Dear Parents, Staff, Students, and Supporters of St Joseph’s College,

Today we celebrate St Joseph’s Day. It’s our day. We have the opportunity of celebrating the life of St Joseph. Our celebration today has involved a liturgy where we give thanks to God and honour St Joseph, a Homeroom challenge were we will find the champion Captain Ball team of the College and a celebration together as a College community.

St Joseph is the Patron of Fathers. He obeyed God’s plan for his family without question. We pray to St Joseph that we may have the same faith that he has. He gives fathers a good example of how to act with courage in the constant protection of their families. As the words of our College Prayer state:

Through his example may we find:
- Sincerity in our endeavours
- Humility in our achievements
- Courage in our convictions
- Wisdom in our decisions

and the Peace that is achieved through Just action.

With the example of St Joseph in mind, the College received a telephone call on Friday 9 March. It was from a member of the community who had witnessed an act of kindness by one of our students. An elderly man had fallen over and cut himself quite badly. Our student assisted the injured man into the office of Tweed Tourism and helped him with his cuts. The lady, who telephoned, emphasised how impressed she was with the kindness and compassion displayed by our student.

Well done Simone Healy (12B)

We also have the opportunity of recognising members of staff who have celebrated ten years of service at the College. Our congratulations and thanks go to:

- Mrs Peta Lyon
- Mrs Janet Crouch
- Mrs Cherie Fenn
- Mr Peter McLaughlin
- Ms Margaret Bermingham
- Mr Wayne De Venny
- Ms Sharon Urquhart
- Mr Gary Wheatley
- Mr Shane Rowland
- Mr Gary Thorsby
- Ms Gail Berry

St Joseph Pray for Us

Best wishes and
God Bless,

Mr Peter McLoughlin
Principal
Our newsletters are always jam-packed with interesting news and this week’s is no exception!

We have eight pages in total plus three (3) extra inclusions which are explained in the ‘Principal’s Notes’. There is also some important information about vaccinations for eligible students, and the dates for our first student reports and Parent/Teacher/Student Evenings for 2007, in the Deputy’s Report.

Please take the time to read this Newsletter together as a family as there is a lot to go through!

We hope you enjoy today’s issue.

IN THIS ISSUE:
- 2007 Easter Liturgy
- Commencement date for Term 2, 2007
- Principal’s Notes
- Deputy’s Notices
- Daylight Savings
- Project Compassion
- St Joseph’s Parish Youth Mass
- Weekend Mass Times
- Special Provisions
- The WORD this week is . . .
- PD/H/PE Report
- Careers News
- Pastoral News
- Motivational Media
- Uniform Shop Hours
- “Student of the Week”
- Shave for a Cure
- 2007 Talent Quest
- Mathematics Competition and Science Competition entries close this Friday
- Canteen News & Roster
- Student Exchange
- 2007 ANZAC Day March notification/permission letter

Parents/Caregivers please note that Term 2 commences on Monday 23 April
ALL YEAR GROUPS RECOMMENCE SCHOOL ON THAT DAY

PRINCIPAL’S NOTES

PARENT INFORMATION: EDUCATION FUNDING AND THE NSW STATE ELECTION

Please find attached to this newsletter, vital information for parents about funding of Catholic schools and the coming State election. This information has been developed by the NSW Council of Catholic School Parents and is fully endorsed by the Diocesan Parent Assembly.

ANZAC DAY 2007

As part of today’s Newsletter, each family is being provided with a notification/permission letter for College students to take part in the 2007 ANZAC Day March on Wednesday 25 April.

I encourage all students to take part in this very important Australian event:

“We march to remember those who have served this country”.

Once parents/carers have signed the form, students are asked to return the response section at Student Reception.

CONGRATULATIONS

Congratulations to Karly Goodman (12A) and Luke Barnes (12B) who were successful in the Zone Finals of the Lions Youth of the Year Contest held at Oceans Shores on 10 March.


WELCOME

On behalf of the College community, I would like to welcome Mrs Julie Dreise. Mrs Dreise will be teaching Junior Science and taking some senior study lessons.

STAFF CAR PARK

I need to point out some problems that we are having with the small staff car park which is located nearest to the bus bays.

The Staff Car Park is for the staff of St James Primary School and St Joseph’s College. Parents and/or students are asked not to park, double-park or use this car park as a “drive through” area.

There have been some safety issues with parents calling their child to the car in this area, necessitating their child to cross the road in front of the bus bays. I’d ask all parents and students to respect this request of NOT using the staff car park for ANY purpose.

Mr Peter McLoughlin
Principal
NATIONAL HPV VACCINATION PROGRAM
North Coast Area Health Service of NSW Health has advised the College of a new vaccination program for female students in Years 10 to 12, 2007:

The National Human Papillomavirus (HPV) Vaccination program will be conducted in all NSW high schools over a two-year period commencing April 2007.

Human papillomavirus (HPV) is the name given to a group of viruses that cause skin warts, genital warts and some cancers. HPV infection is usually without symptoms and can be transmitted during sex and genital skin-to-skin contact with a person who has the virus.

Two particular types of HPV are responsible for causing up to 80% of cervical cancers (cancer of the cervix) in Australia.

In 2007, HPV vaccine will be offered to all females in Years 10, 11 and 12. In 2008, female students in Years 7, 8, 9 and 10 will be offered the vaccine.

A Parent Information Kit will be sent home to all parents/guardians. It is advisable to read all the information provided, complete the consent form and return it to the school if you wish your daughter to be vaccinated. A course of HPV vaccine comprises three (3) doses given over a six-month period.

A 'Record of Vaccination' will be provided to your daughter on the day of the clinic. Please ask your daughter for this record. Do not assume that your daughter has been vaccinated if you do not receive a 'Record of Vaccination'.

On the reverse side of the 'Record of Vaccination' is a section at the bottom, which reads "next dose due". This will inform you when the next vaccination is due.

If your daughter is absent on the clinic date, please contact your local Public Health Unit for advice on catch-up vaccination. It is important that ALL THREE DOSES of vaccine are administered for complete protection.

The vaccination dates for St Joseph’s College are as follows:

Part 1  Tuesday 15 May (Term 2, Week 4)
Part 2  Tuesday 12 June (Term 2, Week 8)
Part 3  Tuesday 18 August (Term 3, Week 10)

YEAR 7 2007 VACCINATIONS FOR HEPATITIS B AND VARICELLA (CHICKENPOX)
Consent forms have been sent home with students in Year 7 to take part in the free vaccinations for Hepatitis B and Varicella (Chickenpox) at the College. The North Coast Area Health Service of NSW Health will administer the vaccinations on Tuesday 3 April 2007.

Families should note that that the Hepatitis B vaccination is a two-dose vaccination and the second dose will take place at the College on Tuesday 7 August 2007. This second dose will only be available to those Year 7 students who were administered the first dose of the vaccination.

PLEASE MARK THESE IMPORTANT DATES IN YOUR CALENDAR

SCHOOL REPORTS DISTRIBUTION
Term 1 Reports for students in Years 7-11 will be posted out to families on Thursday 5 April 2007, the final day of Term 1.

In their final year of schooling, students in Year 12 receive only two Semester Reports. Semester 1 Reports will go out on Tuesday 29 May 2007.

PARENT/STUDENT/TEACHER EVENINGS
IN TERMS 2 & 3
In Terms 2 and 3, there will be a Parent / Student / Teacher Evening for each Year group. The details are as follows:

Year 7  Monday 23 July (Term 3, Week 2)
Year 8  Monday 30 July (Term 3, Week 3)
Year 9  Tuesday 7 August (Term 3, Week 4)
Year 10  Wednesday 25 July (Term 3, Week 2)
Year 11  Tuesday 12 June (Term 2, Week 8)
Year 12  Monday 4 June (Term 2, Week 7)

COMING EVENTS

WEEK 8
Monday 19 March ...........................................(Day 6)
- St Joseph’s Day ~ Liturgy (following lunch)
Tuesday 20 March ...........................................(Day 7)
- Year 11 Excursion to Banora Point Sewerage Plant
- Diocesan Soccer & League Trials
Wednesday 21 March ......................................(Day 8)
- "Arrive Alive" Cup
- Years 11 & 12 RSA Course (limited numbers)
- Year 10 St Martha’s Hostel visit (selected students)
Thursday 22 March ...........................................(Day 9)
- Years 10 & 12 ‘My Future Options’ Meeting
- Year 11 Rescue Ed Incursion

WEEK 9
Monday 26 March ...........................................(Day 1)
- Motivational Media (Years 7-10)
Tuesday 27 March ...........................................(Day 2)
- Year 10 History & Geography Excursions
- Chess Competition
Wednesday 28 March ......................................(Day 3)
- Year 11 RCG Course (limited numbers)
- Year 10 St Martha’s Hostel visit (selected students)
- Tweed Valley Competitions begins
Thursday 29 March ...........................................(Day 4)
- College Captains Leadership Day
Friday 30 March .............................................(Day 5)
- NSWCCC Swimming Carnival

WEEK 10
Monday 2 April ..............................................(Day 6)
- Year 11 Brainstorm Productions
- Year 10 Work Experience (selected students)
Tuesday 3 April ..............................................(Day 7)
- Year 7 Vaccinations
Thursday 5 April .............................................(Day 8)
- Holy Thursday (Easter Liturgy)
- Year 10 St Martha’s Hostel visit (selected students)
- TERM 1 ENDS – THIS IS A NORMAL SCHOOL DAY

SCHOOL REPORTS POSTED
Friday 6 April ..................................................(Day 10)
- Good Friday

Mr Peter Lyon
Deputy Principal

Messages to Students; Office staff cannot disrupt teaching in order to deliver messages that are not of an urgent nature. Year Coordinators will endeavour to deliver non-urgent messages at lunchtime, or prior to the end of the school day.
Did you know that Daylight Savings finishes early this year?

Daylight Saving Time concludes on the last Sunday in March, this coming Sunday, 25 March 2007.

The official time is for changeover is at 3:00am; but surely this can wait until your normal wakeup time? Now don’t forget to put your clocks back one hour when you do get up!!

PROJECT COMPASSION

Food as basic human nourishment is central to this week’s Project Compassion story. In this story, we encounter the hardships of local communities in Jucul, Peru, who are struggling to survive on a subsistence existence. Your donation to Project Compassion will ensure communities such as Adolpho’s have food security and can look forward to the future with confidence and hope.

Many thanks to everyone who has been making a donation to Project Compassion and we’ll let you know next week how our collections are going.

Year 11 Committee

ST JOSEPH’S CATHOLIC PARISH
Tweed Heads Catholic Presbytery
P.O. Box 25,
Tweed Heads
NSW 2485
Phone: (07) 5536.7522
Fax (07) 5536.4902

PARISH YOUTH MASS
Our Next Youth Mass will be held this Sunday, 25 March 2007 in the Holy Family Chapel, St. Joseph’s College, Doyle Drive, Banora Point, commencing at 5.30pm

WEEKEND MASS TIMES

<table>
<thead>
<tr>
<th>St Joseph’s Parish</th>
<th>St Anthony’s Parish</th>
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<tbody>
<tr>
<td>Saturday Vigil: 6:00pm</td>
<td>Saturday Vigil: 6:00pm(Kingscliff)</td>
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<td>Sunday: 7:00am &amp; 9:00am</td>
<td>Sunday: 7:00am (Pottsville)</td>
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<tr>
<td>Sunday: 9:00am (Bilambil)</td>
<td>Sunday: 9:00am (Kingscliff)</td>
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<tr>
<td>Fr Michael Brady Parish Priest</td>
<td>Fr Jim Griffin Parish Priest</td>
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Please note that the next News Sheet will include the Easter Mass Times.

If you would like the College to apply for Special Provisions for your child for the 2007 School Certificate exams or Higher School Certificate exams, please contact Mrs Karen Evans.

PD/H/PE REPORT

SCHOOL GYM

A reminder to all students that the school gym is open in the mornings from Tuesday to Friday, from 7:50-8:25am. Change rooms and showers are available, with supervision provided by the PE staff. If interested, talk to your PE teacher for more information.

NATIONAL YOUTH TOBACCO FREE DAY,
28 MARCH 2007

This initiative encourages young people to consider the benefits of not smoking and to be aware of how smoking can impact on their lives.

This year, young people are invited to take an on-line quiz to test their knowledge on the addictive nature of tobacco. Students are eligible to win prizes. The quiz is available on the oxygen website at www.OxyGen.org.au.

Mr Peter Serone
PD/H/PE Coordinator

CAREERS NEWS

This Thursday, 22 March, Year 12 and Year 10 students will supervise a Careers presentation entitled, “My Future Options”.

During the presentation, students will gain information on and knowledge of a range of subjects in the following areas:

- Film-making
- Sound Engineering
- Digital Video
- Games programming
- Graphic Design
- Aged Care
- Animation
- Photography
- Visual Arts
- Aviation Australia
- Personal Training
- Beauty Therapy
- Hairdressing
- Language Studies
- Acting, TV Presentation
- Natural Medicine
- Nanny
- Business

The presentation is designed to assist our students to more confidently research their future option.

Mr Matt Hall
Careers Advisor

Extended Periods of Leave: If you are planning a holiday during the term dates, a letter requesting leave should be forwarded to the Principal in advance.
Arrogant children have somehow acquired the notion that they are better than others, and they make sure everyone knows it. Their attitude has one goal: making sure the other person is shortcomings in his/her abilities. To rein in older children’s arrogance, confront them with solutions. Today, we will talk about the ‘bad attitude’ referred to as ‘arrogance.’

**Bad Attitude**  
**Arrogance**

**Attitude Antidote and Replacement**  
**Humility, Graciousness, Modesty**

**Emergency Attitude Intervention:**  
Immediately stop reinforcing, putting up with, or encouraging you child’s over-inflated notions about him/herself or about you, or about your family. If you’ve been ‘tooting your own horn’, and thereby encouraging your child to do the same, it may have been the cause of him/her having such a high opinion of himself/herself. If not put in their place, the young ‘smart aleck’ can end it. Encourage your family member to reinforce this intervention.

To rein in older children’s arrogance, confront them with specific tasks that challenge their limits. Choose an activity designed to help your child recognise his/her limit.

Arrogant children have somehow acquired the notion that they are better than others, and they make sure everyone knows it. Their attitude has one goal: making sure the other person clearly gets the message: “I’m better than you.” We’re talking plain arrogance, and it’s anything but becoming. That’s why children with an arrogant attitude are also self-centred, rude, competitive, and selfish (not to mention very unpopular with all those poor souls on the receiving end).

When kids are little, we may think it’s cute when they volunteer all the answers or have a sarcastic comeback. The mistake is in thinking they are clever, funny, or even “beyond their years”. But beware: you’re really dealing with the early stages of arrogance. If not put in their place, the young ‘smart aleck’ can turn into an older arrogant ‘know-it-all’.

Whatever the cause, make no mistake: if this arrogant attitude continues, it can have deadly consequences. No teacher, coach or other child’s parent appreciates a child with an “I’m superior” attitude. Besides that, what peer wants to be around another child who tries to make him/her feel inferior? That’s why all too many arrogant children have such dismal social lives. What any arrogant child needs is a strong helping of humble pie, so make sure you give him, or her, a big piece soon. Make sure you teach your child humility, graciousness and modesty to replace the arrogance that will prevent good character and ultimate fulfilment.

**Bad Attitude Alert:**  
Before you attempt to stop your child’s arrogant, “superior” ways, you need to consider where, why and how this attitude evolved.

**Diagnosis:**  
These questions will help you better understand why your child is using an arrogant attitude and figure out what’s going on.

**Why?**  
Why is your child arrogant? Think carefully about what may have caused him/her to have such a high opinion of him/herself – or might he/she be compensating for something he/she lacks? Does he/she really have something to feel superior about? Is he/she gifted in the area he/she professes to be so knowledgeable about? And what makes him/her feel so superior? Are you praising and acknowledging that expertise so much that he/she sees only his/her strengths and overlooks his/her weaknesses? Is an arrogant attitude something that is valued in your home? Why did he/she develop such a know-it-all spirit?

**What?**  
Are there particular things or special subjects he/she is more arrogant about? If so, what is it? Is there a skill or talent he/she is more prone to show off?

**Who?**  
Does he/she display the same arrogant attitude to everyone: neighbouring kids, team-mates, coach, teacher, relatives, siblings, you or your partner? Are there some he/she doesn’t use the know-it-all ways on: some friends or all? All team-mates or just some? Why are some spared dealing with this attitude?

**When?**  
Is there a particular time of the day, week, month or year when he/she is more arrogant? Is there a reason? For instance, is there a big event (family/school/social) coinciding with the behaviour? Also, about when did you first see signs of this attitude? Was anything happening at the same time that might have triggered his/her know-it-all ways: a move, a pushy relative, a new friend?

**Where?**  
Are there certain places he/she is more likely to be arrogant: at school, on the football field, with peers, at a musical concert, at home, at a store, at Grandma’s? Or is he/she arrogant everywhere and anywhere? Now take a look at your answers. Are you seeing any predictable patterns? Do you have a better understanding of your child’s arrogant attitude and where it’s coming from?

**What’s wrong with your current response?**  
When your child is in “full flight”, how do you respond? Do you reinforce the behaviour by agreeing with him/her? If you don’t approve of the attitude, what do you do – or do you do anything?

For instance, do you let him/her know you don’t approve by giving one of your sternest looks? Yell! Lecture? Shrug? Remove a privilege? Raise your eyebrows? Do you ignore the attitude in the hopes it will go away by itself? Or do you let him/her know that he/she doesn’t have anything to be so proud of? Do you criticise? Humiliate? Compare his/her professed talent to that of someone else, such as a sibling, your partner, his/her peers, or even yourself?

What is the one response you have found does not work in stopping the arrogant behaviour? What will you never do from this moment forward?

**Facing your own bad attitudes:**  
Where is your child learning this attitude? Could it be from you or your partner? Tune into your attitude and that of those close to your child, and look for clues. It may help you discover what’s triggering your child’s arrogance.

First, look at your own attitude and think about the kind of example you are sending. For instance, do you brag frequently about your accomplishment or talents in front of your child/children? Do they hear you boasting about yourself to your partner, relatives, or spouse? What about your spouse or relatives? Do they display this attitude? What do your children perceive you value more: personal character or personal achievements? Is your attitude in line with those values? Do you emphasise your family’s social, financial or professional status to your children? Do you (or they) have the view that your family is somehow “better” than other families?
Do you stress personal accomplishments, athletic prowess, and test results so much to your children that they might perceive they need to prove themselves in order to gain your love? How competitive are you about your children and family? Do you openly compare your child’s performance to those of their classmates, cousins, neighbours, or friends?

What are your beliefs about how children acquire self-esteem? For instance, do you feel it is more a matter of nature or your nurture? Is self-esteem contingent on a child’s personal accomplishments or a parent’s acceptance, or both?

Do you feel criticism lowers your child’s self-esteem? Do you criticise your child’s poor behaviour or attitude? If so, how? If not, why? Might your response have anything to do with your child’s arrogant attitude?

Is there anything in your own attitude that might be enhancing your child’s arrogance? If so, what is it? What is the first step you need to take in yourself to be a better example of humility to your child?

The “Don’t give me that attitude” makeover:

Step 1 ~ Uncover the Source

- Does your child feel the need to show off talents, skills or intelligence – have you set a precedent in which your children display their talents to others?
- Is your child jealous or resentful of his/her siblings, other children?
- Does your child want to improve his/her social status? Does he/she feel the need to ‘impress’ others? Does he/she lack the skills to find friends who accept him/her for him/herself?
- Is this a way of gaining you approval? Do you reinforce or reward your child’s performance?

Identifying the specific reasons for your child’s arrogant attitude will aid tremendously in changing it.

Step 2 ~ Point out Others’ Reactions

A big part of changing any habit is for the offender to realise he/she should change, and that is a problem with children. They often use the attitude so that they’re unaware that arrogance is a real turn-off and doesn’t win them any points from friends, team-mates or adults. Help your child recognise how others react to these know-it-all superior ways. Some examples are

- Ask: How would you feel? Put it to your child how they make other person feel when they brag.
- Point out non-verbal reactions: is anyone pulling a face when your child starts talking?
- Role-play the other side: Put it to your child about how they would behave if the other person spoke to them the way they speak to others.

Step 3 ~ Emphasise Character, Not Performance

The point is to judge others not on what they have done but based on who they are. That means you need to stress character, not performance. Model the behaviour you would like to see. Here are some ways to emphasise to your child that in the end, it’s his character that matters most:

- Stop rewarding; just expect and accept.
- Halt the “parading”.
- Emphasise effort, not the product.
- Stress unconditional love.

Step 4 ~ Acknowledge Others

Arrogant children often focus on their own strengths and overlook those of others, so a big part of tempering your child’s arrogance is to help him/her recognise the accomplishments and achievements of others. Here are a few strategies to help your child start looking for the greatness in others and acknowledge it:

- Greet others: simple gestures of courtesy are the first steps toward helping children become more tuned into others and less tuned into themselves.
- Encourage encouragement: Tell your child that one of the secrets of people who are appreciated (as well as liked) by others is that they frequently encourage others.
- Enforce the rule: As an experiment in this, encourage your child to praise a person’s specific strengths, skills or talents at least once a day, every day for a week. At the end of the day, ask your child who he/she praised and how the recipient responded.

Hint: this is also an activity to do as a family; because everyone is on board using the same ‘Rule’, there are more examples for your child to learn from.

Step 5 ~ Reinforce Authentic Self-Esteem and Humility

Reinforce your child’s humility as soon as it happens, and let him/her know how pleased it makes you feel. Remember that true self-esteem is a quiet, inner contentment in which the child doesn’t feel compelled to let others know of his/her accomplishments and accolades. Nor does he/she feel the urge to compare him/herself to others or put the other person down. Start a ‘crusade’ in your home by encouraging all family members to look more for the good in others and less in themselves.

Attitude Makeover Pledge:

How will you use these steps to turn your child’s arrogant attitude around and achieve long-term change? Think about what you agree to do within the next twenty-four hours to begin changing your child’s attitude so he/she is less of a know-it-all and more considerate of other people’s ideas and opinions.

The New Attitude Review:

All attitude makeovers take hard work, constant practice, and parental reinforcement. Each step your child takes toward change may be a small one, so be sure to acknowledge and congratulate every one of them along the way. It takes a minimum of twenty-one days to see real results, so don’t give up! And if one strategy doesn’t work, try another. Keep track of your child’s weekly progress.

Ongoing Attitude Tune-Up:

Where does your child’s attitude still need improvement? What work still needs to be done?

Attitude Makeover Resources:

Resources, such as the book mentioned in this article, “Don’t Give Me That Attitude”, by Michael Borka, Ed.D., can be of great help for both parents and children.


Teach your children to choose the right path, and when they are older they will remain upon it.

Proverbs 22:6

Ms Frances Stegeman
Pastoral Advisor

Students Absences: Please telephone the College between 7:45am and 9:30am on the day of the absence. A note is also required on the first day of the student’s return.
MOTIVATION MEDIA

Only ONE week until the Years 7-10 Motivational Media presentation, entitled “Velocity, Taking Control of Life’s Direction”, takes place. Don’t forget to pay your $2.00 at Student Reception if you haven’t already done so.

Ms Kerrie Priddis

UNIFORM SHOP HOURS
Monday to Friday
(8:30am – 12:00noon AND 1:00 – 3:30pm)

STUDENT OF THE WEEK

Could this be a picture of you?

The nominated student is required to present themselves to the College Principal before Friday of this week. If this student does, they will receive a voucher to the value of $5.00 for purchases at the Canteen.

KEEP WATCHING THIS SPACE – THE NEXT TIME IT COULD BE YOU!

Student Council

Dear Parents and Students

The Leukaemia Foundation is the only national not-for-profit organisation dedicated to the care and cure of patients and families living with leukaemias, lymphomas, myelomas and other related blood disorders.

This year, the Leukaemia Foundation’s ‘World’s Greatest Shave’ will be held on Friday 18 May at the Talent Quest Finals night.

Luke McCarron (11D) will be shaving his head on this night. Luke has managed to raise almost $1,000!! Let’s keep up the good work.

The money raised also funds cutting-edge research into better treatments and cures through their national research program helping to improve survival rates for adults and children.

In July 2007, students, aged 15 – 18 years, from over 15 countries will be arriving in Australia to study at local schools for 5 or 11 months. Opportunities exist to act as a host family in a volunteer/unpaid capacity. Hosting can be on a temporary, short or long term basis.

Host families help provide students with the chance to study and experience life in Australia. This is a great way to learn about another country and culture, establish a lifelong link to a family in another country and contribute to international goodwill. If your family can offer a friendly, supportive and caring home environment, contact us today.

To learn more about this opportunity call Student Exchange Australia on 1300 135 331 or visit our website www.studentexchange.org.au.
Dear Parents,

ANZAC Day this year falls on Wednesday in the first week of Term 2. For many years now St Joseph’s College has participated in the Twin Towns March. We march to remember those who have served our country. In 2007, we commemorate a number of significant events including the 90th anniversary of many battles in which Australians were involved on the Western Front and the 60th anniversary of Australia’s first involvement in UN peace operations.

This is an opportunity for students to demonstrate and experience the values of citizenship, community awareness and school spirit. The RSL Sub Branch Committee has decided to continue with the format of a special children’s parade and there is an expectation that all members of the Student Representative Council will be present on this important occasion. The response particularly from our Year 12 students over the past three years has been very good.

Students are required to meet in Chalk Street, Coolangatta adjacent to Goodwin Park by 10.00am. Punctuality is very important please as students need to assemble in height order for the March. The meeting location is the same as last year. Students must wear their full school uniform, including their school cap. It is important that students make every effort to look their best. It may also be advisable for students to wear sunscreen. We will be marching to the cenotaph in Wharf Street as usual for the Main Service.

At the conclusion of the Main Service, all children attending are invited to have a light snack and soft drink in the Twin Towns Services Carpark courtesy of the Twin Towns RSL. For this reason and as a courtesy to the organisation required by the RSL it is very important that we have definite numbers of students attending and RSVPs.

Students will need to organise their own transport to and from the March. If transport is a problem, please let me know. It should be possible to pick up students at the end of the Main Service at about 11.00am.

Please detach the permission slip and return to Miss Gooley by Thursday 5th April.

Yours sincerely,

Mr Peter McLoughlin
Principal

Miss Helen Gooley
History Teacher

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I give permission for my son / daughter __________________ in Homeroom _____ to be involved in the ANZAC Day March on Wednesday 25 April 2007.

My son / daughter would / would not like to stay for the light snack and soft drink.

Parent / Guardian signature: ____________________________

Peace Through Justice