Two and, in particular, Australia’s response to the War in the Pacific.

Congratulations to all those involved in this effort.

Miss Helen Gooley  
History Teacher
YEAR 10 HISTORY SITE STUDY
On Wednesday 19 September, Year 10 History students visited the Gold Coast War Museum and the Florence Street cemetery to learn more about Australia’s wartime history.

At the museum we were fortunate to have guidance from two Vietnam veterans, Bob and Jeff, who were happy to speak to the students about their experiences. Once students had looked at displays, they were also spoken to as a group by the veterans and Jeff also showed them features of a howitzer.

At the cemetery, students investigated and recorded information from war graves. This work built on research that was done from the National Archives website, accessing the army records of the soldiers at Florence Street cemetery.

Following lunch, students completed an assessment task in the library, closely linked to the information gathered during the morning.

The behaviour of the students on the day was commendable and the Vietnam veterans commented on how well they wore the College uniform.

Helen Gooley
History Teacher

YEAR 10 GEOGRAPHY FIELD-TRIP
Last week all Year 10 Geography students undertook an excursion to study water management and aspects of coastal management in the Tweed.

It was a jam-packed day as we travelled to four different sites to carry out our research. First stop was Clarrie Hall dam, followed by Bray Park Water Treatment Plant and Murwillumbah Sewage Treatment Plant. These venues certainly gave the students an up-close and personal look at aspects of our water supply that they may not have considered previously. The day concluded with a visit to Casuarina and some work on aspects of coastal development and management.

This sort of fieldwork is a vital component of the study of Geography and helps students put the theory of textbook activities into a real world context.

Mr Tony Channell
HSIE Coordinator

Do you know the meaning of this word?

Do you know the difference between a ‘privilege’ and a ‘right’?

Privilege: (n.) a benefit, granted under certain conditions; to bestow a privilege or privileges upon.

Right: (adj.) any claim, title, etc., that is morally just or legally granted as allowable or due to a person.

Do you understand that with a privilege or a right must come your ‘responsibility’, i.e. something for which You Are Responsible.

Responsible: (adj.) being accountable for one’s actions and decisions, involving decisions or accountability.
St Joseph’s College

Writing Competition 2007

You may write on

ANY TOPIC OF YOUR CHOICE

BUT

you must have a

TITLE

that is linked to your story

You may write in any creative form including poetry

Junior: Grades 7 to 9  /  Senior: Grades 10 to 12

Length: 300-500 words maximum

Submit all entries to your English teachers
by Tuesday 23 October 2007 (Week 2)

Cash prizes and perpetual trophy

Night of Notables

Wednesday 24 October 2007
(Term 4, Week 2)
in
The Doyle Centre
St Joseph’s College

Year 9 will be presenting their
“Night of Notables”
from 5:30pm

culminating with a
Parade of Students
at 7:30pm

Parents and carers of Year 9 students
are invited to attend the Doyle Centre
and see their child
take part in the 2007 Program

Do you remember . . . the 80s?
All that big hair and bright makeup, the lovely fluoro colours, ever-bigger padded shoulders!
But when we were ‘living’ it we thought we looked like stars . . .

Coming to St Joseph’s College in Term 4 . . .

BACK TO THE 80’s...
The Totally Awesome Musical!!

Now mark the following dates in your diaries:

Thursday 1 November & Friday 2 November
(Week 3, Term 4)

We will be having TWO evening performances,
with ONE matinee performance on Thursday 1 November (commencing 11:30am)

Tickets will be on sale early next Term
Stay tuned for more information in an upcoming Newsletter . . .
Today we bring you the eighth part in our ongoing series of ‘Bad Attitude’ articles. Today we take a look at the ‘bad attitude’
GREEDY, and what we can do about it:

**Bad Attitude** | **Attitude Antidote and Replacement**
---|---
Greedy | Frugality, Altruism, Generosity

**Emergency Attitude Intervention:**
Launch a short-term period of denial and deprivation to show your child that he/she can actually do without having more of everything. Agree that you – and other family members – will make no non-essential purchases for an agreed-upon time. For example, with younger children you might eliminate daily treats like candy or toys. For older children, no CDs, DVDs, cute things to wear, accessories, sport shoes or makeup. The point is to show that constant material acquisition is an addictive habit, and you can get along perfectly well without all this stuff.

Have you noticed that we seem to have a lot of greedy kids these days? The general public agrees and feels that increased numbers of today’s youth are self-centred, spoiled, greedy, and materialistic. Instead of being appreciate of what they have, these critters seem to want more, more, more! Kids’ ravenous, never satisfied manner certainly drains a chequebook, but something more dangerous happens: greediness vapourises their hearts and souls.

Think about it: if you incessantly prioritise your own wants and desires, and put others’ needs and feelings on hold, your life outlook is inevitably affected. More often than not, the message learned is that relationships are far less valuable than self and material possessions acquired. The bottom line is that steady dosages of greediness are shattering to our children’s character.

Raising children in such a materialistic, greedy world doesn’t help matters. Advertising taunts kids to buy-buy-buy; data reveals that many children are becoming more consumer-driven and at much younger ages. There’s a big pressure to buy everything that their friends may have bought, as well as keeping up with the latest trends.

One of the biggest causes of greediness is the one we hate admitting most: too often we parents have obliged our children’s every whim. Sure, we want our kids to be happy and have what they desire, but motivating them with bribery is a destructive style of parenting, and giving them more than they need just to ‘keep up with the Joneses’ is equally toxic.

In the end, we must keep true to one real parenting goal: raising kids who are satisfied with themselves and recognise the joy of others.

So if your child appears to have a case of the “gimmies”, always remember one thing: if your children have learned that life is about what he/she has, it’s time for a serious makeover. Start today by beginning a long-term commitment to inspire frugality, altruism, and generosity.

**Bad Attitude Alert:**
Quick! Nip that greediness in the bud by starting right now to figure out how it got started.

**Diagnosis:**
First ask yourself these questions:

- **Why?** Why does your child have a greedy attitude? There could be a number of causes. For instance, is there an emphasis on materialism in your home? Have his/her whims and desires been too easily granted? Are you bribing him/her with stuff every time you want him/her to do something or behave right? Are you bombarding him/her with things he/she doesn’t need because you see your friends doing the same thing with their kids? Does he/she feel this way to gain peer acceptance? Might it be to affirm his/her relationship with you? Has a grandparent or other member of the family overindulged him/her? Why? More importantly, is there one thing you might do to stop it from spiralling further?

- **What?** Are there particular things he/she is usually greedier about? Does he/she want toys, entertainment, clothes, sports paraphernalia, computer gadgets, CDs or cash?

- **Who?** Does he/she display the same greedy attitude to everyone? Are there some individuals he/she does not use his/her greedy ways on? If so, who? Why not?

- **When?** Is there a particular time he/she is greedier than others – for instance, on a particular holiday, before school starts, or his/her birthday? Is there a reason? Do you alleviate your guilt about being away from home, spending too much time on other people or projects, or just plain feeling bad about not being the perfect parent, by buying your kid stuff, stuff and more stuff?

- **Where?** Are there certain places he/she is more likely to be bossy (at school or day care, home, the store, Grandma’s)? Why? For instance, is Grandma an easy target for buying special treats she knows no-one else will buy him/her?

**What’s wrong with your current response?**
How do you typically react to your child’s greedy demands?
Is it possible that you or others might be encouraging his/her bad habits? For instance, might someone (parent, teacher, sibling, peer, relative, caregiver, coach or yourself) be intentionally or unintentionally reinforcing the attitude by labelling it assertive, independent, confident, outgoing, or a leadership capability? Tune in to your own behaviour to make sure you are not reinforcing it.

Also, are you sure your child is completely clear that you – and other caregivers – do not approve of his/her attitude and why you do not approve of it? Have you found a way to make sure he/she understands your disapproval? How could you be clearer?

What kinds of responses have you discovered do not work in squelching your child’s greediness? Is there one thing you have learned that is not effective in dealing with this attitude? What is your worst response?

**Facing your own bad attitudes:**
Your child was not born greedy, so where is he/she learning this behaviour? Friends? You? Relatives? You’re the best role model your child has for helping your child cope with our complicated material world, so what kind of example are you setting? For instance, is he/she seeing you behaving with restraint and wisdom? Or might he/she be witnessing someone who wants what he/she sees and buys on a whim? Seriously reflect about whether your behaviour is teaching your child to be greedier or more charitable. Here are a few questions to help you consider the kind of example you are unintentionally or intentionally sending your child. Check ones that may apply to you:

- Do I model fiscal prudence?
- Do I buy things impulsively and then run out of money needed for more basic necessities?
- Do I bribe the kids to get them to comply with normal school or household rules and responsibilities?
- Do I find myself talking more about things than relationships?
- Do I compare what I own to what others have? Am I competitive in always having something better than my best friend or the guy next door?
- Do I go way overboard with gifts for the kids on holidays and birthdays and celebrations?
- Do I buy the kids fancy stuff instead of spending time with them?
- Do I always want my child to have the newest fashion or electronic tool?
- Do I cave in to my child’s consumer whims because I think it will make them more popular?
- Do I go into a shop and feel the need to buy something even if I know I don’t need it?
- Do I send the kids to expensive camps or after-school programs just because their friends are going?
- Would my child say, “It’s not what you own but what you are” is true about me?
- My children frequently see me doing charitable acts toward others and would agree that charity is a value I deem important.

What is the first step you need to take in yourself to be a better example to your children for dealing with their greedy behaviour? What changes do you need to make in yourself?

**The “Don’t give me that attitude” makeover:**
To eliminate your child’s domineering ways, take the following steps:
Step 1 ~ Encourage Experiences That Nurture Strong Values, Skills and Relationships

The first step to taming a child’s greed is by helping them recognise that having “stuff” does not provide emotional fulfilment. It must be replaced by a central life message: “Who you are is more important that what you have”. Of course, merely reciting such lines won’t change attitudes. Only through personal example and ongoing experiences that emphasise people over things and ‘values over possessions’ will children grasp the concept, and come to rely throughout their lives on a sense of conviction. Begin intentionally looking for the kinds of experiences that nurture strong values, skills, and relationships. Then encourage your child to try them, followed each time by helping him/her to see the value of the experience – for example:

“You looked as if you really enjoyed spending the day with Grandpa. He certainly loved being with you. Those are the kind of times you’ll remember forever.”

“Mum really appreciated your hand-made card. It’s so much more meaningful than something you buy. Did you see her expression?”

Step 2 ~ Tame the Gimmies; Then Don’t’ Back Down

The next step to squelching your child’s greedy ways is simply not to tolerate the attitude. Always giving in to your child’s greedy desires doesn’t do him/her any favours. Say ‘no’ more often to your child’s whims and consumer demands, and do so without feeling guilty. Of course, if your child is used to always getting what he/she wants, your new attitude will more than likely not be popular with him/her. So explain your concerns and the reason for your new policy, and then stick to it. Here are some other methods for taming the ‘gimmies’:

• For a younger child, set a reasonable budget for major expenses like ‘back to school’ wardrobe, birthday parties and presents and holiday gifts. Stick to it and don’t cave in. For an older child, give him/her your dollar cap, and let him/her be responsible for deciding how to spend it.

• Whenever possible, encourage family members to make gifts and presents instead of buying a lot of expensive stuff. Many times grandparents, other family members, teachers, and friends really appreciate something you’ve actually created by yourself much more than a store-bought item.

• Pass your “no frills” policy on to other immediate caregivers, particularly grandparents, relatives, and your partner.

• Enlist the aid of friends and grandparents – who often delight in “spoiling” your child – by suggesting they buy only one gift at birthdays or holidays or give money for your child’s education fund. The more you stick together, the more effective you will be in curbing your child’s greedy streak.

• Never bribe or reward your child with material gifts just for doing something he/she should have done anyway.

Step 3 ~ Monitor Media Consumption That Drives Greediness

Television probably wields the greatest influence on fuelling children’s greedy attitudes, and commercials are relentless in trying to get children to want, want, and buy, buy, buy. Limit your child’s exposure to TV commercials by minimising his/her TV viewing. And when you are watching those commercials with your child/ren, point out that their purpose is not altruistic. They want his/her money. When children are more tuned in to the advertisers’ motives, they are less likely to want every little thing they see.

Step 4 ~ Praise Charitable Deeds, and Encourage Children to Value What They Have

Praise is one of the oldest parenting strategies, but research finds that only certain kinds really enhance behaviour and changes attitudes. Psychologist Joan Grusce found that children who were frequently and genuinely praised by their mothers, whenever they displayed generous behaviour actually tended to be less generous on a day-to-day basis than other children. Why? More than likely, the children weren’t personally committed to the trait – in this case, generosity – that their mums were praising them for. Without their mother’s encouraging words, there really was no reason for them to continue doing generous actions on their own, because their good behaviour was first guided by social approval and not their own internal convictions. Encourage your child’s charitable actions, but be conscious of how you praise and what you say so they understand the value of the deed.

• Praise the deed, not the child. “That was so kind when you shared your toys with Marietta.”

• The praise is specific. “You were a good host in making sure everyone got the same size piece of cake. I think everyone enjoyed the play group much more this time.”

• The praise is deserved. “Grandpa loved your painting. You took such time, and he really appreciated it.”

The best reinforcement is always sincere and lets the child know exactly what he/she did that was right: “I know it took effort not to buy the toy, but you used good judgement when you said that you really didn’t need it.”

Step 5 ~ Encourage Savings and Financial Planning

Studies find that a large percentage of children today are wasteful when it comes to money: most want to spend rather than save. We need to help children fight their spending urges and teach them money management skills when they are young. Here are ways:

• For a young child, buy a piggy bank to save coins. Make a rule that it must be filled before the money is spent.

• Give a weekly or monthly allowance (depending on age) so that he/she can learn to budget money.

• Make him/her write down his/her intended purchase and post it for a few days before he/she buys it. A younger child can draw it on his/her “wish list”.

• Older children should be required to spend their own money on entertainment and non-essential items. Don’t give out loans.

• Help a younger child open up a savings account and an older child a checking account so that they can monitor their money and spending.

• Require that a portion of his/her allowance go to a charity of his/her choice.

• Require a set portion of his/her allowance always be saved.

• Say no to frivolous, rash buying and don’t give in.

Step 6 ~ Require Giving to Others

One of the best ways to curb children’s greedy attitudes is by requiring that they give to others. Begin by having your family choose a family cause. For example, give part of a weekly allowance to needy kids; sponsor a child through World Vision; or donate used toys and clothes (in good condition) to the St Vincent de Paul Society or the Salvation Army.

Once your family decides on a cause, commit to carrying it out. Or give your children their allowance and require that a portion go to a charity of their choice. That kind of hands-on giving can foster an attitude of giving that will help counter greediness more powerfully than almost anything else.

Attitude Makeover Pledge:

How will you use these six steps to help your child become less greedy and achieve long-term change? What exactly do you agree to do within the next twenty-four hours to begin changing your child’s attitude so he/she is less greedy and more generous?

The New Attitude Review:

All attitude makeovers take hard work, constant practice and parental reinforcement. Each step your child takes toward change may be a small one, so be sure to acknowledge and congratulate every one of them along the way. It takes a minimum of twenty-one days to see real results, so don’t give up! And if one strategy doesn’t work, try another. Keep track of your child’s weekly progress.

The First 21 Days:

Embark on a ‘Family Generosity Project’, which represents the opposite of greed and reinforces more positive values that emphasise alternative ways to achieve true happiness. For example, make it a goal to give away 5 percent, 10 percent, or as much as you can of everything in your house: clothing, books, toys, DVDs, CDs, and other expendable objects. Have your children pack everything in boxes and help deliver them to a favourite local charity. Their participation will be a big part of learning that is really is better to give than to receive.

Ongoing Attitude Tune-Up:

Where does your child’s attitude still need improvement? What work still needs to be done?

Attitude Makeover Resources:

Resources, such as the book mentioned in this article, “Don’t Give Me That Attitude”, by Michele Borba, Ed.D., can be of great help for both parents and children. For Parents: “Money Doesn’t Grow on Trees”, by Neal Godfrey and Carolina Edwards; “The Brighter Side of Human Nature”, by Alfie Kohn. For Children: “Fly Away Home”, by Eve Bunting; “Tight Times”, by Barbara Shook Hazen. Movies can also offer insights. There are many movies which portray important messages we can share with our children. Examples include “Places in the Heart”, “Pay It Forward”, “Remember the Titans” or “Cool Runnings”.

Ms Frances Stegeman
Pastoral Advisor
Today we have the fifth and sixth parts of the RRISK Program:

NEW DRIVING TEST AND PROVISIONAL DRIVER
RESTRICTIONS AS OF JULY 1, 2007

Some of the new features of the changes to the driving test and provisional driver restrictions are highlighted below. However for a comprehensive outline of changes please contact the RTA on: 13 22 13.

- Increase to the mandatory period of supervised driving for Learner drivers from 50-120 hours.
- All Learner Driver’s required to have their L plates for a minimum of one year before they apply for their P plate licence.
- All mobile phone use will be banned for P1 drivers; this includes hands free kits, Bluetooth accessories and the loud speaker function.
- P plates will have to be displayed on the exterior of cars.
- P1 drivers will only be able to carry one passenger under the age of 21 between 11:00pm-5:00am. Exemptions will apply for P1 drivers with work commitments, those who need to carry family members, those engaged in community work such as the Rural Fire Service, older P1 drivers aged 25 years and over and in emergency situations.
- P1 drivers caught speeding will automatically lose their licence for at least three months.

DRUGS, DRIVING AND ROADSIDE DRUG TESTING

Cannabis or marijuana and other drugs as well as alcohol can impair many of those skills that are needed to be a good driver such as alertness, the ability to concentrate and coordination.

With cannabis, reaction time is slower so the ability to respond effectively when something unexpected happens is also affected. These effects can last up to 24 hours after smoking marijuana. If drug use is combined with inexperience on the road and risk-taking behaviour, it is a recipe for disaster.

Police now have powers to carry out roadside drug testing on any driver, rider or supervising licence holder in NSW. The drugs that will be tested include, THC the active component in Cannabis, Methylamphetamine known as ice, speed, crystal meth or base and MDMA also known as ecstasy.

Suggestions for parents include:
- Keep up-to-date with the latest information on cannabis and other drugs, so you can have a credible conversation with the young person in your care.
- Remind your young person to never get into a car with anyone (another young person or even a parent) who has been using drugs or drinking.
- Discuss the physical effects that using marijuana can have, like making it difficult to judge distances and react to signals and sounds on the road.
- Don’t be afraid to ask where your young person is going, whom they’ll be with and how they will get home.

Use TV reports, anti-drug commercials, school discussions about drugs, or a website to help you introduce the subject in a natural, unforced way.

Familiarise yourself with how drug education is being taught in your young person’s school.

The upcoming RRISK Seminars for Year 11 students will discuss this and other important issues to do with alcohol and drugs, driving and celebrating.

Websites to visit:
For up to date information on alcohol and illicit drugs go to: www.ndarc.med.unsw.edu.au. Follow links to Drug Information: Fact Sheets.

For up to date information on roadside drug testing go to: www.rta.nsw.gov.au.

Mr Peter Serone
PD/H/PE Coordinator

YOUTHSAFE

‘Helping Teenagers Become Safer Drivers’
Parent Tip No. 6

When supervising your teenager’s driving, pull over to discuss their mistakes. Explaining and discussing while on the move is not very effective.

Catholic Family and Community Services
Early Intervention Service

Centacare at Ashmore

This workshop will run every Wednesday evening, commencing Wednesday 17 October, from 5:30-7:45pm.

The cost of the workshop is a $10.00 registration fee and then $5.00 per session.

This workshop focuses on the father’s relationship with his children and helps separated fathers to parent with confidence. It assists fathers to make good choices for themselves and their children in deciding how to deal with separation.

For more information or to register for this workshop, please phone Centacare on (07) 5556.9900.

located at Unit 50/207 Currumburra Road, Ashmore.

Father’s Day Competition Follow-Up

Congratulations to Jade Andrews who won her Dad a 3-month membership to Fitness Attitude for Father’s Day. Thanks to all the students who entered their Dad in the competition. Your entries were all very worthy and your Dads are so lucky that you care so much about them. PS. It has come to our attention that some of you might have forgotten to give Mum & Dad their 1-week family membership so we have extended the use-by date for all the prizes to the end of October.

Josie Goldberg (FITNESS ATTITUDE (07) 5536.0813)
St Joseph’s College . . . . Goodbye.

To say Goodbye . . .

It was always my intention to say goodbye personally to all the great students of St Joseph’s College but events in my private life and the business have left me with no alternative but to leave and deal with all the nonsense.

As most of my students knew, I was going to retire next year and I would have eased myself and the students into that situation towards the end of the Term 4. I expect I would have stirred you all a little with a countdown and you would have given me heaps in return. I have been teaching for 33 years and time had come for me to call it quits. I love children and love being with you and watching you laugh, achieve and be sometimes a little naughty.

I will miss the happy faces that greeted me across the playground, the gradual calming in the classroom so learning to could take place, the great response I received whenever we did a jumpers collection and working on the Magazine. I will not miss all the computer work (because I’m not good at it), the marking and the paperwork I have made some wonderful friends within the staff and they too will be missed.

I would like to say thank you to Peter and Peter for running such a great school. We do have a great community in St Joseph’s. So… Sorry I didn’t get to have 95 farewell class parties of chips and Fanta, sorry to leave without lots of hugs and sorry to miss seeing you all growing in life and experience.

Take care. Be fair. Yell out when you see me and wave.

God bless you all.

Love Sharyn McConnell.

Un revoir

Parents/Caregivers please note that
Term 4 will commence
on Monday 15 October 2007
Years 7-11 recommence school on that day

UNIFORM SHOP NEWS

A UNIFORM THANKS
Thank you to Sonia Haaijer and Lea Kirkham who gave up their time, after work, to come in and help fit and order uniforms for next year’s intake of Year 7.

Thank you so much to these two wonderful mums. I really couldn’t have done it without you!!

Ms Debra Dawson
Uniform Shop Manager

Student of the Week
Our ‘STUDENT OF THE WEEK’ LAST WEEK WAS YOHANN PATERSON (12D).

As this Newsletter is issued on the last day of school, we have no photo, but don’t despair, ‘Student of the Week’ will reappear next Term.

We hope that everyone has a safe and happy holiday break and we’ll see you all in Term 4.

Student Council

CANTEEEN NEWS & ROSTER

Thank you once again to all the wonderful helpers in the Canteen this term. I can’t thank you enough for keeping us going through this very long term.

I must also say a special thank you and farewell to the Year 12 mums who finished up this term: Lyn Watkins, Joy Goodman, Di Lance and Donna Schmith. They have been with me since their youngsters started at the College. Many thanks for your help and the laughs we have shared. Now to all our helpers, pencil Tuesday 30 October in your diaries for the thank you and pre-Christmas dinner.

This leads me straight into my cry for help – or helpers! I have plenty of days needing a mum, or a dad, to come in and, well, HELP! If you can spare just a couple of hours, your help would be greatly appreciated.

In the meantime, thanks again to everyone who has supported the Canteen and to my roster of helpers: Have a safe and happy holiday with your families and I’ll see you next term!

CANTEEEN ROSTER

WEEK 1

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<td>Jan MacQueen &amp; Jenny Cork</td>
<td>Robyn Crowe &amp; TBA</td>
<td>Jean Colivas &amp; TBA</td>
<td>Shelley Wilson &amp; TBA</td>
<td>Donna West &amp; Michelle Bennett</td>
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WEEK 2

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<td>Michelle Kirk &amp; Fran Smith</td>
<td>Anne Bruce &amp; TBA</td>
<td>Sandy Jeffries &amp; Helen Steele</td>
<td>Donna Fien &amp; Margaret Putland</td>
<td>Bernadette Beatle &amp; Trish Baldwin</td>
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Mrs Dianne Pinkstone
Canteen Manager

Mobile Phone Policy: Mobile phones are not to be brought to school.
If there are exceptional circumstances, the phone is to be left at Student Reception upon arrival and collected on departure.
youth! speak

Sunday 14th October
Relihan Centre, Casino
10am - 2pm

Hear what young people from Papua New Guinea and East Timor are doing as they speak frankly of their challenges and their work to bring about the Reign of God in the world.

the speakers

Marie Mondu, from Papua New Guinea is a singer/songwriter and educator for HIV/AIDS awareness and gender issues.

Ludivico Fatima Alves is an East Timorese living in a village in the mountains behind Dili. He works meeting the health, education and grassroots development needs of six villages in the area.

Be informed, inspired and affirmed
Share your concerns, and hopes, plan for a better world.

For further information about this forum contact:
Maureen Lynch  Margaret Oliver
p: 6662 2330  p: 6663 3334
m: 0408 208 578
maureen@peopleforpeace.com.au or visit the website catholicmission.org.au

Admission is a gold coin donation. Students are free which includes morning tea and lunch.
For catering purposes could you please complete this form and return it by the R.S.V.P date of the 4th of October to: St. Mary’s Catholic Parish
P.O. Box 141
Casino NSW 2470

Name:________________________
Address:___________________________________________
Contact Number:__________________ Email:________________________
Year 12 Formal Invitation

When: Thursday 15 November 2007
Where: Twin Towns Services Club
Time: 7:00pm DST (6:00pm QLD time) (students, please start arriving from 6:15pm NSW time)
Dress: Formal
Cost: Students: $40.00 Adults (Parents/Caregivers): $50.00

Tickets must be purchased before Monday 5 November 2007 (Term 4, Week 4), as numbers will need to be finalised. Tickets may be purchased from the College Office (bookings will be in tables of 10).

Due to this establishment being licensed, students will need to bring their proof of age on the night.

Any enquiries regarding the Formal must be addressed to Miss Priddis.

Front Row: Billie Lynch, Kate Spinks, Mrs Vicki Sargent, Mr John Besgrove, Mr Gary Wheatley, Karly Goodman, Mr Peter McLaughlin, Luke Barnes, Ms Kerrie Priddis, Mr Mark Williams, Mrs Michelle Heazlewood-Ross, Samantha Hurst, Lucy Maloney
Third Row: Kellie Schmitz, Simone Healy, Scott Horn, Jessica Tetzl, Emma Riles, Jenna Parker, Simone Watts, Jess Millward, Toni Fisher, Jessica Short, Liana Judges, Trent Johnson, Brittany Tassell, Kirralee Pochady
Fourth Row: Elissa Coeh, Daniel Doyle, Joel Lesleigher, James Dinnick, Bonnie O’Donohue, Stephanie Gent, Matthew Heath, Samantha Apo, Claire Sullivan, Jason Bugeja, Sean Bradley, Alexander Leighton, Jessica Blissett
Fifth Row: James Bell, Meghan Ryan, Annie Lyon, Chantal Caden, Louise Turner, Anthony Hammett, Jasmine Egert, Tamika Smith, Jay Wrobel, Jessica Dewick, Brooke Browning, Vienna Thill, Emma Stamp, Timothy Burns
Sixth Row: Alana Willmot, Ashley Davey, Aaron Slight, Bianca Beaman, Michael Budzinasauskas, Benjamin Webb, Yohann Paterson, Mitchell Good, Joseph Lanskey, Kali Chamberlin, Brendon Farrell, Hayley Watkins, Roxan Hughes
Seventh Row: Jared Wilson, Cherish Berley, Dean Wrobel, Nicholas Lock, Joel Clark, Mathew Horn, Lucas Barrientos, Daniel Marriott, Roxan Gibson, Kyle Griffiths, Craig McAulay, Michael Mann, Ashley Nicholson, Benjamin Phillips
Back Row: Jake De Venny, Matthew Laron, Joshua Kelly, Jamie Peters, Nathaniel Crouch, Nicholas Waugh, Ryan McCulloch, Vincent Larkin, Brendan Gibbs, Elliot Lonsdale, Benjamin Heffernan, Scott Glaes, Bradley Gregory