Dear Parents, Staff, Students, and Supporters of St Joseph’s College,

In her book, “Talk to the Hand”, Lynne Truss is alarmed at the lack of manners that exist in society today. I’d like to share an article from ‘Principals’ Digests’ that examines swearing:

**Swearing**

Children are swearing more but so are adults. We have grown used to hearing the most taboo swear words used in movies and on TV. Even teachers have been heard to swear in front of classes. Does it matter?

**What's wrong with swearing?**
- Nothing, unless it is used in the wrong place at the wrong time to the wrong person.
- It creates a poor impression and can give offence.
- Many people feel uncomfortable with swearing in a work situation.
- It can make the workplace seem abusive, hostile and even belligerent and violent.
- It can make you seem rough, crude, less professional and less capable than you in fact are.
- It betrays lack of control and can make you seem immature and even not up to the job.
- It is unnecessary as there are plenty of mild expressions to show emotion, exasperation or pain.
- It is the sign of a complainer.

**Why do we swear?**
- To be funny
- For effect
- To release tension
- To express anger, shock, incredulity, excitement
- To create a relaxed, casual atmosphere

“Our society is conditioned for instant gratification, perfection . . . if we don’t get perfection, if something breaks or doesn’t go our way, we complain, whine and swear about it . . . employers want workers who are upbeat, can deal with daily aggravations, and confront problems with an ‘I-can-fix-it’ attitude.”

Rebecca Bovenmyer, Smart Workplace Practices

**How do you stop swearing at the wrong times?**
- Find some mild substitutes that are acceptable in any situation.
- Confining swearing to your own home or when you are with close friends.
- Stop swearing to yourself and you’ll be less likely to let slip an unacceptable word in the wrong company.
- Stop swearing at inanimate objects like your computer or the traffic.
- Aim to be polite to everyone in all situations. The Chinese believe you lose face, and so do your victims, when you lose your temper and shout and swear. A mild response to an inflammatory comment can be just as satisfying.
- Learn to keep control of your emotions and to relax so you don’t have to swear to release tension.

**Children**

Most young children go through a stage of using swear words. They enjoy the shocked or amused reaction of adults and quickly sense the power such words can have. Parents who swear can expect their children to imitate them.

Overreacting in a shocked or disgusted way will intensify the power the child feels by using swear words. Sometimes simply ignoring the language means it disappears. If not, discuss with the child why you don’t want to hear those words again and alternative ways for emotions or desires to be expressed.

If the child persists, there should be some negative consequences but these should be used in proportion to the offence rather than being extreme.

At school, swearing should be treated like any other unacceptable behaviour. By stressing good manners and consideration for others – and by modelling acceptable language themselves – teachers can quickly eliminate swearing from their classrooms and even the playground.

Let’s all practice good manners and consideration for others in the coming weeks.

Best wishes and
God Bless,

Mr Peter McLoughlin
Principal
This week we welcome Year 6 students to the College for our annual Open Day, to be held this coming Thursday, 14 June. (Don’t forget that the Year 7 2008 enrolments close next Thursday, 21 June).

Today we have a veritable ‘album’ of photos for your enjoyment, showing our students taking part in all sorts of activities in and out of the College.

If you can, please access the College website @ www.bps.lism.catholic.edu.au to see this publication in full colour. It really is worth the visit, as we keep previous publications online for your reading pleasure.

We hope you enjoy today's issue.

IN THIS ISSUE:
- Term 3 commences Tuesday 17 July 2007
- Open Day & Close of Enrolments for Year 7 2008
- Principal’s Notes
- Deputy’s Notices
- Weekend Mass Times
- Community Association Meeting
- Curriculum News
- Catholic Schools Week Competition
- Literacy and Numeracy - ELLA results
- Creative and Performing Arts News
- “Bon Voyage & Félicitations”
- Gifted and Talented News
- Year 12 Retreat 2007 Photos
- Science News
- Literacy and Numeracy (Guide to Families)
- Vocational Education News
- “COLOUR” Poetry
- “Strategies for Success” Notice
- The WORD this week is . . .
- Sports News
- Tweed Valley Results
- “Student of the Week”
- Canteen News & Roster
- St James Primary School Fundraiser
- “OKLAHOMA!” - The Musical - Coming to St James

Parents/Caregivers are reminded that Term 3 commences on Tuesday 17 July

ALL YEAR GROUPS RECOMMENCE SCHOOL ON THAT DAY

OPEN DAY
This Thursday, 14 June
11:00am – 1:00pm
Year 7 2008 Enrolments
Close next Thursday, 21 June

PRINCIPAL’S NOTES

HPV VACCINATION

The North Coast Area Health Service of NSW Health has provided the following information in response to stories circulating about the HPV Vaccination.

Outlined below are some of the myths circulating along with the facts to rebut them:

<table>
<thead>
<tr>
<th>Myth</th>
<th>Fact</th>
</tr>
</thead>
<tbody>
<tr>
<td>The vaccine has not been trialled on humans</td>
<td>The vaccine was trialled in 33 countries (including Australia) involving more than 20,000 subjects. The trial was a double blind placebo controlled clinical trial so that neither the subjects nor those providing the vaccinations were aware of who was given the vaccine or the placebo.</td>
</tr>
<tr>
<td>The vaccine has many side effects</td>
<td>There was the same percentage of more severe side effects such as headache and fever among the placebo and vaccine recipients. Common mild side effects from the vaccine are redness, irritation or mild pain at the injection site.</td>
</tr>
<tr>
<td>The vaccine causes cancer</td>
<td>The vaccine is made from virus-like particles. This means that there is no HPV virus (or any other virus) in the vaccine and therefore it cannot cause cancer. Without the vaccination however, 2% of women who have an HPV infection may develop cervical cancer.</td>
</tr>
<tr>
<td>HPV is not responsible for cervical cancer</td>
<td>The NSW Cancer Council advises that where cervical cancer is found, HPV is found in almost all cases. Australian studies indicate that the two most common strains of HPV (HPV16 and HPV18) are responsible for about 77% of cervical cancers. The HPV vaccine is highly effective (90-100%) in protecting against infection with these two most common strains of the virus.</td>
</tr>
<tr>
<td>HPV vaccine will lead to infertility</td>
<td>Medical experts suggest that HPV vaccine actually protects fertility by preventing the need for treatments for cervical cancer, which can lead to cervical problems that then cause infertility.</td>
</tr>
</tbody>
</table>


If parents or students require further information they should contact the immunisation staff at either the Port Macquarie [(02) 6588.2750] or the Lismore Office [(02) 6620.7500] of the Public Health Unit.

Mr Peter McLoughlin
Principal
DEPUTY’S NOTICES

TRAFFIC WARNING FROM TWEED SHIRE COUNCIL

In the Tweed Link (Issue 516, 29 May 2007), Tweed Shire Council has a brief article "WATCH OUT AT SCHOOLS". This information affects parents and caregivers of College students:

Increased penalties for traffic and parking offences in school zones came into affect last week. The new penalties are:

- **Speeding** – minimum fines of $128 and four demerit points;
- **Approaching a children’s crossing too quickly to stop safely** – $384 and four demerit points;
- **Double parking** – $231 fine and two demerit points; and
- **Stopping on or near a children’s crossing** – $308 and two demerit points.

Please be mindful of the rules regarding the parking and bus bay areas, as Council Rangers do regularly patrol the area.

**COMING EVENTS**

**WEEK 8**

- **Monday 11 June** ........................................................ (Day 6)
- **Tuesday 12 June** ........................................................ (Day 7)
- **Wednesday 13 June** ................................................... (Day 8)
- **Thursday 14 June** ........................................................ (Day 9)
- **Friday 15 June** ............................................................. (Day 10)

**WEEK 9**

- **Tuesday 19 June** ........................................................ (Day 2)
- **Wednesday 20 June** ................................................... (Day 4)
- **Thursday 21 June** ........................................................ (Day 3)
- **Friday 22 June** ............................................................. (Day 5)

**WEEK 10**

- **Monday 25 June** ........................................................ (Day 6)
- **Tuesday 26 June** ........................................................ (Day 7)
- **Wednesday 27 June** ................................................... (Day 9)
- **Thursday 28 June** ........................................................ (Day 8)
- **Friday 29 June** ............................................................. (Day 10)

**TERM 2 ENDS – THIS IS A NORMAL SCHOOL DAY**

Mr Peter Lyon
Deputy Principal

Editor’s Note: There will be two more publications before the end of this Term: a News Sheet on 18 June and a Newsletter on 29 June – and the second publication will include coming events for Term 3.

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CURRICULUM NEWS

VOLUNTEERS FOR TRIAL HSC EXAMINATION SUPERVISION

The Trial HSC Examinations are being held from **Monday 4 August until Monday 20 August 2007**, at the Salvation Army Centre.

To minimise disruption of classes back at St Joseph’s College, I would like some parent/community volunteers to assist teachers with supervision of the Trial HSC Examinations. A teacher will be rostered for each examination and volunteers will assist staff, particularly where subjects have large candidate numbers.

If you are able to help, please ring the College Office (before the end of Term 2) and leave your name, contact number and availability. I will contact volunteers early in Term 3 to confirm time(s) and date(s).

CURRICULUM AWARDS ON ASSEMBLY

At this week’s Assembly, the following students will be presented with their Curriculum Award for excellence in formal assessments during June:

<table>
<thead>
<tr>
<th>Year 12</th>
<th>Annie Lyon</th>
<th>Studies of Religion II, Ancient History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 11</td>
<td>Emma Riles</td>
<td>Mathematics Extension 2, Physics</td>
</tr>
<tr>
<td>Year 10</td>
<td>Simon Campbell</td>
<td>Studies of Religion 1, Mathematics 2 Unit</td>
</tr>
<tr>
<td>Year 9</td>
<td>Jaday Campbell</td>
<td>Photography, Visual Arts</td>
</tr>
<tr>
<td>Year 8</td>
<td>Phoebe Cupples</td>
<td>Studies of Religion 1, Business Studies</td>
</tr>
<tr>
<td>Year 7</td>
<td>Samuel Monaghan</td>
<td>Ancient History, Industrial Technology–Timber</td>
</tr>
<tr>
<td>Year 6</td>
<td>James Morgan</td>
<td>Industrial Technology-Timber, Photography</td>
</tr>
<tr>
<td>Year 5</td>
<td>Cherylyn Wong</td>
<td>Ancient History, English-Advanced, Mathematics 2 Unit</td>
</tr>
<tr>
<td>Year 4</td>
<td>Torrey Atkin</td>
<td>Catholic Studies, Mathematics Stage 5.3, Visual Arts</td>
</tr>
<tr>
<td>Year 3</td>
<td>Jacquelyn Baker</td>
<td>PD/H/PE, English, Drama</td>
</tr>
<tr>
<td>Year 2</td>
<td>Jordan Charters</td>
<td>Mathematics Stage 5.3, English, PD/HPE</td>
</tr>
<tr>
<td>Year 1</td>
<td>Giovanna Falchi</td>
<td>Catholic Studies, Mathematics Stage 5.3, Visual Arts</td>
</tr>
<tr>
<td>Year 0</td>
<td>Matthew Lesslie</td>
<td>Catholic Studies, Mathematics Stage 5.3, English</td>
</tr>
</tbody>
</table>

- **Samantha Fien** Technology, Mathematics Stage 4.3, French

**TERM 1**

- **Hannah Clarke** Catholic Studies, Technology, English
- **Sam Knott** Catholic Studies, English, Art
- **Louis Monaghan** Catholic Studies, English, Art
- **Katherine O’Donoghue** Catholic Studies, English, Art
- **Catalynne Scott** Catholic Studies, Technology, English

Ms Helen Borrowdale
Curriculum Coordinator
Extended Periods of Leave: If you are planning a holiday during the term dates, a letter requesting leave should be forwarded to the Principal in advance.

LITERACY AND NUMERACY NEWS

This week the results of the 2007 English Language and Literacy Assessment (ELLA) were sent home with your child. Parents and caregivers received a detailed report on your child’s performance in ELLA.

All reports include a statement which indicates whether your child met or did not meet the National Benchmark standard in Reading and Writing (excluding spelling).

The NSW Government has entered into an agreement with the Commonwealth Government to report to schools and parents on the achievement of Year 3, Year 5 and Year 7 students against the National Benchmark Statements in Reading, Writing (excluding spelling) and Numeracy. In addition, the Diocese of Lismore has agreed to test Year 8 students.

These national benchmarks describe the nationally agreed minimum acceptable standards in reading, writing and numeracy that students in Years 3, 5 and 7 should attain.

You are encouraged to contact the College if you wish to talk about your child’s current progress in reading or writing.

Mrs Serena Rose & Mr Carlo Trimboli
Literacy and Numeracy Coordinators

CATHOLIC SCHOOLS WEEK 2007

Catholic Schools Week 20-25 May 2007

Thank you to all students who entered our ‘Catholic Schools Week’ Poster and Writing Competitions. The response was overwhelming and the quality of entries was outstanding. Many of the posters will be displayed at EXPO. Maccalla Fenn’s winning entry in the Writing Competition is printed here.

Mrs Peta Lyon
RE Coordinator – Curriculum

Winners of the Poster Competition:
Jamie Peters (12B) and Alana Willmot (12C)

Winner of the Writing Competition:
Maccalla Fenn (7A)

St Joseph’s Catholic Community

The chant rings out . . .

“Who are . . . Who are . . . Who are we?
We are the members of SJC”

Yes, St Joseph’s Catholic Community is a place to be proud of. So what makes it so good? Why do kids come here to learn? Well, it’s sort of like a ‘Where’s Wally?’ jigsaw puzzle because when you are looking for Wally, you find so much more. When you are looking for kids learning at our school, you find many other things that show that St Joseph’s College is more than a school, it’s a catholic community and a special one at that!

On any typical day at St Joseph’s College, you can expect to find:

★ Boys playing handball in the quadrangle,
★ The SRC organising their next St Vinnies fundraising idea,
★ Girls chatting about fashion, boys and what they are going to wear to the social,
★ Parent helpers in the canteen, working hard whilst observing what’s going on in the playground
★ Teachers in the staffroom being briefed about the week ahead, marking assessments, writing reports or preparing lessons,
★ Students in classrooms challenging each other to a serious game of chess,
★ HSC Music and Drama students preparing their pieces,
★ Touch football teams training on the oval,
★ Basketball enthusiasts refining their skills on the Basketball courts and
★ Students in the Library ‘surfing’ the net, researching for assignments, reading or catching up on the local news.

And these are just some of the pieces that make up the St Joseph’s College jigsaw puzzle. The list goes on and on. But there are so many other things that you can’t see or touch that make St Joseph’s the special Catholic Community it is – the way everyone works together, helps each other, cares for each other – like pieces in a puzzle – it just fits together and works. Yes, St Joseph’s Catholic Community is a place to be proud of. So . . . altogether now . . .

“Who are . . . Who are . . . Who are we?
We are the members of SJC”

Maccalla Fenn (7A)
**WEEKEND MASS TIMES**

<table>
<thead>
<tr>
<th>St Joseph’s Parish</th>
<th>St Anthony’s Parish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday Vigil: 6:00pm</td>
<td>Saturday Vigil: 6:00pm (Kingscliff)</td>
</tr>
<tr>
<td>Sunday: 7:00am &amp; 9:00am</td>
<td>Sunday: 7:00am (Pottsville)</td>
</tr>
<tr>
<td>Sunday: 9:00am (Bilambil)</td>
<td>Sunday: 9:00am (Kingscliff)</td>
</tr>
<tr>
<td>Fr Michael Brady</td>
<td>Fr Jim Griffin</td>
</tr>
<tr>
<td>Parish Priest</td>
<td>Parish Priest</td>
</tr>
</tbody>
</table>

**Community Association Meeting**

Monday 25 June 2007

7:00pm – 8:00pm

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**CREATIVE AND PERFORMING ARTS (CAPA) NEWS**

**NIDA 2007**

St Joseph’s College Drama department is pleased to announce their partnership with NIDA. The NIDA On Tour Program providing 4 days of drama workshops focusing on NIDA acting techniques for students aged 12 and over, will be conducted in the Drama Space of the Doyle Centre in the first week of the July school holidays from **Tuesday 3 to Friday 6 July 2007**.

Each full-day workshop commences at 10:00am and concludes at 5:00pm, with appropriate breaks in between. The course deals with identifying and experiencing NIDA acting techniques. Students will develop their skills in movement, improvisation and characterisation. They will also be given opportunities to respond to scripts and relate to others effectively.

The cost for the four-day program is $395.00 with an early bird discount of $25.00 bringing the fee for the course to $370.00. All enquiries should be made to NIDA on tour Phone (02) 9697.7626 or email open@nida.edu.au quoting the Course number 07TNS0501.

As part of our commitment to the performing arts, NIDA has provided two full scholarships and two half scholarships for deserving students with passion, skills and talents in the area of dramatic performance.

To be eligible for consideration of any of the four (4) scholarships on offer, students will need to submit a portfolio of their theatrical and or dramatic experiences and write in 1,000 words or less detailing why they believe that they should be considered for a scholarship to the course.

The full scholarships are worth $395.00 each, the half scholarships are worth $200.00 with students paying the remaining $195.00.

Please direct any enquiries to Mrs Sharon Singleton-Newell, head of the Creative and Performing Arts faculty at the College.

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**OPPORTUNITY TO AUDITION FOR THE AUSTRALIAN BALLET SCHOOL**

The Australian Ballet School will be holding auditions in Sydney on 25-29 June for talented boys and girls with a dream to pursue vocational dance training.

As the school of The Australian Ballet, The Australian Ballet School is the primary national institution for vocational training in classical dance, offering a carefully graded eight level program to prepare students for a professional dance career.

Students aged 9-14 audition for the Junior School

- Levels 1-4 consist of part-time after school classes and Interstate Junior Program.
- Level 5 comprises full-time dance and academic Year 10 studies, toward the accredited Certificate III in Dance.

Students aged from 15 years audition for the Senior School

- Senior School (Levels 6-8) is a three-year course, combining full time dance studies with academic VCE (Year 11 and 12 classes). Graduates receive the accredited Advanced Diploma of Dance.

Entry into The Australian Ballet School is by audition only.

**Auditions and Masterclasses Tour Dates 2007**

- Cairns 19-20 June
- Brisbane 21-22 June
- Sydney 25-29 June → Melbourne (Auditions only) 23-27 July
- National Audition Finals ~ 6-10 August (held in Melbourne)
- Melbourne (Masterclasses only) ~ 24-26 September

To register your interest, please contact The Australian Ballet School on (03) 9669.2807 or download an application pack at www.australianballetschool.com.au (auditions by DVD/video are available in certain circumstances – please contact The Australian Ballet School for details).

Mrs Sharon Singleton-Newell
CAPA Coordinator

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**Félicitations!**

Following through a complicated application and interview process (all in French and in front of native French speakers) one Year 10 student, Jackson Fisher has successfully been accepted into a European Homestay program.

Jackson will leave in November and, for three months, will live and go to school in France. The examining panel were very impressed with Jackson's application and they are confident he will further extend his language potential as a result of this experience.

Mrs Wendy Peterson
French Teacher
Gifted and Talented Regional Days

On Thursday 31 May and Friday 1 June, 94 students attended Gifted and Talented Regional Days hosted at St Joseph’s College. The students were from St Joseph’s College, Banora Point; St James Primary School, Banora Point; St Joseph’s Primary, Tweed Heads; and St Anthony’s Primary, Kingscliff.

The students attended one day courses that covered a wide variety of areas and were led by:

- Design (Mr Bruce Lewis)
- Drama (Mrs Sharon Singleton-Newell)
- Biology (Mrs Fiona Murray)
- Physics (Mr Matthew Hall)
- HSIE (Mrs Serena Rose)
- PD/H/PE (Mrs Kerrie Connolly)

Due to the thorough and professional way that these staff prepared and conducted these courses, the students involved were exposed to higher levels of academic and creative thought than they would normally in the regular classroom.

Mr Paul Bush
Gifted and Talented Coordinator
Gifted and Talented Regional Days

Student Reports:

Gifted and Talented Biology
On Friday 1 June, Sascha and I went to G&T for Science/Biology. We were both very pleased to be accepted. In Session 1 we went into groups and were given a booklet to fill out along the day. Our first prac was dissecting hibiscus flowers and seeing the reproductive organs inside the flowers on a microscope. That lesson we also plotted our own plants to take home as well as rubbing leaves on sheets of paper to see the veins of leaves. We then had recess.

Session 2 we dyed flowers and celery sticks blue by putting blue dye in a beaker with some water and let the stem of both plants suck up the blue dye turning them both a lovely blue. Also during the session we tied bags to leaves on a tree/plant and watched how the moisture was trapped inside, steaming the bag as well as looking at photosynthesis and chlorophyll in plants under microscopes. We then had lunch.

Session 3 again we were looking at chlorophyll in plants in different pracs using methylated spirits. At the end of the biology section we watched a video concluding on what we had done and learnt that day. We then did an evaluation sheet. Overall it was a lovely day and I learnt new things and met new people. It was very interesting to do ‘Gifted and Talented’ and would love to do another one.

Samantha Fien (8E)

On the 1st of June, my fellow peers and myself were accepted into Gifted and Talented. Sam and I had the pleasure of studying and observing the world of plants.

Session 1: Filled out a sheet. We then moved on to a prac. The aim of the prac was to find the opposite sex’s that reproduce the plant which are found in the flower. We were separated into Lab benches and dissected a hibiscus to find the male and female parts of the flower, by putting it under the microscope. We then moved on to potting our own plant which later we got to take home. After that we took a step forward and used the leaves from our earlier prac to make leaf rubbings.

Session 2: After recess we yet again moved onto another prac, where we put the celery stick and the flower into a beaker of food colouring to prove that the stem transports the nutrients to its leaves and flower. After that we moved onto plant cells and put a thin slice of onion under the microscope to see if we could spot the cells. Our next prac was to see/observe the results which would occur if we tightly secured a plastic bag over the leaves (which were still attached to the tree). We then saw the effect that it had when we took away its carbon dioxide resources, the bag was full of condensation.

Session 3: We finished the day off with another prac which involved methylated spirits heated it long enough, we each had a leaf which we covered in iodine to see how much starch the leaf contained. Then we wrapped up the day by watching a quick film about plants.

Sascha Webb (8E)
Valuables: Students are asked not to bring large sums of cash or valuable items to school.
SCIENCE NEWS

This student report follows a recent excursion to Mt Warning for Year 11 Biology students.

Mr Greg Harris
Science Teacher

BIOLOGY EXCURSION TO MT WARNING

Shortly after leaving school, we arrived at our first stop – the Murwillumbah Information Centre. Here we benefited from a detailed talk about the local geology and vegetation. As we walked through the centre, filled with information boards of facts and knowledge, we learnt more and more about the World Heritage Site of Mt Warning.

After a quick stop at KFC, the scenic journey continued up the mountain and came to a stop at the beginning of the walking track. We all took a good 15 minutes to sit peacefully and enjoy the surroundings before we embarked on our walk.

The walk started with a few slips and falls, but was enjoyed by all. Although we did not climb the full extent of the mountain, we witnessed the truly amazing environment that is offered along the way. The many relationships between species of plants and animals were evident as they work together to form such a complex ecosystem for ultimate survival.

By the end of the excursion, everyone seemed to have found some sort of peace within the rainforest, by spending an amount of time surrounded by the pure creation of nature, and so a “sing-a-long” occupied the journey home.

We would like to take this opportunity to thank Mr Harris for allowing this insight into our environment.

Kate McGrath (11B) & Eliza O’Donohue (11A)

literacy and numeracy

What is Numeracy?

Numeracy is the capacity to use mathematics in everyday situations at home, at work and for participation in community life. It involves applying mathematical knowledge when estimating, measuring and interpreting information presented as graphs, in texts and tables.

Each school subject may draw upon specific aspects of numeracy. Creating a graph in Geography, developing a timeline in History and measuring an ingredient accurately in Food Technology are examples of numeracy in subject areas.

Various aspects of numeracy support learning in all the subject areas. These aspects include:

- Making calculations and working out simple number problems
- Estimating and measuring
- Reading and creating graphs and tables
- Critically interpreting information presented as graphs

How can you help?

Many opportunities exist for you to support your child’s numeracy development through everyday experiences. These opportunities will benefit your child’s overall learning and progress at school.

Activities:

The home environment can provide many opportunities for developing numeracy:

- How do you encourage numeracy learning in the home? You could encourage your child to help with:
  - home or garden renovations
  - making a vegetable patch
  - building a dog kennel or home for a pet
  - assembling Do It Yourself items
- Ask your child to estimate the amount of water used when washing a car and the cost. Are car-washing facilities cheaper?
- Discuss situations where it may be vital to be accurate with measurements or numbers, such as medicine. Think about other situations when a high level of accuracy might not be needed, eg. estimating how much wrapping paper is needed for a gift.
- Invite your child to help prepare a recipe or a meal which will need reasonably accurate measuring. Ask your child to help you work out the quantities needed when changing a recipe from four people to six people.
- Discuss your bills for electricity and water with your child. These often include graphs that need to be interpreted. Discuss what you could do around the home to reduce the amounts shown in the graphs.
- Talk about words such as approximately, about, nearly. You could discuss why these words are used at different times.

Mr Carlo Trimboli and Mrs Serena Rose
Literacy and Numeracy Coordinators
School Shoes: Parents are reminded that school shoes are to be of the traditional, hard leather lace-up style.

VOCATIONAL EDUCATION AND TRAINING (VET) NEWS

Year 11 students who study Retail and Hospitality are involved in completing mandatory work placements at various locations over the coming weeks.

Mr Joseph will be visiting the Retail students to check on their progress and I will have the pleasure of checking on our hospitality students early next term. We thank all the employers who take the time to supervise students at their work placements. These experiences are invaluable as they provide VET students with opportunities to practice skills in real life situations with professional role models and teachers.

Hospitality students will have their first opportunity to test out their newly developed practical skills at our Open Day where they will serve morning tea to staff and visitors. We are also involved in an inter-school Hospitality competition where five of our Year 11 students (Ryan Andrews, Hannah Whittaker, Dannielle Hickling, Christopher Pearce and Timothy Sheahan) will combine with five Year 9 Food Technology students (Cassandra Dunn, Amy Elkington, Alyssa Hart, Jessica Orr and Lauren Teitzel) to set up a Mock Café and serve a three-course meal and coffee to judges and guests.

The theme of our café is ‘Café Amore’ and our menu and décor will be styled to suit this theme. The competition won’t be judged until 25 July but we are already busy preparing for this event with Brad Whittaker, the Head Chef from Tweed Heads Bowls Club, who is our industry sponsor.

I look forward to reporting back to you regarding the outcomes of these exciting events and thank parents for their support with our VET students.

Ms Karen Parker
VET Coordinator

If your child is going into Year 10, 11, or 12
- you have a tough year ahead

You can help!
July Holiday Seminars in
STRATEGIES FOR SUCCESS

How you will benefit:
Students emerge from the seminar confident and motivated towards their studies and possessing powerful new strategies for speed reading, advanced understanding, summarising, memorising and revision, essay planning, stress management, time management, goal setting and correct study methods.

This unique Australian 4-day seminar has been tried and proven over many years with a broad range of students. It is presented in Brisbane every school holidays by Dr. Mark Brown, a university lecturer and consultant in learning performance and student motivation. In a survey conducted on an average of six months after their child’s attendance, 93% of parent respondents said there had been a persistent positive change in their child’s actual school performance.

What previous students have said:
“An absolutely wonderful investment in my life.” C. Hewett
“I felt as if I had really achieved something.” C. Chivers
“A powerful presentation – an educational must.” M. Burns

Cost: $400.00 (Visa/Mastercard welcome)
Venue: QUT Gardens Point Campus, 9am - 3pm
Years 10, 11, & 12: 2nd, 3rd, 4th, 5th July

2-Day Junior Program

Cost: $210.00 (Visa/Mastercard welcome)
Venue: QUT Gardens Point Campus, 9:30am - 3pm
Years 8 & 9: 3rd, 6th July

For a free brochure with details
Ph: 07-3281 1400
Learning Performance Seminars®

Do you know the meaning of this word?

Manners (n.) social conduct; a socially acceptable way of behaving.

Courtesy (n.) politeness, good manners.

Respect (n.) an attitude of deference, admiration or esteem; polite or kind regard; to not violate.

Do you have good manners? Do you show to others: to your family, to your friends?
Do you show respect towards others; your parents, your teachers, your siblings?

Do you have respect for yourself? You can show self-respect by respecting others; their thoughts and their feelings.

BE KIND TO OTHERS AND BE KIND TO YOURSELF
Bill Turner Trophy Junior Girls Soccer

3 IN A ROW FOR SJC

A 1-0 win at Home against Wollumbin High School in Week 6 has guaranteed SJC a Round 3 clash with Mullumbimby High School.

The word around the local area was that Wollumbin were a formidably skilled and physical side. It was with these expectations in their sights that the SJC team put in a thorough preparation in the week leading up to the clash.

Although the game was another close encounter on the scoreboard it was a rather one-sided affair from the outset. SJC dominated the play throughout the game by applying pressure on the opposition when they had the ball and by using the ball well in attack. Close to half time an SJC goal was in the forecast but a series of near misses resulted in a nil-all score at the half time break.

SJC opened up the game in the first few minutes of the second half with a number of attacking runs up the right wing and eventually the opposition defence cracked as SJC slotted a regulation dab past the Wollumbin keeper to take a 1-0 lead.

Wollumbin were never really allowed into the game as any opportunity was hastily shut down by the SJC defence. In the end SJC had at least fifteen shots on goal to Wollumbin’s zero shots. A clear and definite challenge for SJC is to convert these attempts into goals for the next game.

Have SJC got the strike power to advance to the Far North Coast Area Final? We will find out when they play Mullumbimby High School in an Away game during Week 8.

The team is:

- Annie McCleary (9B)  Katie McCleary (9E)
- Heidi Reynolds (7F)  Sophie Reynolds (9B)
- Jordan Charters (9C)  Catherine Conlan (8A)
- Hayley Raso (7E)  Jessica Hunter (9B)
- Caitlyn McGibbon (8E)  Elise Kachel (8E)
- Georgina Oram (9E)  Alana Baxter (8D)
- Caliin Smyth (8C)  Jade Andrew (10E)
- Olivia Salmon (9D)  Erin Smith (8E)
- Hannah Simpson (7B)

**TWEED VALLEY RESULTS**

<table>
<thead>
<tr>
<th>ROUND 8 -VS- MURWILLUMBAH HIGH SCHOOL</th>
<th>WEDNESDAY 6 JUNE 2007</th>
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</table>

This round was called off due to wet weather. Students had an extended Pastoral Period and then undertook activities during sport time with their team.

As the new constitution applies, as we have already played against Wollumbillah High School, the results of the first round stand as final points.

**SPORTS NEWS**

**STUDENT OF THE WEEK**

*Could this be a picture of you?*

The nominated student is required to present themselves to the College Principal before Friday of this week. If this student does, they will receive a voucher to the value of $5 for purchases at the Canteen.

**KEEP WATCHING THIS SPACE – THE NEXT TIME IT COULD BE YOU!**

**STUDENT COUNCIL**

**MEAL OF THE WEEK**

This week we are trying something new a “Savoury Mince Cob” for the very affordable price of $4.00.

**CANTEEN ROSTER**

**WEEK 8**

<table>
<thead>
<tr>
<th>MONDAY 11 JUNE</th>
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<tbody>
<tr>
<td>QUEENS BIRTHDAY PUBLIC HOLIDAY</td>
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<tr>
<td>TUESDAY 12 JUNE</td>
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<tr>
<td>Lee Camp &amp; Gert Webb</td>
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<tr>
<td>WEDNESDAY 13 JUNE</td>
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<tr>
<td>Shelley McAllister &amp; Karen Holland</td>
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<tr>
<td>THURSDAY 14 JUNE</td>
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<tr>
<td>Joy Goodman and Vicki Minassian</td>
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<td>FRIDAY 15 JUNE</td>
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<tr>
<td>Leanne Adshead &amp; Trish Baldwin</td>
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<th><strong>WEEK 9</strong></th>
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<tr>
<td>MONDAY 18 JUNE</td>
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<tr>
<td>Michelle Clarke &amp; Jan O’Donohue</td>
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<tr>
<td>TUESDAY 19 JUNE</td>
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<tr>
<td>Anne Bruce &amp; Alison Hedge</td>
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<tr>
<td>WEDNESDAY 20 JUNE</td>
</tr>
<tr>
<td>Tracey Buckley-Dunn &amp; Sonia Haaijer</td>
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<tr>
<td>THURSDAY 21 JUNE</td>
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<tr>
<td>Donna Fien &amp; Margaret Putland</td>
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<tr>
<td>FRIDAY 22 JUNE</td>
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<tr>
<td>Jenny Cork &amp; Donna West</td>
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</tbody>
</table>

**TWEED VALLEY RESULTS**

**Fundraiser for St James Primary School**

As part of its fundraising initiatives, St James Primary School is seeking donations of any old, unused, unwanted mobile phones – and in ANY condition (in pieces, broken handsets, whatever).

Please make your ‘phone donation’ at the Primary School or the College between now and the end of this term.

**ST JAMES PRIMARY SCHOOL PARENT FORUM**

Sport: Sport is an important part of the school and students are expected to attend sport each week.
Oklahoma! - Matinee, Sunday 24 June 2007

I would like to purchase tickets to the Matinee on 24 June:  
Name: .............................................................................

Adults: ........@ $17.00  Children: ........@ $15.00  Family Pass (2 adults and 2-3 children): ..............@ $60.00

I have enclosed (Total): $ ..............................

All enquiries to ST JAMES PARENT FORUM - Cheques are to be made payable to ST JAMES PARENT FORUM