Dear Parents, Staff, Students, and Supporters of St Joseph’s College,

The holidays are upon us and many students will celebrate. I have come across the following information from Youthsafe which is supported by the Roads and Traffic Authority of NSW. The first part is related to going out:

**Going Out? Discuss Together!**

Parents often worry about major celebrations like Schoolies or formals. However, research shows that young people are most at risk when they are just ‘going out’ with friends, as these occasions are often poorly planned and unsupervised. Discuss the following points with your teenager before they go out and consider setting some boundaries around transport and alcohol use.

Check where your teenager is going and talk to them about ways to manage possible risks in that setting.

Transport to an event is often planned, but getting home is sometimes forgotten. Think about and discuss:

- public transport and taxi options
- only travelling with a sober and responsible driver
- having enough money to get home
- staying overnight

Going out, friends are safer arriving and leaving together – they can help each other if something goes wrong. Have contact numbers for your teenager’s friends (and their parents) as a back-up.

If their plans fall through, or they are feeling unsafe wherever they are, let your teenager know it’s OK to contact you for help.

When young people are partying, there may be alcohol or other drugs around, and it’s often a new experience for them. Young people generally have little understanding of the effects of these substances and how to apply limits, so it’s important for you and your teenager to discuss this as well:

- the health and injury risks involved in drug and alcohol consumption
- an agreed limit on alcoholic drinks, if alcohol is permitted
- zero alcohol limit for ‘L’ and ‘P’ platers

Consider confirming the decisions you have made together with a written agreement. Your teenager can sign this to show they trust you and promise to go to you for help. For a sample of parent/young person agreement, visit [www.youthsafe.org](http://www.youthsafe.org). Youthsafe has more tips on developing agreements and discussing these issues with your teenager on the website.

Best wishes and
God Bless,

Mr Peter McLoughlin
Principal
The School Newsletter and School Calendar are both available online @ www.bps.lism.catholic.edu.au.
The School Calendar contains year group events, assessment schedules and term dates.

And so Term 2 has drawn to a close! A very busy term, what with all year groups sitting their Half Yearly examinations, the Year 12 Retreat, the Year 10 HSIE trip to Sydney and Canberra . . . the list is endless!

Today we have some more details on what our students have been up to, and don't forget to have a look at our on-line copy of the College newsletter at our website: www.bps.lism.catholic.edu.au.

We wish all families a safe and peaceful holiday break and we hope you enjoy today's issue.

IN THIS ISSUE:
- Principal's Notes
- Year 7 2008 Families Notice
- Identified School Fees Payments
- Deputy’s Notices
- The WORD this week is . . .
- Weekend Mass Times
- Literacy and Numeracy
- BBQ helpers needed on Reflection Days
- Term 3 Reflection Days
- World Youth Day 2008
- Australian Veterans' Children Assistance Trust
- Careers News
- Science News
- Centacare Program
- Pastoral News - Survey
- Pastoral News (“Bad Attitude” No. 4)
- SRC Disco
- College Musical coming Term 4 - costumes/accessories needed . . .
- Sports News
- Tweed Valley Results
- More Sport News
- “Student of the Week” goes on holiday
- Canteen ‘Thank You’ & Roster
- Commencement Day for Term 3

PRINCIPAL’S NOTES

FAREWELL

Mrs Rose commences maternity leave after school today. I would like to wish Mrs Rose every happiness for the upcoming birth of her first child. Mrs Rose will return to St Joseph’s College for Term 3 2008.

Many thanks and farewell to Mr David Dunham who has been teaching Mr Burns' classes over the last six weeks, and to Mrs Sandra Hames who has been teaching Mrs Sargent's classes over the last six weeks.

Mr Harris will be on long service leave for Term 3 and I would like to wish Mr Harris all the best for his leave.

Thank you

Sincere thanks to Mrs Heazlewood-Ross who has been the Acting Year 11 Coordinator during Mr Burns' leave.

OPEN DAY

My sincere thanks to Mr Davoren, Ms Parker, Mrs Camp, Mrs Bissell and all staff who assisted with our Open Day on 14 June.

Special thanks to the following students who led tour groups, participated in hospitality for the parents’ morning tea or prepared the BBQ lunch for students:

- Mitchell Anderson
- Torrey Atkin
- Megan Atwood
- Mark Bailey
- Luke Barnes
- Alana Baxter
- Michael Budzinauskas
- Jacob Bush
- Rhett Clayton
- Matthew Coughran
- Teegan Crompton
- Phoebe Cupples
- Erin Davoren
- Ashleigh Dunemann
- Samantha Dunemann
- Arron Ebsworth
- Lucy Fitzhugh
- Joshua Foster
- Karly Goodman
- Matthew Herridge
- Dannielle Hickling
- Matthew Lance
- Jensen Lau
- Alexander Leighton
- Nicholas Lock
- Patrick Lynch
- Brandon Mackay
- Stephanie Mai
- Luke McCarron
- Caitlin McGibbon-Goode
- Kate McGrath
- Brooke McLean
- Samuel Monaghan
- Jesinta Mudge
- Daniel Mulheran
- Jack Mulherin
- Renee O’Connor
- Bonnie O’Donohue
- Eliza O’Donohue
- Georgina Oram
- Jenna Parker
- Ione Quinn
- Matthew Riles
- Kelsey Rundle
- Isaac Scaysbrook
- Briana Schmalkuche
- Keeley Serone
- Jack Shambrook
- Leon Smith
- Kate Spinks
- Kirrinda Turnage
- Hannah Whittaker
- Cherylyn Wong
- Jazmin Wozney

TERM 3

I’d like to wish all members of our St Joseph’s College community a very safe, happy and relaxing vacation. A reminder that Term 3 resumes for students on Tuesday 17 July. A reminder to Year 10 students that this day will be your Reflection Day.

DIOCESAN CATHOLIC SCHOOLS PARENT ASSEMBLY NEWSLETTER

Included with today’s newsletter is the fourth issue of the Lismore Diocese Catholic Schools Parent Assembly Newsletter for the information of every family.

Mr Peter McLoughlin
Principal

ATTENTION: YEAR 7 2008 FAMILIES

We have had a wonderful response with enrolments for Year 7 2008. Interviews will be held in Week 3 Term 3 (31 Jul-2 Aug). Letters will be sent out at the start of next Term stating appointment dates and times.
Important Notice ~ School Fees

UNIDENTIFIED FEE PAYMENTS
The following payments have been deposited into the Parish School Fees A/c; however, insufficient information has been noted to identify the family. Would families please check their payments and contact me on (07) 5536.8701 if either of these deposits relate to you:

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<thead>
<tr>
<th>Date</th>
<th>Code</th>
<th>Transaction Details</th>
<th>Amount</th>
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<td>FEES SCCU (Possibly through Southern Cross C/U Internet)</td>
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<td>12/04/2007</td>
<td>AGN</td>
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</table>

Families are requested that any payments through internet should have the Family code as the first detail in the transaction as most banks have limited characters when inputting information.

Mr John Klein
Parish Finance Manager

DEPUTY’S NOTICES

COMING EVENTS

WEEK 1
Monday 16 July.............................................. (Day 1)
⇒ Staff Development Day
Tuesday 17 July.............................................. (Day 2)
⇒ School recommences for all Year Groups
⇒ Year 10 Reflection Day
Wednesday 18 July.......................................... (Day 3)
⇒ Year 8 Reflection Day
⇒ Year 10 Careers Information Day
⇒ Mock Café Trial
Thursday 19 July.............................................. (Day 4)
⇒ Year 7 Reflection Day
⇒ Junior Public Speaking (selected students)
⇒ Year 10 into 11 2008 Information Night
Friday 20 July.................................................. (Day 5)
⇒ Year 9 Reflection Day

WEEK 2
Monday 23 July............................................... (Day 6)
⇒ Year 7 Parent/Teacher/Student Evening (Diary Note)
Tuesday 24 July.............................................. (Day 7)
⇒ Mock Café Preparation (selected students)
Wednesday 25 July.......................... (Day 8)
⇒ Mathematics Competition
⇒ Mock Café
⇒ Year 10 Parent/Teacher/Student Evening (Diary Note)
Thursday 26 July.............................................. (Day 9)
⇒ Chemistry Quiz
⇒ Year 10 St Martha’s visit (selected students)
Friday 27 July.................................................. (Day 10)
⇒ College Athletics Carnival

WEEK 3
Monday 30 July.............................................. (Day 1)
⇒ Year 11 Hospitality Work Placement (30 Jul-3 Aug)
⇒ Year 8 Parent/Teacher/Student Evening (Diary Note)
Tuesday 31 July.............................................. (Day 2)
⇒ Year 12 TAS Showing Day
⇒ Year 7 2008 Interviews (3:30-5:30pm) (31 Jul-2 Aug)
Thursday 2 August............................................. (Day 4)
⇒ Year 8 Reflection Day ‘The Hurting Game’

WEEK 4
Monday 6 August............................................. (Day 6)
⇒ Year 11 Hospitality Work Placement (6-10 Aug)
⇒ Year 12 HSC Trial Examinations (6-20 Aug) (Diary Note)
⇒ WYD08 Cross & Icon
Tuesday 7 August............................................ (Day 7)
⇒ Year 7 Hep B Vaccinations (Part 2)
⇒ Year 9 Parent/Teacher/Student Evening (Diary Note)
Thursday 9 August.......................... (Day 9)
⇒ Year 9 Reflection Day ‘Verbal Combat’
⇒ Year 10 St Martha’s visit (selected students)
Friday 10 August.......................... (Day 10)
⇒ Year 11 Meals-on-Wheels (selected students)

WEEK 5
Monday 13 August............................................. (Day 1)
⇒ Year 12 HSC Trial Examinations continue (6-20 Aug)
Wednesday 15 August.......................... (Day 3)
⇒ Year 11 Leadership Camp (15-17 Aug)
⇒ Fest of the Assumption

WEEK 6
Monday 20 August............................................. (Day 6)
⇒ Year 12 HSC Trial Examinations conclude (6-20 Aug)
Thursday 23 August.......................... (Day 9)
⇒ Diocesan Netball
Friday 24 August.......................... (Day 10)
⇒ CSSDA Debating (selected students)

WEEK 7
Wednesday 29 August.......................... (Day 3)
⇒ Diocesan Athletics Carnival
Thursday 30 August.......................... (Day 4)
⇒ SRC Elections
Friday 31 August.......................... (Day 5)
⇒ Sports Photo Day

WEEK 8
Tuesday 4 September.......................... (Day 7)
⇒ Year 7 Vaccinations
⇒ COLLEGE EXPO
Wednesday 5 September.......................... (Day 8)
⇒ Year 11 SLR Bush Hike
Friday 7 September.......................... (Day 10)
⇒ Year 11 Meals on Wheels (selected students)

WEEK 9
Wednesday 12 September.......................... (Day 3)
⇒ Leadership Mass
Friday 14 September.......................... (Day 5)
⇒ Year 11 Meals on Wheels (selected students)

WEEK 10
Tuesday 18 September.......................... (Day 7)
⇒ HPV Immunisations (Part 3)
Wednesday 19 September.......................... (Day 8)
⇒ Year 11 End of Course Examinations (19-28 Sept)

WEEK 11
Monday 24 September.......................... (Day 1)
⇒ Year 11 End of Course Examinations (19-28 Sept)
Thursday 27 September.......................... (Day 4)
⇒ Graduation Mass
Friday 28 September.......................... (Day 5)
⇒ Year 12 FAREWELL ASSEMBLY
⇒ TERM 2 ENDS – THIS IS A NORMAL SCHOOL DAY
⇒ SCHOOL REPORTS POSTED

Mr Peter Lyon
Deputy Principal

Extended Periods of Leave: If you are planning a holiday during the term dates, a letter requesting leave should be forwarded to the Principal in advance.
DEPUTY’S NOTICES

ATTENDANCE AT SPORT
A reminder that sport is a compulsory aspect of the curriculum at St Joseph’s College. Students will be challenged if they are deemed to be avoiding sport for unnecessary reasons, including preparing assignments, studying or part-time work commitments. It is not compulsory for Year 12 to attend sport in Term 3. Also please note the procedure for leave from sport outlined on page 10 of the College Diary.

WINTER UNIFORM
A reminder that when school resumes next term, our “winter” uniform continues. I draw your attention to the Uniform Code on page 9 of the College diary, particularly with regards to hair length, styles and colour. Please ensure your standard of dress complies with this code.

This code is printed on page 9 of the College Diary:

ST JOSEPH’S COLLEGE UNIFORM CODE
Every student is expected to wear the complete uniform to and from school and for any official school function as required. Students should be neatly groomed wearing the College uniform with pride and for boys this means shirts are to be tucked inside the shorts, and for girls the socks are not to be worn as ankle socks (the stripes must be visible). Caps are to be free from graffiti.

Students who are not correctly attired must have a note with them from their parents explaining the reason for not wearing the proper uniform in the diary. This is to be shown to the homeroom teacher. If there is no note a lunchtime uniform detention is issued by the Year Coordinator. Parents are expected to support the College by promoting the wearing of full school uniform unless in exceptional circumstances.

The following points apply to both boys and girls:

- Combinations of sports and usual uniform are not permitted. Tracksuit tops may be worn as an outer garment.
- Body Ornaments: One sleeper in each ear lobe is acceptable. One simple ring may be worn. Neck jewellery (except for traditional religious medals) may not be worn. Ankle and wristbands are not permitted. Tattoos etc. are not permitted. No other visible body piercing is acceptable.
- Hair should be neat, clean and tidy at all times. No extreme styles or colourings are permitted. It is the Principal or Deputy Principal’s prerogative to determine whether or not a hairstyle is unacceptable. If any doubt exists contact the College beforehand. Hair accessories are to be in College colours. Long hair is to be tied back.
- Boys are to be clean shaven.
- Make-up (including foundation and eye shadow) is not to be worn. Only clear nail polish is acceptable.
- Extremes of fashion, hair or body piercing may result in suspension from school until the matter is resolved.

Please note that boys who present themselves at school unshaven may be asked to shave. Supplies of razors and skin-sensitive shaving cream are available at school.

Mr Peter Lyon
Deputy Principal

AUSTRALIAN VETERANS’ CHILDREN ASSISTANCE TRUST

through the Legacy Club of Coolangatta/Tweed Heads

is offering students

Scholarships for 2008
Applications close on 31 October of this year for 2008 grants available through the Legacy Club of Coolangatta/Tweed Heads from the Australian Veterans’ Children Assistance Trust (AVCAT).

Worrying about Living Costs While Doing Tertiary Study?
In 2008, AVCAT is offering financial assistance for up to 75 students under many different scholarship schemes. All schemes help the selected children in need of the Australian veteran community with the costs of tertiary education. Applicants are considered for all schemes for which they are eligible.

The 50 Legacy Clubs throughout Australia are an organisation of volunteers who, since 1923, have cared for widows and children of ex-Service personnel who died in wars or conflicts or who died thereafter from injuries.

The Legacy Club of Coolangatta/Tweed Heads has cared for those within its area of responsibility for many years, with the generous financial support of the community. In 2006, in an extension of the care it has provided, the Club established an annual scholarship. Each scholarship is worth $4,000 tax-free each year of study. Continuation depends on satisfactory progress. Applicants in latter years of study may also apply.

Eligibility
To be eligible to apply you must be:

(a) Living at a permanent address in one of the following areas: Post codes 2485, 2486, 4221, 4222, 4224 or 4225; or are attending school in one of those areas.

(b) Be the child of a person with operational service as a member of the Australian Army, Navy or Air Force.

(c) Be under the age of 25 when applying unless exceptional circumstances related to the veteran’s service exist.

(d) Enrolled, or planning to enrol, in a full-time post-secondary course by attendance in Australia, at a university, TAFE or college at undergraduate level.

(e) Tested with the means test. (This being eligibility on assets and income grounds for Youth Allowance benefits for full-time education).

Applications open on 18 August and close on 31 October 2007 for the start of scholarships in the 2005 academic year.

Selection
Selection will be based on weighting of 60% for financial need and 40% for educational merit. The scholarships are administered by the Australian Veterans’ Children Assistance Trust (AVCAT) in Sydney on behalf of the Legacy Club of Coolangatta Tweed Heads.

AVCAT’s contact details are: PO Box 978, Haymarket, NSW 1240; Voice Mail 1800 620 361, Tel (02) 9281.7077, Fax: (02) 9281.9164 or Email: vvt@accsoft.com.au.

Mobile Phone Policy: Mobile phones are not to be brought to school.
If there are exceptional circumstances, the phone is to be left at Student Reception upon arrival and collected on departure.
HELP WANTED with the BBQ on Reflection Days – Week 1, Term 3

Years 7 to 10 will be attending Reflection Days in the first week of next Term (Tuesday 17 to Friday 20 July).

We are seeking assistance from parents and carers to help with the BBQ lunch to be held each day at the Salvation Army Centre.

If anyone can offer any assistance, would they please contact their child’s Year Coordinator.

Many thanks.

REFLECTION DAYS TERM 3

Last week, letters were sent home with students in Years 7 to 10 regarding their Reflection Days to be held in the first week of next term. A reminder of the dates:

- Year 10 - Tuesday 17 July
- Year 8 - Wednesday 18 July
- Year 7 - Thursday 19 July
- Year 9 - Friday 20 July

The cost of the day will be $6.00. This cost covers the venue and students’ lunch.

Students in Year 7 to Year 10:
- MUST attend their year group Reflection Day – attendance is compulsory.
- MUST wear sports uniform on their Reflection Day – no exceptions.
- Are to bring their own morning tea – however, a BBQ lunch and (lunchtime) drink will be supplied.

Mr Scott McDermott
RE Coordinator – Ministry

WORLD YOUTH DAY 2008

World Youth Day will be held in Sydney, Australia from 15-20 July 2008. The event will mark the first visit to Australia of His Holiness Pope Benedict XVI.

Days in the Dioceses will take place in the lead-up to WYD08, from approximately 10-14 July 2008.

Young people and the Pope. Together.

382 DAYS TO GO

“You will receive power when the Holy Spirit has come upon you; and you will be my witnesses” (Acts 1:8)

Do you know the meaning of this word?

Responsibility: (n.) the state or position of being responsible.

Responsible: (adj.) being accountable for one’s actions and decisions; involving decision and accountability.

Are you a responsible young person? Do you take responsibility for your own actions, thoughts, words, work habits?

The following quote relates to ‘responsibility’:

“The willingness to accept responsibility for one’s own life is the source from which self-respect springs.”

WEEKEND MASS TIMES

<table>
<thead>
<tr>
<th>St Joseph’s Parish</th>
<th>St Anthony’s Parish</th>
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<tbody>
<tr>
<td>Saturday Vigil: 6:00pm</td>
<td>Saturday Vigil: 6:00pm (Kingscliff)</td>
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<tr>
<td>Sunday: 7:00am &amp; 9:00am</td>
<td>Sunday: 7:00am (Pottsville)</td>
</tr>
<tr>
<td>Sunday: 9:00am (Bilambil)</td>
<td>Sunday: 9:00am (Kingscliff)</td>
</tr>
<tr>
<td>Fr Michael Brady</td>
<td>Fr Jim Griffin</td>
</tr>
<tr>
<td>Parish Priest</td>
<td>Parish Priest</td>
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</tbody>
</table>

literacy and numeracy

Many opportunities exist for you to support your child’s literacy and numeracy development through everyday experiences. These opportunities will benefit your child’s overall learning and progress at school. In light of the holiday break, today we bring you ideas whilst the family is out and about:

When travelling

Time spent in a vehicle can be entertaining and also educational. Here are some ideas to assist you in helping your child:

Numeracy Ideas:
- Do you ask your child to use maps or directories to help when planning a trip or while travelling? Not only could your child think about directions but also distances, speed and the time it would take. This will also involve your child in using scales on maps.
- Along the way, you may have the opportunity to have your child help you use road signs indicators to check the accuracy of your odometer.
- Bus, train and ferry trips provide opportunities to read and discuss timetables.
- You could discuss fuel consumption, cost and savings.

Literacy Ideas:
- Listen to news broadcasts or a chat program on the radio with your child and discuss the issues raised.
- Discuss advertising on billboards and their effect. What was the purpose? What ideas and points of view are presented?

Mr Carlo Trimboli and Mrs Serena Rose
Literacy and Numeracy Coordinators

We’ll have more ‘Literacy and Numeracy’ ideas for you in coming Newsletters.

Messages to Students: Office staff cannot disrupt teaching in order to deliver messages that are not of an urgent nature.
Year Coordinators will endeavour to deliver non-urgent messages at lunchtime, or prior to the end of the school day.
Please see me in the Careers Room about any of the following matters:

- McDonalds is opening at Chinderah later this year. Applications for casual employment are available in the Careers Room.
- On Sunday 15 July (last day of the holidays), Griffith University is holding their annual Open Day at most of their campuses. This is an excellent opportunity to visit a campus, learn more about courses and speak to academics and students. I would encourage students in Years 10, 11 and 12 interested in going to university to attend.
- QUT (Queensland University of Technology) promotions team are visiting interested Year 12 students on Thursday 19 July (Week 1, Term 3) at 1:00pm. A good opportunity for prospective students to gain information about QUT and what they offer.
- The 26th Annual TSXPO is on the weekend of 21 and 22 July (end of Week 1, Term 3) at the RNA showgrounds in Brisbane (see article).
- A reminder to Year 12s that Bond University Scholarship applications close on 31 July (Week 3, Term 3), and therefore applicants need to submit their applications to my before 24 July (Week 2, Term 3).
- Year 10 Careers Information Day: Wednesday 18 July 9:00am to 1:00pm.

Mr Matthew Hall
Careers Advisor

On the morning of Wednesday 18 July (Week 1, Term 3) all of Year 10 will be attending a ‘Careers Information Day’ in the Doyle Centre.

The objectives of the morning are to offer students information about different careers, pathways and an insight into what subjects they might study at HSC level prior to the ‘Year 10 into 11 2007 Information Evening’. Presenters involved will include local universities, TAFE, Centrelink, CONNECT, tradespeople and hopefully parents and past students.

I would like to invite any past student who would like to speak to Year 10 about their job experiences/university experiences, to join us on the day and share their experiences and opportunities.

Our Program:
8:30 - 9:00am Stallholders set up
9:00 - 9:10am Welcome and introduction
9:10 - 11:10am Brief presentations and display stalls
11:10 - 11:35am Morning Tea for presenters
11:40 - 12:05 Consider a Career
12:05 - 12:25pm Past students
12:25 - 12:50pm Other presentations
12:50 - 1:05pm Evaluation and clean-up

The Tertiary Studies Expo (www.tsxpo.org) is an annual event held in Brisbane and the largest tertiary studies expo in Australia. Representatives from local, interstate and overseas education providers will be there in record numbers as TSXPO will celebrate its 26th anniversary this year. Take the TSXPO opportunity and meet with all the relevant people to help you make that important tertiary study decision.

Saturday 21 & Sunday 22 July 2007 from 10:00am – 4:00pm
Exhibition Building, RNA Showgrounds, Brisbane FREE ADMISSION!!

A list of exhibitors (as of 25 May but subject to change) include:
- Airline Academy of Australia
- APM Training Institute
- Apple
- Australian Agricultural College Corporation
- Australian Catholic University
- Australian College of Natural Medicine
- Australian Electoral Commission
- Australian Institute of Early Childhood Studies
- Australian Institute of Fitness
- Australian Institute of Quantity Surveyors
- Australian International Hotel School
- Aviation Australia
- Bedford College
- Blue Mountains Hotel School
- Bond University
- Brisbane City Council
- Brisbane School of Hairdressing
- British Council
- Campus Living Villages
- Careers in Engineering
- Careers in Spatial Sciences
- Careers in Information & Communication Technology
- Central Queensland University
- Charles Sturt University
- Charter Brown Group
- Christian Heritage College
- CMC - Training at Work
- College for Law and Justice Administration
- Commercial Arts Training College
- Defence Force Recruiting
- Department of Main Roads
- Department of Infrastructure
- DEST - FEE & HECS help info kiosk
- Fitzroy
- Flight Training Australia
- Fitz Institute of Make up & SPFX
- Glen & Les Roches Hotel Schools
- Griffith University - Faculties of Arts; Education; Health; Science; Engineering & Information Technology; Environmental Science; Schools of Law and Business; and Queensland College of Art
- House with No Steps – Disability Coordination Program
- Hubbard's School
- ICE-EM - International Center of Excellence for Education In Mathematics
- International College of Hotel Management
- International College of Management, Sydney (ICMS)
- James Cook University
- Jazzworx! The Music Institute
- JMC Academy
- La Trobe University
- Le Cordon Bleu Australia Pty Ltd
- Macquarie Uni - Dept. of Health & Chiropractic
- Martin College
- MBA Connect
- Monash University
- National Marine Science Centre
- Open Universities Australia
- Office for Women
- Planning Institute of Australia (Qld Division)
- QANTM
- QLD Institute of Business and Technology
- QLD School of Beauty Therapy
- Old School of Film and Television
- QTC
- Queensland Police Service
- Queensland Studies Authority
- Queensland University of Technology (QUT) - Faculties of Built Environment & Engineering; Business; Creative Industries; Education; Health; Information Technology; Law; and Science
- QUT Motorsport
- RAQ free2go
- SAE Institute
- Sarina Russo Schools Australia
- Sesame Lane College of Choices
- Southern Cross University
- Southern Cross University - Environmental Science
- Southern Institute of Technology (SIT)
- Student Marketing Australia
- TAFE NSW - North Coast Institute
- TAFE Queensland
- The Actors Workshop
- The Australian International College of Art
- The Australian National University
- The Hotel School
- The University of Melbourne
- The University of New England
- The University of New South Wales (UNSW)
- The University of Queensland - Faculties of Arts; Biological & Chemical Science; Business, Economics & Law; Engineering, Physical Science & Architecture; Health Sciences; Natural Resources, Agriculture & Veterinary Science; and Social & Behavioural Sciences
- University of Adelaide
- University of Otago
- University of Southern Queensland
- University of Tasmania
- University of the Sunshine Coast
- UQ Racing Formula SAE Team
- UQ Careers in the Mineral Industry
- Which Training
- Whitehouse Institute of Design

Valuables: Students are asked not to bring large sums of cash or valuable items to school.
On Friday 1 June, Ms Berry’s Year 11 Biology class travelled to O’Reilly’s Rainforest for their field trip assessment task. The day started early with the class meeting at school at 7:00am for the two-hour bus ride up. We boarded Tweed Coast Tours for the trip with the only bus driver brave enough (crazy enough?) to traverse the windy mountain roads and steep ridges on the way to the rainforest. On the way up ‘Happy Feet’ and a traditional game of ‘Eye-Spy’ kept us amused with some less than traditional answers supplied by Matt Herridge (self-declared ‘King of Eye-Spy’). We arrived at O’Reilly’s at 9:00am and after a break for morning tea (where we were all entertained by Jasmine’s reaction to the price of a pie), started our two-hour rainforest walk. It was a cold walk through the rainforest but the beautiful scenery (and our workbooks) kept us occupied as we walked through the lush greenery. Along the way we kept an eye out for the many species of plants we had been learning about in class, including epiphytes, palms and the famous stinging tree. We were rewarded for our silence when we heard, much to Ms Berry’s delight, the cry of the now infamous Catbird.

At the end of the walk we reached a magnificent lookout where there was plenty of photo ops and some more information to fill up our books. We then travelled back to O’Reilly’s café for a lunch break and bird feeding. The bird feeding for many was the highlight of the trip, rosellas flew all around and the bush turkeys kept us on our toes. The birds seemed particularly attracted to Ania and Brooke (maybe all the seed they were holding?) and the class was greatly amused throughout the various swoopings and ‘attacks’ from behind. But it was back to work and another walk through the rainforest, this time on the other side of the ridge. Here we saw hundred-year-old giant strangler figs, tiny logrunners and we were able to explore the canopy along the treetop boardwalk.

We then had time to finish our workbooks and pause for a reflection of the day before boarding the bus for home. The day was a great experience for all; we learnt a lot about the rainforest and were able to see first hand what we had studied, with many laughs along the way. Special thanks go to Ms Berry for organising the trip . . . and for putting up with our terrible attempts at jokes and sing-alongs throughout the day. Phoebe Cupples 11B
This week we bring you the fourth in our series of ‘Bad Attitude’ articles.

Today we take a look at the ‘bad attitude’ CHEATS, and what we can do about it.

<table>
<thead>
<tr>
<th>Bad Attitude</th>
<th>Attitude Antidote and Replacement</th>
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<tr>
<td>Cheats</td>
<td>Honesty, Integrity, Accountability</td>
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Emergency Attitude Intervention:
If you catch your child cheating, don’t let him/her take the good grade, blame his/her school, or excuse it as “something everyone else does.” Instead, call the teacher and make your child face up to the consequences. The short-term pain will be worth the long-term benefit to his/her character.

If you are concerned about your child’s cheating, you are not alone. Data clearly confirms that cheating is on the rise. Plagiarism among university students is such that professors have to rely on a specially designed website to scan their student’s papers to validate originality.

Make no mistake: cheating is a selfish attitude as well as being deceitful, dishonest and devious. The act goes against the basic grains of integrity and solid character. After all, cheaters aren’t concerned about whether their conduct was fair or how it affected others. Usually their biggest fret is worrying about whether they will get caught. This attitude is all about cutting corners and taking the easy way out. The good news is that parents do play a significant role in nurturing the virtues of honesty, integrity and accountability in their children. Let’s just make sure we use that role wisely so our children do turn out right and this epidemic of cheating is stopped.

Bad Attitude Alert:
Before you start changing your child’s cheating and dishonest attitude, you need to pay close attention and figure out where it is coming from and how it plays out for your child and your family.

Diagnosis:
These next questions will help you better understand why your child is resorting to this attitude:

Why? Reflect seriously on why your child might be cheating and thinks he/she should be allowed to get away with it. Usually when attitudes such as cheating or lying suddenly emerge, they are set off by feelings of rejection, jealousy, frustration, hurt or anger toward an adult. Perhaps you are putting incredible pressure on your child to be academically successful and get into a prestigious university. It could also be a fear of punishment or of letting a parent down. Other possibilities are over-perfectionism, fear of failing, being unprepared or never prepared. Perhaps no-one holds him/her accountable, or cheating is encouraged by his/her peers, or honesty has never been emphasised. What is your best guess as to why your child cheats?

What? What types of issues or things does your child usually cheat about: school, homework, games, sports, chores, household rules or expectations? Talk to other adults who know your child well. Are they seeing the same pattern? What do they think is the underlying cause?

Who? Does he/she cheat with everyone or just with his/her friends? Siblings? Teacher? Coach? You? Are there some individuals he/she does not cheat around? If so, who, why? Doesn’t he/she cheat with them? Does your child cheat as a means of aggravating, irritating or teasing someone such as a sibling and enjoy watching his/her brother/sister get upset? If so, then you need to address the issue of sibling jealousy and insensitivity.

Or does he/she cheat only when he/she is on the playing field with a particular friend who always tries to put him/her down? This is no excuse for cheating, but why your child is resorting to the attitude can bring up other issues to deal with as well.

When? Is there a particular time of day, week, or month he/she cheats more? Is there a reason? For instance, might it be test time, a competitive event or homework that is due? When did the cheating start? Could there have been something that triggered this?

Where? Are there certain places where he/she is more likely to cheat (at school, at home or at a sporting event)? Why?

Now take a look at your answers. Are you seeing a predictable pattern? Do you have a better understanding of this attitude and where it’s coming from?

What’s wrong with your current response?
Reflect on how you typically respond to your child’s cheating. Think of the last time he/she cheated. What was the incident about? How did you find out he/she cheated? Did he/she know you knew, or did you discover his/her dishonesty another way? Did you confront him/her with his/her cheating? Did anyone else get involved? If so, how? Did you ask why he/she cheated? What did he/she say? Did you believe him/her? How did you respond? What was his/her response back to you? Did he/she seem remorseful or guilty? Did you share your views on why cheating is wrong? Why or why not? Was your child accountable for his/her cheating? Were any consequences set, and if so, were they enforced? A key question is whether your response helped alter his/her attitude. In hindsight, would you have done anything differently in his response? If so, what?

Next, get behind the reason your child may be cheating. Could it be that he/she is afraid of your response? For example, some children cheat because they don’t want to let their parents down and disappoint them with a poor grade or score. Worse yet, some children fear they will be a disappointment to their parents. Could your response be encouraging your child to cheat? If so, how will you alter your attitude so your child doesn’t feel his/her score or grade is more important to you than his/her character?

What is one response that you’ve tried over and over again and it just hasn’t worked? For example, have you threatened your child with a consequence that was never carried through? Have you said, “Just one more time and I’ll . . .”? Have you given a lecture or demanded writing “I will not cheat” one hundred times? What is the one thing that you will never try again?

Facing your own bad attitudes:
Parents who raise honest children expect their children to be honest — and even demand that they are honest, How important is it for your children to be honest? Is it a trait that you have clearly explained, expected and reinforced in your children? If so, when was the last time you expressed how much you value honesty? If you sat your child down right now and asked him/her to explain why honesty is important and cheating is wrong, what do you think he/she would say? What about being fair?

Keep in mind that the best way to encourage honesty in your child is to be a truthful person yourself. So reflect on how well you model honesty for your family. Here are a few questions to consider: Do you always play games fairly with your children or do you sometimes peek at other players’ cards? Say your ball was in when it was really on the line? Move your chess piece when the other player is not looking? Brag about cheating on your tax return? Write a note excusing your child’s tardiness by claiming he/she was ill if he/she missed school because he/she overslept? Put something in your pocket at the supermarket? Any time you stretch the truth and cheat, you’re actually giving your child permission to do it also.

If you notice your example of truthfulness needs tuning up, what will you do to be a better model? What is the first step you need to take in yourself to be a better model of honesty to your child/ren?

The “Don’t give me that attitude” makeover:
To eliminate your child’s cheating, take the following steps:

Step 1 ~ Talk About Why Cheating Is Wrong
Don’t assume your child understands why cheating is immoral. Children, especially young children, won’t fully grasp why they shouldn’t take something that doesn’t belong to them or not tell the truth.
First, you must be clear about your own moral beliefs. Do you believe that dishonesty is inherently wrong because it hurts most of all by diminishing your character and spirit? Do you feel that no matter what the short-term loss might be, being honest and trustworthy is its own reward even when no-one is looking? Think through your values. Here are a few ways you might convey them to your child:

- Tell your child a recent moral choice you made, like giving back the wrong change even though it was in your favor. Children need to know that everyone is tempted to cheat, but honesty and hard work are always the better policy. One of the simplest ways is by modelling how you fight those urges to your children.
- Provide your child with good heroes and heroines from history and current events.
- Read stories from the Bible and Aesop’s Fables that address honesty and strong moral character.
- Look for examples in your community of people who stood up for an honest cause even when it wasn’t popular or convenient.

Spend time listening to your child as well. You will want to hear your child’s views and where he/she stands on the issue. Posing questions that include “what”, “how” and “why” often help in gauging values, so use them: “Why do you think kids cheat?” “How do you feel about it?” “What do you learn from cheating?” Don’t think of a “one-time” talk on such a serious subject will convince your child that honestly really is the best policy. State your views over and over, and look for teachable moments to review why cheating is wrong. And most important, repeatedly spell out your expectations for honesty: “Everyone in our family is always expected to be honest with one another.”

**Step 2 ~ Emphasise the Long-Term Consequences of Cheating**

Talk to your child about cheating and the negative results of cheating and dishonesty. Here are a few important points to cover:

- Cheating can get you in serious trouble: probation, expulsion, suspension or even criminal penalties like fines, tickets even incarceration.
- People won’t trust you, and you get a bad reputation. No-one will want to be your friend or do business with you.
- It can become a habit, and you can reach the point where you feel you can’t do anything without cheating both among your friends and in school.
- It hurts people and isn’t fair to other students or people who play fair and stick to the rules.
- If you get away with cheating, you find yourself in a situation that you are completely unqualified and unable to handle. You’re not only over your head, but you’ll also know in your heart you’re a fraud.

**Step 3 ~ Call Cheating on the Spot**

Most children will cheat at something: whether they continue to do so often depends on how we respond. In fact, if your goal is to raise children to be honest and fair, then you must respond. Here is what you should do when confronting your child’s cheating:

- Don’t overreact. Stay calm and do not overreact. Yes it is hard, but it’s the best way to respond.
- Tell what you saw or heard. “I just saw you move your game piece. That’s cheating.” Be brief. State your observation, and stick to the facts.
- Be private. It’s best to cite your observations quietly to your child. Public accusations of cheating usually only aggravate the situation, and your child will most likely deny the accusation.
- Focus on the attitude. Do not label your child “a cheater” or “a liar.” It is counterproductive. Focus on your child’s action, not his/her character: “Moving the ball is cheating.” “Copying your friend’s answer is cheating.”
- Convey your expectation. Tell your child that you expect him/her to play fairly by the rules if you are going to continue to play. Be brief but also clear with expectations for honesty. Here are a few examples: “Let’s play fairly.” “We agreed to stick to the rules.” “Let’s shake that we’ll play fairly.”

**Step 4 ~ Teach Ways to Break the Pressure to Cheat**

Research reveals that when it comes to cheating, children are pressured by peers. Cheating in school has reached sophisticated new levels. Find out how pressured your child feels by asking straight out: “Have you been in a situation when other kids want you to cheat or give them answers? What did you do?” Also, try to determine just how prevalent cheating is among your child’s peers: “Do kids cheat in your child’s opinion? How? What does the teacher do? What happens if they get caught?”

Your child will need more than just a talk to say no. The best way to help him/her stand up to peer pressure is by teaching him/her a few assertive strategies such as the ones that follow. Just make sure you help him/her to rehearse them over and over until he/she can confidently use them on his/her own.

Peer pressures facing today’s children are enormous. Of course, we always hope that our children will be able to say no to such negative influences. Doing so is often difficult because such choices are not always popular with their peers. The truth is that it takes real moral strength not to be influenced by others. We must help our children develop the inner strength of character needed to buffer negative pressures and then teach them specific skills of assertiveness. Only then will they be able to stand up to their peers.

- **Assert yourself with confidence.** Teach your child to stand up for his/her beliefs and not back down. Show him/her how to use confident posture: stand tall with feet slightly apart, holding his/her head high and look the person straight in the eye. Emphasize that the posture he/she uses to deliver his/her lines is usually more important than the words he/she says.
- **Say no firmly.** Stress that he/she must say no to the person, using a friendly but firm and determined voice. Then he/she must not give in. Remind your child that his/her job is not to change the other person’s mind, but to keep him/herself out of trouble and follow his/her beliefs.
- **Repeat your decision.** Tell your child it’s sometimes helpful to repeat his/her decision several times like a broken record: “No, it’s not right. No, it’s not right.” It makes him/her sound assertive and helps him/her not to back down from his stand.
- **Tell reasons why.** Thinking about the possible consequences of the choice helps strengthen children’s convictions not to proceed with what they’ve been asked to do. So tell your child the consequences of cheating. And then say, “if he/she is to play fairly, then he/she must not give in. Remind your child that his/her job is not to change the other person’s mind, but to keep him/herself out of trouble and follow his/her beliefs.

**Step 5 ~ Set a Consequence for Repeat Cheating**

How to handle cheating is heavily debated among parents, especially when it comes to letting children suffer the consequences. If you’re wavering, ask yourself: What matters more: my child’s grade or his moral development? Remember that excusing, dismissing or ignoring your child’s cheating is the same as giving it your approval. Besides, isn’t it far more important for your child to learn the essential message: honesty really is the best policy? So, if despite all of your efforts, your child’s cheating continues, it’s a time to set a consequence. And if cheating still continues, spend some serious uninterrupted time with your child coming to an agreement on how further cheating will be prevented. Here are a few consequences for cheating:

- For younger children caught cheating in a game, simply stop playing: “That was cheating again. It’s not fun to play when you don’t play fair. I’m going to stop playing now, and we’ll try again later.
- Write an essay or paragraph discussing at least five reasons cheating is bad; younger tykes could draw two reasons.
- Older children who cheat on tests or plagiarise reports should be required to redo the assignment.

**Step 6 ~ Acknowledge Honesty**

Certainly we should tell our children that it is important to be fair and honest. We should also let them know how much we appreciate their truthfulness whenever they are. Acknowledge them and be sure to recognise him/her especially any time he/she refuses to give in to peer pressure.

**Attitude Makeover Pledge:**

How will you use these steps to help curb your child’s cheating and achieve long term change? What can you do in the next twenty-four hours to begin changing your child’s attitude so he/she is more honest?

**The New Attitude Review:**

All attitude makeovers take hard work, constant practice and parental reinforcement. Each step your child takes toward change may be a small one, so be sure to acknowledge and congratulate every one of them along the way. It takes a minimum of twenty-one days to see real results, so don’t give up! And if one strategy doesn’t work, try another. Keep track of your child’s weekly progress.

**Ongoing Attitude Tune-Up:**

Where does your child’s attitude still need improvement? What work still needs to be done?

**Attitude Makeover Resources:**


Ms Frances Stegeman, Pastoral Advisor
Before School Supervision: Student supervision is available prior to the commencement of the school day, from 8:20am until 8:40am.

**SRC DISCO**

Monday 28 May

Theme: “I LOVE AUSTRALIA”

Last month, on Monday 28 May, the SRC organised and hosted the long-awaited Disco for this year. It was held at the Coolangatta/Tweed Golf Club where students from across all year groups dressed up and danced to the theme of ‘I Love Australia’.

It was received very enthusiastically with all students joining in the fun through the Aussie costumes and Australian Music.

Prizes were announced later in the night with many awards being presented including “Hardest-Working Bloke” and “Hardest Working Sheila”. Prizes were won by Mr Trimboli, Mrs Connolly, Jess Millward, Tegan Purse, Arron Ebsworth, Jack Mulherin, Patrick Lynch and Holly Crimmins.

Many thanks go to the members of the SRC, especially Ms Stegeman and all the teachers who willingly gave up their time to supervise and help run the disco successfully. Thank you to everybody who came and supported the SRC and joined us all on the enjoyable night.

Bonnie O’Donohue (12E)

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**College Musical**

coming in Term 4 . . .

We need costumes and accessories for the 2007 Musical to be held at St Joseph’s College:

**BACK TO THE 80’S**

If you have anything we could use please contact Ms Murray or Miss Pimm at the College

(all props will be returned to you after the Musical)

Think of musicians/characters from that time:

- Madonna (The Early Years), The Bangles, Spandau Ballet
- Movies such as “The Wedding Singer”, “The Breakfast Club”, “Pretty in Pink”
- TV shows “Miami Vice”

We need costumes and jewellery in the “80s” pastel/bright shades, lace scarves, jackets with shoulder pads – anything and everything!!
SHAUN AHEARN (9B)

On 22 June, Shaun was on a plane headed for the United States of America, starting out on the trip of a lifetime to play baseball. Shaun has been playing since the age of 5 and enjoys the sport immensely. Due to illness at the age of 10, Shaun missed out on the tryouts for the NSW State Cup Squad, so this is a wonderful opportunity for Shaun to play the sport he loves in a more advanced league.

In his first year of representative sport, Shaun played in the State Championships and from there was selected into the QLD top 20 and, after an intensive training program in Brisbane, was named in the top 20 of QLD baseball.

Shaun has now been invited to go on the American Exchange Tour and represent Australia in the USA. He will be playing intensely during his 19-day visit to the States, with little time off for relaxation, however, will get the chance to see Disneyland, Universal Studios, Yosemite National Park, San Francisco, San Diego, Los Angeles and New York. His accommodation will be in university dormitories for the majority of his stay, but will get to stay with a host family. With two teams going – Mudgeeraba Red Sox and Brisbane Norths – he will be well supervised.

We congratulate Shaun on this wonderful opportunity, wish him well on tour and look forward to hearing his tales from ‘the States’ when he returns to the College. Well done Shaun!

Mr Peter McLaughlin
Sports Coordinator

BILL TURNER TROPHY JUNIOR GIRLS SOCCER

THE CARDIAC KIDS DO IT AGAIN!

As if one heart stopping thriller is not enough, the SJC girls pulled off another 78th minute Golden Goal victory two minutes before the need for a penalty shoot out for the second time this season.

It took an enduring effort, in their first ‘away’ game for the season, to outlast SJC’s toughest opponent yet. The effort was an example of determination, persistence and whole team commitment to the task of grinding down an opposition team. The final score, SJC (2) defeated Mullumbimby High School (1).

From the kick-off it was obvious that the SJC girls were going to be tested as Mullumbimby displayed flair and ability around the field to get the better start of the game. After a few shots on goal, however, it was SJC who scored first to take a 1-0 lead.

The midfielders of both sides battled hard to get a dominant grip on the game. The SJC defence was particularly solid under pressure. Near missing long range shots had the Mullumbimby defence guessing and it was SJC that looked the better of the two sides at half-time.

With a slight breeze at their backs Mullumbimby attacked and much of the game was played in the SJC defensive half. A goal was ominous and with fifteen minutes to go the scores were levelled at one goal a piece.

The rest of the second half was a grudge match as both sides looked to score. Both teams battled hard to avoid extra-time but for the second time this season the score at full-time was 1-1.

In familiar territory and with the breeze at their back SJC wore down their opposition in extra-time. With a player from each team dropping off every five minutes it become evident that SJC had more determination and run left in them to overpower a tiring Mullumbimby outfit. SJC appeared to have the better team on the field when each team were forced down to eight players. With a little extra space on the paddock it was SJC who slipped past the Mullumbimby defence to end the attrition and the game with a goal that guaranteed them a spot in the Far North Coast Area Final and represent Australia in the USA. He will be playing intensely during his 19-day visit to the States, with little time off for relaxation, however, will get the chance to see Disneyland, Universal Studios, Yosemite National Park, San Francisco, San Diego, Los Angeles and New York. His accommodation will be in university dormitories for the majority of his stay, but will get to stay with a host family. With two teams going – Mudgeeraba Red Sox and Brisbane Norths – he will be well supervised.

We congratulate Shaun on this wonderful opportunity, wish him well on tour and look forward to hearing his tales from ‘the States’ when he returns to the College. Well done Shaun!

Mr Peter McLaughlin
Sports Coordinator

Open Girls Diocesan Soccer Gala Day – 20/6/07

On Wednesday 20 June, seventeen girls’ soccer players braved the freezing 6:00am morning and boarded the bus to Grafton for the annual Diocesan Soccer Gala Day.

The day was intensive with four games played in total. Our first two games against Woodlawn and Grafton concluded scoreless but not without a massive effort from all the girls involved. There were tough chases, some fancy footwork, good shots at goal and a few close calls recovered by our hardworking defence. The third game of the day, against Coffs Harbour, was our only loss, with an opponent goal sneaking in just shy of half time. Our final game, against Port Macquarie, ended abruptly and was not without drama as Lauwren Bell, our gaolie at the time, took an awkward fall and ended up in Grafton Base Hospital with severely sprained knee cartilage, while the rest of the team had a well-deserved meal at McDonalds. All in all, a good day all round. Although we did not make it through to the finals (this time) it was a perfect opportunity to hone our skills and have some fun.

Particular mention to Sophie Reynolds, Catherine Conlan, Katie McClearly and Annie McCleary who joined the team for the day and contributed greatly. I would also like to take this opportunity to extend a big thank you to Mr Trimboli for taking us for the day and for his invaluable coaching advice (though for next time Trimblo… don’t forget the Freddos!).

Phoebe Cupples 11B

Sport: Sport is an important part of the school and students are expected to attend sport each week.
Tweed Valley Results

Round 10 -vs- Tweed River High School
Wednesday 20 June 2007

<table>
<thead>
<tr>
<th>Male Sports</th>
<th>Results</th>
<th>Best &amp; Fairest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball A</td>
<td>Lost 62-53</td>
<td>Timothy Sheahan</td>
</tr>
<tr>
<td>15</td>
<td>Lost 45-43</td>
<td>Jake Davenport</td>
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<tr>
<td>14</td>
<td>Lost 65-8</td>
<td>Kel West</td>
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<tr>
<td>Volleyball A</td>
<td>Lost 3-1</td>
<td>Aaron Slight</td>
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<td>15</td>
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<tr>
<td>Tennis A</td>
<td>Won 31-17</td>
<td>Dean Wrobel</td>
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<td>15</td>
<td>Won 26-18</td>
<td>Jack Klein</td>
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<tr>
<td>Touch A</td>
<td>Won 4-3</td>
<td>Justin Waish</td>
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<tr>
<td>15</td>
<td>Won 12-2</td>
<td>Brandon Potessu</td>
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<tr>
<td>13</td>
<td>Won 4-3</td>
<td>Jake Atkinson</td>
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<td>Soccer A</td>
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<tr>
<td>15</td>
<td>Won 3-0</td>
<td>William King</td>
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<td>14</td>
<td>Lost 3-2</td>
<td>Michael Gardner</td>
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<td>13</td>
<td>Won 4-1</td>
<td>Kueper Ralph</td>
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<tr>
<td>League A</td>
<td>Lost 36-6</td>
<td>Jack Mulhern</td>
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<tr>
<td>14</td>
<td>Won 24-4</td>
<td>David Norvill</td>
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<tr>
<td>13</td>
<td>Won 18-12</td>
<td>Leroy Gordon</td>
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<tr>
<td>Softball A</td>
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<td>Ashton Hawley</td>
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<tr>
<th>Female Sports</th>
<th>Results</th>
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<tr>
<td>Basketball A</td>
<td>Lost 36-10</td>
<td>Amber Pearson</td>
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<tr>
<td>B</td>
<td>Won 14-8</td>
<td>Eliza O'Donohue</td>
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<td>15</td>
<td>Lost 34-16</td>
<td>Janaya Neal</td>
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<td>14</td>
<td>Lost 38-7</td>
<td>Maddision Beattie</td>
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<tr>
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<td>Lost 3-1</td>
<td>Karley Bell</td>
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<td>Won 24-10</td>
<td>Jemma Hughes</td>
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<tr>
<td>Touch A</td>
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<td>Amy Turner</td>
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<td>15</td>
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<td>Won 38-12</td>
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<tr>
<td>13A</td>
<td>Won 24-9</td>
<td>Kirra Manning</td>
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<tr>
<td>13B</td>
<td>Won 19-2</td>
<td>Emma Hickling</td>
</tr>
<tr>
<td>Softball A</td>
<td>Lost 24-6</td>
<td>Taylor Hammett</td>
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Mr Peter McLaughlin
Sports Coordinator

Editor’s Note: At the time to going to print we had not yet actually played the Tweed Valley finals – details to come in the next available newsletter.

SPORTS NEWS

Bill Turner Trophy Junior Girls Soccer
FAR NORTH COAST CHAMPIONS!

SJC win their fifth straight game by defeating the might of Trinity College, Lismore 1-0 to finish top of the Far North Coast division of the Bill Turner Trophy Competition. They now enter the final sixteen of the competition and a possible showdown with the winner of the Port Macquarie/Coffs Harbour division.

The final was played in Lismore on a misty, overcast day that brought with it a mid-game downpour. The weather did nothing, though, to dampen the spirits of either team as they battled for the title of Far North Coast Champions. The SJC side were rightly confident heading into the match with good form from their previous clash with Mullumbimby HS.

From the outset SJC looked threatening. With some very skilled touches around the midfield and a robust defence it appeared that SJC had the credentials to damage the opposition. By half time SJC looked more likely to score first. They came out in the second half all guns blazing with shot after shot forcing the Trinity keeper to make saves. With their trademark strategy, SJC typically chiselled away at the opposition with constant determination, commitment and pressure that eventually cracked wide open the Trinity defence midway through the second half. The result was an excellently finished goal and the sculpture of a thoroughly rewarding victory.

A special thank you must go to Mrs. Helen Reynolds who drove the team bus and who is always willing to support the girls; and to the vocal cheer squad, made of players’ relatives, who travelled to urge the side on. Congratulations girls on an effort where every team member fulfilled their role to provide a result that would have to rate as our best effort yet! Of the 450 teams from QLD, NSW, ACT and VIC you are one of the 16 remaining. Let the journey continue as we take on our next opponent in Term 3.

Mr Carlo Trimboi
Coach

Student of the Week

As this is the last day of school we have no photo, but don’t despair, ‘Student of the Week’ will reappear next Term.

We hope that everyone has a safe and happy holiday break and we’ll see you all in Term 3.

Mr Carlo Trimboi
Coach

Canteen News & Roster

THANK YOU!

Once again, thank you to all the wonderful Term 2 Canteen helpers. It’s a busy term – when isn’t it – and your invaluable help has really been appreciated; really we couldn’t run without you! Have a safe, happy and relaxing holiday break and see you next term!

Canteen Roster

WEEK 1

<table>
<thead>
<tr>
<th>Monday 16 July</th>
<th>Staff Development Day</th>
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</thead>
<tbody>
<tr>
<td>Tuesday 17 July</td>
<td>Lee Camp &amp; Lyn Watkins</td>
</tr>
<tr>
<td>Wednesday 18 July</td>
<td>Sandy Jeffries &amp; Mary-Anne Perlenfein</td>
</tr>
<tr>
<td>Thursday 19 July</td>
<td>Julie Crouch &amp; Lyn Klein</td>
</tr>
<tr>
<td>Friday 20 July</td>
<td>Julianne Donnelly &amp; Sonia Orr</td>
</tr>
</tbody>
</table>

WEEK 2

<table>
<thead>
<tr>
<th>Monday 23 July</th>
<th>Monday 24 July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 24 July</td>
<td>Robyn Crowe &amp; Anne Bruce</td>
</tr>
<tr>
<td>Wednesday 25 July</td>
<td>Helen Steele &amp; Vicki Minassian</td>
</tr>
<tr>
<td>Thursday 26 July</td>
<td>Kim Mitchell &amp; Jean Colivas</td>
</tr>
<tr>
<td>Friday 27 July</td>
<td>Athletes Carnival</td>
</tr>
</tbody>
</table>

Parents/Caregivers are reminded that Term 3 commences on Tuesday 17 July

ALL YEAR GROUPS RECOMMENCE SCHOOL ON THAT DAY

Have a great holiday break and see you in Term 3!

Mrs Dianne Pinkstone
Canteen Manager